

**JUNE - JULY 2020**
**SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS**
**ALL SUMMER CLASSES ARE TAUGHT IN HYBRID FORMAT**

<b>JUNE 3 – JULY 31, 2020 - NEW JERSEY</b>						
Course #	Title	Cr.	Professor	Days	Time	Campus
FE510B1/ FE512B1/ FE513B1	FIELD ED ▲ [Hybrid; meets face-to-face on 6/6, 7/25, 8/15] See course description to know which section to register for	1	F. Taylor	Saturday	10am-1pm	NJ
IN531B1	OUR CHRISTIAN TRADITIONS IN CONTEXT ▲ [Hybrid; mandatory face-to-face on Saturday 5/30 & 6/13 on the NJ campus + 3 online meetings on Tuesday 6/23, 7/7, & 7/21] <i>Prerequisite CH302/CH511 + TH402/TH521</i>	3	N. Jérémie-Brink J. McLean-Farrell	Saturday	10am-1pm	NJ
<b>SUMMER I; JUNE 1 – 27, 2020</b>						
Course #	Title	Cr.	Professor	Days	Time	Campus
PC516B1	INTRODUCTION TO COUPLES AND FAMILY THERAPY [Hybrid; meets face-to-face on 6/1, 6/8, 6/15, 6/22, 6/29]	3	W. Ashley	Monday	6:30-9:30pm	NJ
NT531B1	THE PARABLES OF JESUS [Hybrid; meets face-to face on 6/6 and 6/27]	3	J. Pettis	Saturday	11am – 2pm	NJ
<b>SUMMER II; JULY 6 -31, 2020</b>						
Course #	Title	Cr.	Professor	Days	Time	Campus
TH595TR	SUMMER SCHOOL OF THEOLOGY IN AMSTERDAM, THE NETHERLANDS: THE CALLING OF THE CHURCH IN TIMES OF POLARIZATION	3	M. van Maastricht	July 2-11		

<b>JUNE 3 – JULY 31, 2020 - NEW YORK</b>						
Course #	Title	Cr.	Professor	Days	Time	Campus
FE510Y1/ FE512Y1/ FE513Y1	FIELD ED ▲ [Hybrid; meets face-to-face on 6/20, 8/1, 8/22] See course description to know which section to register for	1	F. Taylor	Saturday	10am-1pm	NY
IN531Y1	OUR CHRISTIAN TRADITIONS IN CONTEXT ▲ [Hybrid; mandatory face-to-face on Saturday 5/30 & 6/13 on the NJ campus + 3 online meetings on Tuesday 6/23, 7/7, & 7/21] <i>Prerequisite CH302/CH511 + TH402/TH521</i>	3	N. Jérémie-Brink J. McLean-Farrell	Saturday	10am-1pm	NJ
MS510OL	PASTORAL ADMINISTRATION	3	L. Sinclair	8 weeks	ONLINE	ONLINE

<b>CLINICAL PASTORAL EDUCATION</b>						
PC545	CLINICAL PASTORAL EDUCATION INTENSIVE	6	R. Smith			

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#### **COURSE DESCRIPTIONS &/ BOOK LISTS**

##### **FE510/FE512/FE513 FIELD EDUCATION ▲**

Register for FE510 if this is your **FIRST** unit of Field Education

Register for FE512 if this is your **SECOND** unit of Field Education

Register for FE513 if this is your **THIRD** unit of Field Education

Master of Divinity students are required to complete Field Education. Field Education provides students an opportunity, with the assistance of experienced supervisors and lay committees, to integrate classroom learning with actual practice of ministry in context. There are three primary goals: • to help students develop skills for ministry; • to teach students the practice of theological reflection; and • to enable students to explore and grapple with ministerial identity. Field Education assignments are made, in consultation with the Director of Field Education, based on the educational and experiential needs of the student. Placements are in communities of faith in a student's own tradition and in denominationally, ethnically and culturally diverse settings. Field Education sites may also include non-parish ministry setting such as parachurch organizations. A Field Education Learning/Serving Covenant must be approved for each placement. Written evaluations by the student and the supervisor must be submitted in order for credit to be awarded for each unit of Field Education. In conjunction with the placement, each student is required to attend group session for theological reflection, peer group support and discussion on boundaries and best self-care practices. Supervisors and members of lay committees, oriented by the Seminary, collaborate with the faculty in the educational enterprise of the school. Field Education Handbooks for students, supervisors and 5 members of the lay committees are provided by the Seminary. Field Education units count for one academic credit per completed unit. Three (3) units are required for graduation. Registration for Field Education is a two-step process. The first is to complete the Field Education Learning/Serving Covenant and to submit it to the Director of Field Education. The second is to register for Field Education during the Seminary's registration period. Registration is not final until both steps have been completed. Master of Divinity students are urged to make an appointment with the Director of Field Education during the first semester of their seminary studies.

##### **IN531 Our Christian Traditions in Context ▲**

This course will guide the student in a statement of faith that expresses the student's understanding of the Christian faith responsive to the theology of his/her tradition and is appropriate to the context in which she/he ministers. It is recommended that students register for this course in the final term prior to completion of the program. Prerequisites: CH510 History of Global Christianity I, CH511 History of Global Christianity II, TH520 Foundations of Global Theology I, and TH521 Foundations of Global Theology II. (Previously TH403; IN522)

##### **Preliminary Booklist (Recommended, Not Required):**

Evans, James H. *We have been believers: An African American Systematic Theology*. 2<sup>nd</sup> Edition. Minneapolis: Fortress, 2012.

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Grenz, Stanley J. *Theology for the Community of God*. Grand Rapids: Eerdmans, 1994.

McKim, Donald K. *Introducing the Reformed Faith*. Louisville: Westminster, 2001.

Migliore, Daniel L. *Faith Seeking Understanding: An Introduction to Christian Theology*. Third Edition. Grand Rapids: Eerdmans, 2014.

Smith, Drew R., Stephanie C. Boddie, and Ronald E. Peters, eds. *Urban Ministry Reconsidered: Contexts and Approaches*. Louisville: Westminster, 2018

### MS510 PASTORAL ADMINISTRATION

This course will provide you with a foundation for intentional and productive pastoral church administration. It will provide opportunities for student to explore their own ministerial identity, and the role of pastor as administrator and leader, through practical models of church programming as a form of praxis. We will touch on administration in other context besides the church setting-We will consider various approaches to pastoral administration.-We will promote critical reflection on pastoral administration- -We will help participant recognize their own approach to pastoral administration, and to enable student to have a clear understanding of the positive and negative aspects of his/her own approach-To clarify how religious meaning, learning, and vocation is transmitted and transformed through personal experience as one grows in faith and understanding.

This course is an **Online** course.

#### Required Texts:

1. Crumroy, Otto Jr, Kukawka Stan, Witman, Frank. *Church Administration and Finance Manual: Resource For Leading the Local Church* Harrisburg PA, Publisher: Morehouse Group ISBN: 978-0819217479 (\$34.79—Amazon). Massey,

2. Floyd, McKinney, Samuel Berry. **Church Administration in the Black Perspective revised Ed.** Valley Forge, Publisher: Judson Press (Oct. 2003) ISBN: 978-817014537 (\$12:48-Amazon)

3. Fluker, Walter Earl. **Ethical Leadership: The Quest for Character, Civility, and Community.** Minneapolis, Publisher: Fortress Press (2009) ISBN: 978-0-8006-6349-0

#### Not Required

1. Flake, Floyd, Flake, Elaine McCollins, Reed, Edwin C. *African American Church Management Handbook*. Valley Forge, Publisher: Judson Press

### NT531 THE PARABLES OF JESUS

This course aims to orient students toward a critical reading of the parables of Jesus. The sociohistorical and spiritual circumstances and needs of early Christian communities will be considered, as will specific themes including notions of the Kingdom of God, reversal, repentance, and rebirth. Consideration of the liberating significance of Jesus' parables as deepening, transformative experience within today's church and the world, as well as one's faith will receive attention. Prerequisite: NT510

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#### **PC516 INTRODUCTION TO COUPLES AND FAMILY THERAPY**

Students examine the theories and techniques used in the major approaches to couples and family therapy. We examine the proper use of self to create safe spaces for healing and transformation. Students hold in tension the impact on couples and families found in: Intimate Partner Violence; Addictions; Teenagers; Child Welfare; HIV/AIDS; Race; Gender; Sexual Orientation; Infidelity; Interfaith Couples and Multi-Ethnic families. Students explore how the reading, lectures and class discussions impact their ministry. The professor and students will partner together to create a safe learning and sharing environment. The use of video, computer technology, therapeutic games and role plays are tools used in the course to enhance student learning.

Class will meet face to face Monday, June 1, 8, 15, and 22, and 29, 2020 plus students are required to attend one all-day event or retreat approved by the professor.

#### **Required Textbooks**

Kelly, Shalonda. Editor. *Diversity in Couple and Family Therapy: Ethnicities, Sexualities, and Socioeconomics*. Santa Barbara: Praeger, 2017. ISBN: 978-1-4408-3363-2

Lerner, Harriet. *Marriage Rules: A Manual for the Married Up and Coupled Up*. New York: Penguin Random House, 2012

Nichols, Michael. *Family Therapy: Concepts and Methods. Eleventh Edition*. Hoboken: Pearson Education, Inc., 2017. ASIN: B01B7OIFGI

Weaver, Andrew; Linda A Revilla; and Harold Koenig. *Counseling Families Across the Stages of Life: A Handbook for Pastors and Other Helping Professionals*. Nashville: Abingdon Press, 2002. ISBN: 978-0-687-08415-9

#### **Recommended Textbooks**

Cloud, Henry and John Townsend. *Boundaries in Marriage*. Grand Rapids: Zondervan, 1999. ISBN: 978-0-310-24314-4

McGoldrick, Monica and Kenneth Hardy. Editors. *Re-Visioning Family Therapy. Addressing Diversity in Clinical Practice. Third Edition*. New York: Guilford Press, 2019. ISBN: 978-1-4625-3193-6

Weiner-Davis. *Healing from Infidelity: The Divorce Busting Guide to Rebuilding Your Marriage After an Affair*. Woodstock: Michele Weiner-Davis Training Corporation, 2017. ISBN: 978-0-9980-5841-2

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#### **PC545 CLINICAL PASTORAL EDUCATION INTENSIVE**

Clinical Pastoral Education (CPE) programs, usually located in hospital or prison settings, provide the opportunity for extensive work in pastoral care, along with group and individual reflection on the ministry experience. CPE programs may be taken as summer intensives or extended over nine months of the academic year. Students will engage persons from multiple faiths, often in stressful situations. Students will also engage in reflection with their supervisor and other students in their peer group. Students will learn about themselves and others. Many denominations require C.P.E. for ordination. No Prerequisites. A required course in the M.A. and recommended for the M.Div.

#### **TH595 SUMMER SCHOOL OF THEOLOGY IN AMSTERDAM, THE NETHERLANDS: THE CALLING OF THE CHURCH IN TIMES OF POLARIZATION**

In many societies all over the world an increasing polarization between various groups can be observed. Tendencies of polarization extend from the political to the economic and from the religious to the social sphere. Polarization is often motivated by prejudices about differences in ethnicity, race, religion, culture, gender, sexuality, economic or social background. Driven by fear about losing what is regarded as valuable, particular groups become to demonize other groups as cause of imagined or real threats.

All these instances of polarization affect the church as well. The church worldwide and locally is often deeply divided on highly contested issues, as for instance on how one judges about same-sex relationships, gender or migrants. There is a great gulf between the so-called 'main-line' (or ecumenical) and the so-called 'evangelicals,' a gulf which can be experienced within one church community. The churches themselves are part of, and internally experiencing, polarization.

Given this increasing (or at least ongoing) polarization of various groups within societies as well as within the churches, what may be the calling of the church?

The 2020 International Summer School of Theology, working in collaboration with the International Reformed Theological Institute working in cooperation with the Protestant Theological University and VU University Amsterdam, will be exploring these topics by Dutch, American, and Hungarian scholars. Set in the international city of Amsterdam, the school provides a unique opportunity for students to engage in conversation with leading Dutch thinkers, as well as students and scholars from other countries.

The school will be held in the facilities of the Protestant Theological University housed within VU University Amsterdam and students will stay in residence nearby. The schedule will include time to explore Amsterdam with its varied cultural and historical opportunities. The Dutch Transportation system opens up all of the Netherlands for exploration.

All lectures will be in English.

The school will be held [July 2-11]

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