

JUNE - JULY 2018

SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS

Registration: April 2 – 20, 2018

JUNE 4 – 29, 2018						
Course #	Title	Credit	Professor	Days	Time	Campus
CE510B1	Introduction to Christian Education Theory & Practice [▲]	3	TBA	M/W	6:30p-9:30p	NJ
MS513B1	Leadership, Organizing and Social Change in the 21 st Century ^{+ H}	3	W. Ashley	M/W	6:30p-9:30p	NJ
MS526Y1	Martin Luther King, Jr. and Howard Thurman Comparative Studies ^{+ H} Online dates: 6/19, 6/21, 6/26	3	L. Sinclair	T/TH	6:30p-9:30p	NY
NT531B1	Parables of Jesus ^{+ H} <i>Prerequisite: NT510 Introduction to New Testament</i>	3	J. Pettis	T/TH	6:30p-9:30p	NJ
PC522B1	Pastoral Care with Victims of Family Violence ^{+ H} <i>Prerequisite: PC510 Pastoral Care & Counseling</i>	3	P. Pater-Ennis	T/TH	6:30p-9:30p	NJ
JULY 2 – 27, 2018						
Course #	Title	Credit	Professor	Days	Time	Campus
BS520B1	Biblical Research and Writing [▲] <i>Prerequisite(s): OT 510 Introduction to Old Testament or NT 510 Introduction to New Testament</i>	3	T. Smith	M/W	6:30p-9:30p	NJ
ET520B1	Christian Ethics and Social Justice [▲] <i>Prerequisite(s): CH 510 and CH 511 History of Global Christianity History I and II.</i>	3	M. Granzen	T/TH	6:30p-9:30p	NJ
MS539Y1	Church in Transition ⁺	3	L. Sinclair	T/TH	6:30p-9:30p	NY
NT514B1	Faith and Spiritual Practice: Sermon on the Mount ^{+ H} <i>Prerequisite: NT510 Introduction to New Testament</i>	3	J. Pettis	T/TH	6:30p-9:30p	NJ
FIELD EDUCATION						
Course #	Title	Credit	Professor	Days	Time	Campus
FE510B1	Field Ed [▲] Meets: 6/16, 7/14, 8/4	1	F. Taylor	Sat	10a-1p	NJ
FE510Y1	Field Ed [▲] Meets: 6/30, 7/28, 8/11	1	F. Taylor	Sat	10a-1p	NY

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TRAVEL SEMINAR

ENROLLMENT LIMITED: 15 STUDENTS ON FIRST COME BASIS. PERMISSION OF INSTRUCTOR REQUIRED.

“Hope for Our Future: From Weeping to Working for Justice for Our Children.”

THE CHILDREN'S DEFENSE FUND 23RD ANNUAL
SAMUEL DEWITT PROCTOR INSTITUTE FOR CHILD ADVOCACY MINISTRY

Pre-Institute Meetings: Saturdays June 16 & 23, 2018, 10:30AM – 1:00PM (NJ Campus)

Depart Sunday, July 15, 2018 • Intensive Meets July 16 – 20, 2018 •

Cost for Travel Package Forthcoming (does not include tuition for course)

Course #	Title	Credit	Professor	Days	Time	Campus
ML567B1	Hope for Our Future Meets: from 10:30am – 12:30pm on the NBTS New Brunswick campus. + H	3	L. Parrish		10:30-12:30pm	NJ

TRAVEL SEMINAR

NEW BRUNSWICK THEOLOGICAL SEMINARY
in cooperation with the INTERNATIONAL REFORMED THEOLOGICAL INSTITUTE

announces its

2018 SUMMER SCHOOL OF THEOLOGY

THE CHURCH AND CIVIL SOCIETY

June 29 – July 9, 2018 Amsterdam, the Netherlands

The cost of the school is **\$1300 per person**. A non-refundable **deposit of \$200 is due April 15, 2018**. (Students at NBTS are eligible for scholarships of up to \$750 per student). The cost includes lodging and program costs. It does not include lunches and dinners (although inexpensive meals are available at the VU). The NBTS course is billed at the regular rate.

The trip can be taken without the class

Course #	Title	Credit	Professor	Days	Time	Campus
TH 595B1	The Church in Civil Society	3	A. Janssen	6/29 – 7/9	TBA	NJ

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COURSE #	TITLE & DESCRIPTION
BS520	<p>Biblical Research and Writing: (Required: MDiv) Prerequisite(s): Old Testament or New Testament; can be taken concurrently. This course will further the student’s proficiency in the study of the Bible at a graduate level. The course will be taught using all of the resources in the library with a focus on how to find and evaluate resources, ask critical questions, and formulate written and oral presentation on scripture. The course will also focus on developing a thesis statement and presenting a coherent and comprehensive argument in a paper.</p>
CE510	<p>An introduction to the teaching ministry of the church, examining Christians as an aspect of the ministry to the whole congregation. Studies of the theories in which biblical, theological and social-scientific insights, especially faith development theory, are integrated to guide educational judgments.</p>
ET520	<p>Christian Ethics and Social Justice: (Req. M.Div., MA-PCC) Prerequisite(s): CH 510 and CH 511 History of Global Christianity I and II This course examines methods for doing Christian Ethics and seeking social justice. It explores the ways that Christian ethical ideals, character, and moral decisions are shaped and formulated in response to normative sources and the changing environments of church and society. Topics include: placing Christian ethics in historical context; developing goals, laws and virtues; ethics and the use of scripture; liberation ethics; feminist ethics; communitarian ethics; economic inequity and globalization; bio-medical and sexual ethics; just war and peacemaking; ecological justice; mass incarceration and criminal justice reform; post-civil rights racism and non-violent resistance. The goals of the course include equipping students with a range of methods for doing Christian ethics and seeking justice, allowing students to practice applying methods of doing Christian ethics to issues that are relevant to the practice of ministry, and to enable students to clarify the core elements and methodology of their own Christian ethic.</p>
FE510	<p>Field Education Assignments are made, in consultation with the Director of Field Education, based on the educational and experiential needs of the student. Placements are in communities of faith in a student’s own tradition and in denominationally, ethnically and culturally diverse settings. Field Education sites may also include non-parish ministry setting such as parachurch organizations. A Field Education Learning/Serving Covenant must be approved for each placement. Written evaluations by the student and the supervisor must be submitted in order for credit to be awarded for each unit of Field Education. In conjunction with the placement, each student is required to attend group session for theological reflection, peer group support and discussion on boundaries and best self-care practices.</p>
ML567	<p>TRAVEL SEMINAR: Children’s Defense Fund Samuel DeWitt Proctor Institute for Child Advocacy Ministry (CDF Haley Farm, Clinton, Tennessee) Open to NJ & NY NBTS students with pre-conference meetings on two Saturdays, Limited to 15 students. Permission of instructor required. (Dr. Lorena M. Parrish) This immersion travel seminar will help students discover strategies, skills, and effective models that will equip them in their faithful work to end child poverty, dismantle the Cradle to Prison Pipeline™ and improve the overall lives of children and youth. Participants will engage in powerful intergenerational, interracial, and multi-ethnic conversations with other clergy, seminarians, Christian educators, young adult leaders and faith-based advocates for children who share a passion for the</p>

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	<p>psychosocial, spiritual, and physical well-being, and justice for our nation's children. The conference also includes activities and time for spiritual renewal, networking, movement-building workshops and continuing education about the urgent need of children and the church's role in attending to those needs. Students will also attend sessions specifically designed for seminarians.</p>
MS513	<p>Leadership, Organizing and Social Change in the 21st Century This course builds students' understanding of organizing and leading change. Students will learn about social changes processes, how to work in their communities, and bring groups together to mobilize available resources and create the power they need to exact transformative change. They will study and develop skills in organizing strategies and learn how to identify, recruit, and develop the leadership of others while building the community around that leadership and growing the resources of that community to address the issues at-hand. Students will have opportunities to interact with leaders of churches, civic and nonprofit organizations, social movements and advocacy groups.</p>
MS526	<p>Martin Luther King, Jr. and H. Thurman This course is a comparative analysis of the ideal community in the thoughts of Martin Luther King Jr. and Howard Thurman, from the perspective of ministry studies. These African Americans look at community in a different light than other faith communities. This course will look at community through Martin and Howard's eyes and then compare or search for our communities today; affirming that in one's quest to build community one must understand that "social expressions of the underlying experience of life with itself. Life feeds on life; life is nourished by life" (Thurman, Search for Common Ground, pg. 4)</p>
MS539	<p>Church in Transition In the African American tradition, leadership transition can be difficult. This course will concentrate on transitions of founding and long-term pastorates and other major leaders of the church. It will address what is needed of a new pastor to help the church grieve its lost and become or remain healthy. This course will also focus on the transition between African American congregations and the Anglo structures in which they exist. This course will also look at how you can change a church (without killing it). It will look at issues of language of God and the subtle, yet, pronounced tension of worship among the different communities of faith.</p>
NT514	<p>The Sermon on the Mount: Faith and Spiritual Practice Prerequisite: NT510 Introduction to New Testament <i>This course aims</i> to orient students toward a critical reading of the Sermon on the Mount as part of a larger reading of the Gospel of Matthew. Particular subjects to receive attention include teachings of Jesus on peacemaking, forgiveness, humility, anger, adultery, love, prayer, fasting, and Christian witness. The implications and significance of our readings will be considered for today's world and faith. Secondary readings will include Richard Foster's <i>Celebration of Disciplines</i>, as well as writings from Dietrich Bonhoeffer. G. Gutierrez, Martin Luther King, Jr., and C.S. Lewis.</p>
NT531	<p>The Parables of Jesus: Prerequisite: NT510 Introduction to New Testament <i>This course aims</i> to orient students toward a critical reading of the parables of Jesus. A selection of parables will be examined as a means of both identifying and understanding the Jesus of history and the particular interests and biases of New Testament Gospel writers. The socio-historical and spiritual circumstances and needs of early Christian communities will also be considered, as will specific themes including notions of the Kingdom of God, reversal, repentance, and rebirth. Consideration of the liberating significance of Jesus' parables as deepening, transformative experience within today's church and world, as well as one's own faith and tradition will also receive attention.</p>

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PC522	<p>Pastoral Care with Victims of Family Violence Prerequisite: PC510, Intro to Pastoral Care & Counseling This course will explore the prevalence, the systemic patterns of behavior between perpetrators and victims, and the theories of domestic violence, as well as the connections between religion and abuse. Particular attention will be given to the dynamics of family violence in the church as it relates to the pastoral care and worship needs of its victims. This course will include learning about the assessment, interventions, and community collaborations of real case studies.</p>
TH 595 or IN503, Seminar in Public Theology.	<p>The Church in Civil Society It is the case that particularly in the Western world religion is conceived as especially or even exclusively restricted to the private sphere of life where one may choose to relate to a church or to other religious communities. At the same time, governments often ask for the support of churches because of the binding potential of religion and its contribution to civil society. This course addresses the meaning of the church for civil society in various international contexts, in relation to ecclesiological conceptions and new forms of being church. This course will explore the particular relation between church and society as has been understood from a variety of theological perspectives. Lectures from Dutch, Hungarian, and American theologians will be able to offer contributions from different social, political and theological contexts.</p>

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Book Lists for Summer Courses

Note to Students: Federal Law requires the book list be posted when registration is open. However, faculty often change the books upon subsequent review. These lists can and do change.

ET 520 Christian Ethics and Social Justice: (Req. M.Div., MA-PCC)

Required Texts:

- James H. Cone, *The Cross and the Lynching Tree*, Orbis Books, 2011.
- Miguel De La Torre, *Doing Ethics from the Margins*, Maryknoll, 2014.
- Margaret Farley, *Just Love: A Framework for Christian Sexual Ethics*, Continuum, 2006.
- Stanley Hauerwas and William H. Willimon, *Resident Aliens*, Abingdon Press, 2014.
- Robin W. Lovin, *Christian Ethics: An Essential Guide*, Abingdon Press, 2000.
- Traci C. West, *Disruptive Christian Ethics*, Westminster John Knox Press, 2006.

FE 510 Field Education (Req. M.Div.)

Required Text:

- Blodgett, Barbara J., and Matthew Floding, editors. *Brimming with God: Reflecting Theological on Cases in Ministry*. Eugene: Pickwick Publications, 2015. ISBN: 978-1-62564-996-6
- Foster, Richard. *Celebration of Discipline*. New York: HarperCollins, 1978. ISBN: 0-06-062839-1
- Stone, Howard W., and James O. Duke *How to Think Theologically*. Minneapolis: Augsburg Fortress, 1996. ISBN: 0-8006-2967-1

MS 513 Leadership, Organizing and Social Change in the 21st Century

- Ashley, Willard. Editor. *Learning to Lead: Lessons in Leadership for People of Faith*. Skylights Paths Publishing, 2012. ISBN: 978-1-68336-1-695
- Boyd, Andrew. *Beautiful Trouble: A Toolbox for Revolution*. New York: OR Books, 2018 (fifth printing). ISBN: 978-1-944869-09-0
- Jobin-Leeds, Greg and AgitArte. *When We Fight We Win*. New York: The New Press, 2016. ISBN: 978-1-62097-093-5
- Oswald, Roy. *Personality Type and Religious Leadership*. Alban Institute, 1988. ISBN: 978-1-56699-025-7

MS 536 Martin Luther King, Jr. and H. Thurman

Required Texts:

- Fluker, Walter. *They Looked For A City: A Comparative Analysis of the Ideal of Community in the Thought of Howard Thurman and Martin Luther King Jr.*, (New York: University Press 1989) ISBN 0-8191-7262-6;
- Smith, Kenneth L and Ira G. Zepp Jr. *Search for the Beloved Community: The thinking of Martin Luther King, Jr.*(Valley Forge, PA, Judson Press 1974) ISBN: 0-8170-0611-7;
- Thurman, Howard. *The Search for Common Ground: An Inquiry Into The Basis On Man's Experience of Community.*:(Richmond IN. Friends United Press Fourth Printing 2000) ISBN: 0-913408-94-8

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MS 539 Church in Transition

Required Texts:

- Dudley, Carl S. and Nancy T. Ammerman *Congregation In Transition: A Guide for Analyzing, Assessing, and Adapting in Changing Communities* (Published by Jossey-Bass A. Wiley Company. (San Francisco, CA 2002) ISBN 0-7879-5422-5
- Herrington, Jim, Mike Bonem and James H. Furr. *Leading Congregational Change, A Practical Guide for The Transformational* (San Francisco, CA, Published by Jossey-Bass A Wiley Company,2000) ISBN 0-7879-4765-2
- Herrington, Jim, Mike Bonem and James H. Furr *Leading Congregational Change, workbook* (San Francisco, CA Published by Jossey-Bass A Wiley Company, 2000) ISBN 0- 7879-4885-3
- Richardson, Ronald W. *The Church In Transition: Three Talks On Bowen Family Systems Theory and Dealing with Change In The Church.* (Tucson, Arizona published 2017) ISBN:978-1547080175

NT 514 The Sermon on the Mount: Faith and Spiritual Practice

Required Texts:

- Coogan, M.D. *The New Oxford Annotated Bible (NRSV)*
- Foster, R. *Celebration of Discipline: The Path to Spiritual Growth* (2002) ISBN 0060628391
- Sanders, E.P. *The Historical Figure of Jesus* (1996) ISBN 9780140144994
- Vermes, G. *The Complete Dead Sea Scrolls* (2004) ISBN 9780140449525

NT 531 The Parables of Jesus

Required Texts:

- Coogan, M.D. *The New Oxford Annotated Bible (NRSV)*
- Crossan, J.D. *In Parables* (1992) ISBN 0944344224
- Sanders, E.P. *The Historical Figure of Jesus* (1996) ISBN 9780140144994

PC 522 Pastoral Care with Victims of Family Violence

Required Texts:

- Branson, B. & Silva, P.J. (2007). *Violence Among Us: Ministry to Families in Crisis.* Valley Forge: Judson Press.
- Clarke, R. (2005) *Setting the Captives Free: A Christian Theology for Domestic Violence.* Eugene, OR: Wipf & Stock Publishers.
- Cooper-White, P. (2012). *The Cry of Tamar: Violence against women and the Church's Response, Second Edition.* Minneapolis, MN: Fortress Press.
- Miles, A. (2011). *Domestic Violence: What Every Pastor Needs to Know.* Minneapolis, MN: Fortress Press.
- Poling, J. N. (2003). *Understanding Male Violence Issues: Pastoral Care Issues.* St. Louis, MO: Chalice Press.
- Weaver, A. J.; Flannelly, L.T.; Preston, J. D. (2003). *Counseling Survivors of Traumatic Events: A Handbook for Pastors and Other Helping Professionals.* Nashville, TN: Abingdon Press.

TH 595 The Church in Civil Society

Required Texts:

- Karl Barth, *Community, State and Church*
- H. Richard Niebuhr, *Christ and Culture*