

JUNE - JULY 2020

SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS

ALL SUMMER CLASSES ARE TAUGHT IN ONLINE FORMAT

JUNE 3 – JULY 31, 2020 - NEW JERSEY AND NEW YORK			
ALL COURSES ONLINE ONLY			
Course #	Title	Cr.	Professor
CE510OL	INTRODUCTION TO CHRISTIAN EDUCATION Tuesday evenings: dates TBD	3	M. Cartledge
PC551OL	PERSONAL, PASTORAL, AND PROPHETIC PERSPECTIVES ON COVID-19 Monday evenings: 6:30 PM to 8:00 PM: June 1, 8, 15, 22, 29 and July 6.	3	W. Ashley
MS510OL	PASTORAL ADMINISTRATION Wednesday evenings; dates TBD	3	L. Sinclair
IN531OL	OUR CHRISTIAN TRADITIONS IN CONTEXT Thursday evenings; dates TBD	3	N. Jérémie-Brink J. McLean-Farrell

Online courses limited to twelve students per class. Students must access SAKAI on or before June 3rd and engage with the instructor and students as indicated in the Syllabus and on SAKAI. Students must have completed all the required prerequisites for summer courses.

Please Note: because of COVID-19 concerns, all field education enrollment is cancelled for the summer session. If you require a unit of field education to graduate or wish to continue in your current placement, please contact ftaylor@nbts.edu as soon as possible. Some CPE placements may continue but you should enroll only after considering your health and risk for COVID-19 infection. If you have concerns, contact Dr. Taylor or your CPE placement supervisor. NBTS is not responsible for, nor can we control your risk of infection in a field education or CPE setting.

CLINICAL PASTORAL EDUCATION			
Course #	Title	Cr.	Professor
PC545	CLINICAL PASTORAL EDUCATION INTENSIVE	6	R. Smith

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COURSE DESCRIPTIONS &/ BOOK LISTS

FOR DEGREE REQUIREMENTS AND PREREQUISITIES SEE THE COURSE CATALOG

CE510 INTRODUCTION TO CHRISTIAN EDUCATION

This course provides an introduction to the teaching ministry of the church, examining Christians as an aspect of the ministry to the whole congregation. The course includes the study of theory and practice in Christian education in which biblical, theological and social-scientific insights, including faith development theory, are integrated to guide educational judgments. Class will meet in some weeks using Big Blue Button on Tuesday evenings. *No Prerequisites. A required course in the M.Div.*

Preliminary Booklist

Carey, Benedict. *How We Learn: The Surprising Truth about When Where and Why it Happens*. (New York: Random House). 2015. **ISBN:** 978-0-8129-8429-3.

Major, Claire Howell, Michael S. Harris and Todd Zakrajsek. *Teaching for Learning: 101 Intentionally Designed Activities to Put Students on the Path to Success* (New York: Routledge), 2016. **ISBN:** 978-0415699365.

Osmer, Richard. *Teaching for Faith: A Guide for Teachers of Adult Classes*. (Louisville: Westminster/John Knox). 1992. **ISBN:** 0-664-25217-6.

IN531 OUR CHRISTIAN TRADITIONS IN CONTEXT

This course will guide the student in a statement of faith that expresses the student's understanding of the Christian faith responsive to the theology of his/her tradition and is appropriate to the context in which she/he ministers. It is recommended that students register for this course in the final term prior to completion of the program. Prerequisites: CH510 History of Global Christianity I, CH511 History of Global Christianity II, TH520 Foundations of Global Theology I, and TH521 Foundations of Global Theology II. Required in the M.Div.

Preliminary Booklist (Recommended, Not Required):

Evans, James H. *We have been believers: An African American Systematic Theology*. 2nd Edition. [available on the Digital Theological Library]
Minneapolis: Fortress, 2012.

Grenz, Stanley J. *Theology for the Community of God*. Grand Rapids: Eerdmans, 1994.

McKim, Donald K. *Introducing the Reformed Faith*. Louisville: Westminster, 2001.

Migliore, Daniel L. *Faith Seeking Understanding: An Introduction to Christian Theology*. Third Edition. Grand Rapids: Eerdmans, 2014. [available on the Digital Theological Library]

Smith, Drew R., Stephanie C. Boddie, and Ronald E. Peters, eds. *Urban Ministry Reconsidered: Contexts and Approaches*. Louisville: Westminster, 2018

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MS510 PASTORAL ADMINISTRATION

This course will provide you with a foundation for intentional and productive pastoral church administration. It will provide opportunities for student to explore their own ministerial identity, and the role of pastor as administrator and leader, through practical models of church programming as a form of praxis. We will touch on administration in other context besides the church setting-We will consider various approaches to pastoral administration.-We will promote critical reflection on pastoral administration- -We will help participant recognize their own approach to pastoral administration, and to enable student to have a clear understanding of the positive and negative aspects of his/her own approach-To clarify how religious meaning, learning, and vocation is transmitted and transformed through personal experience as one grows in faith and understanding. Required in the M.Div.

Required Texts:

Crumroy, Otto Jr, Kukawka Stan, Witman, Frank. *Church Administration and Finance Manual: Resource For Leading the Local Church* Harrisburg PA, Publisher: Morehouse Group ISBN: 978-0819217479 (\$34.79—Amazon). Massey, Floyd, McKinney, Samuel Berry. *Church Administration in the Black Perspective revised Ed.* Valley Forge, Publisher: Judson Press (Oct. 2003) ISBN: 978-817014537 (\$12:48-Amazon) Fluker, Walter Earl. *Ethical Leadership: The Quest for Character, Civility, and Community.* Minneapolis, Publisher: Fortress Press (2009) ISBN: 978-0-8006-6349-0

Not Required

Flake, Floyd, Flake, Elaine McCollins, Reed, Edwin C. *African American Church Management Handbook.* Valley Forge, Publisher: Judson Press

PC551 PERSONAL, PASTORAL, AND PROPHETIC PERSPECTIVES ON COVID-19

How does one provide care for others during a global pandemic? This course will examine the impact COVID-19 is making on clergy, congregations and communities. Students search deep inside to spell out the lessons this crisis is teaching you about yourself.

Together we will explore what this pandemic is doing to intimate partners, casual couples and families. We will examine the mental health challenges such a pandemic creates. Students will identify opportunities for prophetic action in their community and ministry in response to COVID-19. Best practices, creative solutions, self-care and compassionate group support are themes throughout the course. The course is entirely online. We will meet on Big Blue Button for check in and mutual support on the following Monday evenings from 6:30 PM to 8:00 PM: June 1,8, 15, 22, 29 and July 6. *No Prerequisites.*

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Required Books

Ashley, Willard and Stephen Roberts. Editors. *Disaster Spiritual Care: Practical Responses to Community, Regional and National Tragedy*. Nashville: Skylight Paths Publishing, 2017. ISBN: 978-1-68336-029-2

Brenner, Grant H. Daniel H. Bush and Joshua Moses. Editors. *Creating Spiritual and Psychological Resilience: Integrating Care in Disaster Relief Work*. New York: Routledge, Taylor and Francis Group, 2010. ISBN: 978-0-7890-3455-7

Brueggemann, Walter. *The Prophetic Imagination. 40th Anniversary Edition*. Minneapolis: Fortress Press, 2018. ISBN: 978-1-5064-4930-2

van Dernoot Lipsky, Laura. *Trauma Stewardship: An Everyday Guide to Caring for Self While Caring for Others*. San Francisco: Berrett Koehler Publishers, 2009. ISBN: 978-1-60509-263-8

Recommended not Required

Koenig, Harold. *In Wake of Disaster: Religious Responses to Terrorism and Catastrophe*.

West Conshohocken: Templeton Foundation Press, 2006. ISBN: 978-1-59947-190-7

Wild, Mark. *Renewal: Liberal Protestants and the American City After World War II*. Chicago: The University of Chicago Press, 2019. ISBN: 978-0-226-60523-4

PC545 CLINICAL PASTORAL EDUCATION INTENSIVE

Clinical Pastoral Education (CPE) programs, usually located in hospital or prison settings, provide the opportunity for extensive work in pastoral care, along with group and individual reflection on the ministry experience. CPE programs may be taken as summer intensives or extended over nine months

of the academic year. Students will engage persons from multiple faiths, often in stressful situations. Students will also engage in reflection with their supervisor and other students in their peer group. Students will learn about themselves and others. Many denominations require C.P.E. for ordination. *No Prerequisites. A required course in the M.A. and recommended for the M.Div.*