JUNE - JULY 2020
SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS
ALL SUMMER CLASSES ARE TAUGHT IN ONLINE FORMAT

JUNE 3 – JULY 31, 2020 - NEW JERSEY AND NEW YORK
ALL COURSES ONLINE ONLY

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr.</th>
<th>Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE510OL</td>
<td>INTRODUCTION TO CHRISTIAN EDUCATION</td>
<td>3</td>
<td>M. Cartledge</td>
</tr>
<tr>
<td></td>
<td>Tuesday evenings: dates TBD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PC510OL</td>
<td>PERSONAL, PASTORAL, AND PROPHETIC PERSPECTIVES ON COVID-19</td>
<td>3</td>
<td>W. Ashley</td>
</tr>
<tr>
<td></td>
<td>Monday evenings: 6:30 PM to 8:00 PM: June 1, 8, 15, 22, 29 and July 6.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MS510OL</td>
<td>PASTORAL ADMINISTRATION</td>
<td>3</td>
<td>L. Sinclair</td>
</tr>
<tr>
<td></td>
<td>Wednesday evenings; dates TBD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IN531OL</td>
<td>OUR CHRISTIAN TRADITIONS IN CONTEXT</td>
<td>3</td>
<td>N. Jérémie-Brink, J. McLean-Farrell</td>
</tr>
<tr>
<td></td>
<td>Thursday evenings; dates TBD</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Online courses limited to twelve students per class. Students must access SAKAI on or before June 3rd and engage with the instructor and students as indicated in the Syllabus and on SAKAI. Students must have completed all the required prerequisites for summer courses.

Please Note: because of COVID-19 concerns, all field education enrollment is cancelled for the summer session. If you require a unit of field education to graduate or wish to continue in your current placement, please contact ftaylor@nbts.edu as soon as possible. Some CPE placements may continue but you should enroll only after considering your health and risk for COVID-19 infection. If you have concerns, contact Dr. Taylor or your CPE placement supervisor. NBTS is not responsible for, nor can we control your risk of infection in a field education or CPE setting.

CLINICAL PASTORAL EDUCATION

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>Cr.</th>
<th>Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC545</td>
<td>CLINICAL PASTORAL EDUCATION INTENSIVE</td>
<td>6</td>
<td>R. Smith</td>
</tr>
</tbody>
</table>

Revised 4.30.2020
REGISTRATION PERIOD
April 23 – May 22

JUNE - JULY 2020
SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS
ALL SUMMER CLASSES ARE TAUGHT IN ONLINE FORMAT

COURSE DESCRIPTIONS &/ BOOK LISTS
FOR DEGREE REQUIREMENTS AND PREREQUISITIES SEE THE COURSE CATALOG

CE510 INTRODUCTION TO CHRISTIAN EDUCATION
This course provides an introduction to the teaching ministry of the church, examining Christians as an aspect of the ministry to the whole congregation. The course includes the study of theory and practice in Christian education in which biblical, theological and social-scientific insights, including faith development theory, are integrated to guide educational judgments. Class will meet in some weeks using Big Blue Button on Tuesday evenings. No Prerequisites. A required course in the M.Div.

Preliminary Booklist

IN531 OUR CHRISTIAN TRADITIONS IN CONTEXT
This course will guide the student in a statement of faith that expresses the student’s understanding of the Christian faith responsive to the theology of his/her tradition and is appropriate to the context in which she/he ministers. It is recommended that students register for this course in the final term prior to completion of the program. Prerequisites: CH510 History of Global Christianity I, CH511 History of Global Christianity II, TH520 Foundations of Global Theology I, and TH521 Foundations of Global Theology II. Required in the M.Div.

Preliminary Booklist (Recommended, Not Required):
Evans, James H. We have been believers: An African American Systematic Theology. 2nd Edition. [available on the Digital Theological Library]

Revised 4.30.2020
JUNE - JULY 2020

SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS

ALL SUMMER CLASSES ARE TAUGHT IN ONLINE FORMAT

MS510 PASTORAL ADMINISTRATION
This course will provide you with a foundation for intentional and productive pastoral church administration. It will provide opportunities for student to explore their own ministerial identity, and the role of pastor as administrator and leader, through practical models of church programming as a form of praxis. We will touch on administration in other context besides the church setting-We will consider various approaches to pastoral administration. -We will promote critical reflection on pastoral administration- -We will help participant recognize their own approach to pastoral administration, and to enable student to have a clear understanding of the positive and negative aspects of his/her own approach-To clarify how religious meaning, learning, and vocation is transmitted and transformed through personal experience as one grows in faith and understanding. Required in the M.Div.

Required Texts:

Not Required
Flake, Floyd, Flake, Elaine McCollins, Reed, Edwin C. *African American Church Management Handbook.* Valley Forge, Publisher: Judson Press

PC551 PERSONAL, PASTORAL, AND PROPHETIC PERSPECTIVES ON COVID-19
How does one provide care for others during a global pandemic? This course will examine the impact COVID-19 is making on clergy, congregations and communities. Students search deep inside to spell out the lessons this crisis is teaching you about yourself.

Together we will explore what this pandemic is doing to intimate partners, casual couples and families. We will examine the mental health challenges such a pandemic creates. Students will identify opportunities for prophetic action in their community and ministry in response to COVID-19. Best practices, creative solutions, self-care and compassionate group support are themes throughout the course. The course is entirely online. We will meet on Big Blue Button for check in and mutual support on the following Monday evenings from 6:30 PM to 8:00 PM: June 1,8, 15, 22, 29 and July 6. *No Prerequisites.*
REGISTRATION PERIOD
April 23 – May 22

JUNE - JULY 2020

SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS

ALL SUMMER CLASSES ARE TAUGHT IN ONLINE FORMAT

Required Books


Recommended not Required


PC545 CLINICAL PASTORAL EDUCATION INTENSIVE
Clinical Pastoral Education (CPE) programs, usually located in hospital or prison settings, provide the opportunity for extensive work in pastoral care, along with group and individual reflection on the ministry experience. CPE programs may be taken as summer intensives or extended over nine months of the academic year. Students will engage persons from multiple faiths, often in stressful situations. Students will also engage in reflection with their supervisor and other students in their peer group. Students will learn about themselves and others. Many denominations require C.P.E. for ordination. No Prerequisites. A required course in the M.A. and recommended for the M.Div.