

Student's Name:		Semester/Year:	
Supervisor's Name:		Name of Site:	
<u>SUPERVISOR'S EVALUATION</u>			<u>Rating</u>
Supervisor feedback is very important to the faculty in our maintaining excellent sites for field education and in helping our students to increase their pastoral identity. Please give us your honest feedback. Be sure to include season /year, your name, contact information, the name of the field education site and the student's name on each sheet. Thank you.			
On a scale of 1 to 5, with 5 being, Strongly Agree and 1 being, Strongly Disagree, please indicate the extent of your agreement or disagreement with each statement.			
<u>1</u>	Overall the student showed promise as a clergy person.		
<u>2</u>	The student increased their competence a clergy person.		
<u>3</u>	The student completed the tasks listed in their learning-serving covenant.		
<u>4</u>	The student had the proper workspace, equipment, supplies and support.		
<u>5</u>	The student found your site to be safe and a healthy work environment.		
<u>6</u>	The student's assignments supported their educational goals.		
<u>7</u>	You helped the student increase their competence as a cross-cultural clergy person.		
<u>8</u>	The congregation or agency understood their ministry as a teaching institution.		
<u>9</u>	The student was given sufficient orientation and introduction.		
<u>10</u>	The student was able to apply their classroom learning at your site.		
<u>11</u>	The student was able to share a range of appropriate emotions.		
<u>12</u>	You provided regular supervision to the student.		
<u>13</u>	The student was able to think theologically.		
<u>14</u>	The student was able to work as part of a team.		
<u>15</u>	The student grew as a professional.		
<u>16</u>	The student was a help to you and your congregation or agency.		
<u>17</u>	The student maintained their stated self-care goals.		
<u>18</u>	The student interacted with others effectively.		
<u>19</u>	The student was able to receive appropriate feedback.		
<u>20</u>	The student demonstrated appropriate boundaries.		
<u>21</u>	The student demonstrated appropriate pastoral identity.		
<u>22</u>	The student is on the road to becoming an effective clergy person.		
If you disagree with any of the statements listed above, please explain on a separate sheet of paper with your name, e-mail address, telephone number, the site name and the student's name. We will respond immediately.			

Below or on a separate sheet , please supply your answers to the following questions:

1 | What strengths and growing edges did the student demonstrate during this unit?

2 | What can the seminary do to help this student increase his/her effectiveness?

3 | What can the student do to grow as a person and professional in ministry?

4 | What information was not asked that you think is important for us to know?

WE THANK YOU SO MUCH FOR THE VALUABLE MINISTRY YOU PROVIDE FOR OUR STUDENTS.
PLEASE LET US KNOW HOW WE CAN BE OF HELP TO YOU IN YOUR WORK.