

## JUNE - JULY 2019 SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS

Changes Highlighted in "Yellow"

<b>JUNE 3 - JULY 31, 2019</b>						
Course #	Title	Credit	Professor	Days	Time	Campus
FE510B1	FIELD ED ▲ MEETS: 6/29, 7/13, 8/3	1	F. Taylor	Sat.	10a-1p	NJ
FE510Y1	FIELD ED ▲ MEETS: 6/22, 7/27, 8/10	1	F. Taylor	Sat.	10a-1p	NY
IN531B1	OUR CHRISTIAN TRADITIONS IN CONTEXT ▲ <i>Prerequisite CH302/CH511+TH402/TH521</i>	3	A. Jansen	Sat.	TBD	NJ
<b>SUMMER I JUNE 3 - 28, 2019</b>						
Course #	Title	Credit	Professor	Days	Time	Campus
PC548B1	FORGIVENESS & RECONCILIATION +	3	R. Smith	M/W	6:30p-9:30p	NJ
NT511B1	GREEK I +	3	J. Pettis	T/TH	6:30p-9:30p	NJ
<b>SUMMER II JULY 1 -31, 2019 (Closed Thursday 7/4)</b>						
Course #	Title	Credit	Professor	Days	Time	Campus
NT512B1	GREEK II +	3	J. Pettis	T/TH	6:30p-9:30p	NJ
IN532B1	CREATING & SUSTAINING A DEBT FREE MIN.+	3	TBA	M/W	6:30p-9:30p	NJ

**ENROLLMENT LIMITED: 15 STUDENTS ON FIRST COME BASIS. PERMISSION OF INSTRUCTOR REQUIRED.**

TRAVEL SEMINAR: In conjunction with a Graduate Intensive Course offered by the Dale P. Andrews Freedom Seminary at the 25th Annual Samuel DeWitt Proctor Institute for Child Advocacy Ministry (CDF Haley Farm, Clinton, TN) - July 14-19, 2019

Open to NJ & NY NBTS Students with pre-conference meeting on Saturday June 29 and post-conference meeting date TBD No pre-requisites.

Course #	Title	Cred it	Professor	Days	Time	Campus
BH566B1	EXPLORING A CHILDHOOD HERMENEUTIC+	3	V. Wiles			NJ/NY

## JUNE - JULY 2019

# SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS

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COURSE #	TITLE & DESCRIPTION
FE510 ▲	<p><b>FIELD EDUCATION</b></p> <p>Assignments are made, in consultation with the Director of Field Education, based on the educational and experiential needs of the student. Placements are in communities of faith in a student's own tradition and in denominationally, ethnically and culturally diverse settings. Field Education sites may also include non-parish ministry setting such as parachurch organizations. A Field Education Learning/Serving Covenant must be approved for each placement. Written evaluations by the student and the supervisor must be submitted in order for credit to be awarded for each unit of Field Education. In conjunction with the placement, each student is required to attend group session for theological reflection, peer group support and discussion on boundaries and best self-care practices.</p>
IN531 ▲	<p><b>OUR CHRISTIAN TRADITIONS IN CONTEXT</b> Prerequisite CH302/511, TH402/TH521</p> <p>This course will guide the student in a statement of faith that expresses the student's understanding of the Christian faith responsive to the theology of his/her tradition and is appropriate to the context in which she/he ministers. It is recommended that students register for this course in the final term prior to completion of the program.</p>
IN532+	<p><b>CREATING &amp; SUSTAINING A DEBT FREE MIN.</b></p> <p><b>This is a senior level course designed to view Christian ministry as faith and witness in multi-dimensional context. Christian spirituality and ministry today must engage in living dialogue with multiple publics, secular disciplines and pluralistic religious and cultural traditions in search of the common good and beloved community. Through this prophetic dialogue and witness Christian individuals and communities can come to a deeper understanding of Christ's gospel and God's kairos for our historical period.</b></p>
BH565 +	<p><b>EXPLORING A CHILDHOOD HERMENEUTIC</b></p> <p>This course offers an immersion experience for students who wish to engage and cultivate necessary prophetic voices with communities on the margins – communities contending against systemic injustices that directly impact children and youth. Biblical and theological assumptions justifying institutional complicity with oppressive systems will be challenged. Theological education in collaboration with public theology and contextual practice allow for direct engagement in communal struggles for social justice. This course will include contextual learning to facilitate collective organizing of churches and communities for justice-making. Students in the seminarian track will attend specially designed seminars during the week in Tennessee. A syllabus will be provided upon your registration at NBTS so that students may purchase and read the required books prior to the Proctor Institute at the Alex Haley Farm.</p> <p>Important Notes: Students responsible for: conference registration fee (which includes meals), hotel, travel expenses, and NBTS course tuition. Students attending the conference must notify all professors of their July summer courses of any classes they will miss before the July summer semester begins. Students are responsible for obtaining class syllabi in advance as well as making arrangement with professors to make up work due during the week of the conference. Travel arrival in Tennessee is Sunday, July 14. The student portion of the conference ends at 1:30 p.m. on Friday. Return flights should be booked no earlier than 3:30 p.m. on Friday, July 19.</p> <p>There are activities for children throughout the week and your children are welcome to come. See the announcement at <a href="https://www.childrensdefense.org/programs/faith-based/samuel-dewitt-proctor-institute/">https://www.childrensdefense.org/programs/faith-based/samuel-dewitt-proctor-institute/</a></p>
NT511 +	<p><b>NEW TESTAMENT GREEK I</b></p> <p>This course is designed to introduce the student to Greek grammar and New Testament translation.</p>
NT512 +	<p><b>NEW TESTAMENT GREEK II</b></p> <p>This course is designed to introduce the student to Greek grammar and New Testament translation.</p>
PC548+	<p><b>FORGIVENESS &amp; RECONCILIATION</b></p> <p>This course will examine the multifaceted issues involved in forgiveness and reconciliation, what it is and what it is not, offering biblical, theological, psychological and social scientific perspective with emphasis on the psychological. It will explore forgiveness and reconciliation from an intrapersonal (looking at intrapsychic processes) and interpersonal (relational, communal, and intercommunal) cross-cultural, and global perspectives that take into consideration the dimensions of human responses to pain, anger and hurt. It will draw upon texts, artwork, music, videos, and personal experience.</p>