



NEW BRUNSWICK
THEOLOGICAL SEMINARY

2018 Fall Course Descriptions

REQUIRED COURSES: M.DIV. ▲, MA-MCL ■, MA-PCC ●

COURSE # & TITLE	DESCRIPTION
<p>BS520 BIBLICAL RESEARCH & WRITING ▲ Prerequisite(s): Old Testament, and New Testament; can be taken concurrently with required Bible course (previously as BS311/BS411)</p>	<p>This course will provide hands-on skills for the intensive study of a biblical text at a graduate level. The course will be taught using all of the resources in the library with a focus on how to find and evaluate resources. The course will also focus on developing a thesis statement and presenting a coherent and comprehensive argument in a paper.</p> <p>Required Texts:</p> <ul style="list-style-type: none"> • Klein, Blomberg, and Hubbard, "Introduction to Biblical Interpretation," 3rd Edition ISBN 978-0-310-52417-5. • Yaghjian, L., "Writing Theology Well: A Rhetoric for Theological and Biblical Writers," ISBN 9780826418852. • Allen, R. "Contemporary Biblical Interpretation for Preaching," ISBN 0-8170-1002-5 • Steven L. McKenzie and John Kaltner (eds), New Meanings for Ancient Texts: Recent Approaches to Biblical Criticism and Their Applications, (Westminster John Knox Press, 2013), ISBN 978-0-664-23816-2 • Coogan, Brettler, et al (eds), The New Oxford Annotated Bible: New Revised Standard Version, 3rd Edition, Oxford: University Press or Attridge, Harold W. (ed), The HarperCollins Study Bible: New Revised Standard Version or The New Interpreters Study Bible. Please note: The NRSV is the only acceptable Bible for use in this course.
<p>CE510 INTRODUCTION TO CHRISTIAN EDUCATION AND PRACTICE ▲</p>	<p>An introduction to the teaching ministry of the church, examining Christians as an aspect of the ministry to the whole congregation. Studies of the theories in which biblical, theological and social-scientific insights, especially faith development theory, are integrated to guide educational judgments.</p>

	<p>Required Texts:</p> <ul style="list-style-type: none"> • Garmston, Robert J. and Bruce M. Wellman. How to Make Presentations that Teach and a Transform, (Virginia: Associate for Supervision and Curriculum Development, 1992) ISBN 0-87120-199-2 • Harris, Maria Fashion Me A People: Curriculum in the Church, (Louisville: Westminster/John Knox Press, 1989) ISBN 0-664-240526 • Michael Anthony, ed., Introducing Christian Education: Foundations for the Twenty-first Century (Grand Rapids: Baker Academic, 2001) ISBN:10:0-8010-2275-4 or ISBN 978-0-8010-2275-3 • Powers, Bruce P. Christian Education Handbook -A Revised and Completely updated Edition (United States by Broadman & Holman 1996)ISBN: 0-8054-1060-0
CH510 HISTORY OF GLOBAL CHRISTIANITY I ▲	<p>A survey of church history from the close of the age of the apostles until the eve of the Reformation, with attention to continuity and change in Christian life and doctrine and in the relationship between church and society.</p> <p>Required Texts: will follow when faculty appointment made</p>
FE510 FIELD EDUCATION: (Req. M.Div.) ▲	<p>In conjunction with an approved field education placement, this course is designed to guide students in the practice of ministerial reflection by examining his/her field education experience. Each student is required to attend class for theological reflection, peer group support and discussion on boundaries and best self-care practices. Time will be spent discussing personal spiritual formation. Additionally, the course will focus on developing a model for healthy disciplines/habits for ministry.</p> <p>Student placements are made, in consultation with the Director of Field Education, based on the educational and experiential needs of the student. Placements are in communities of faith both inside and outside</p>

	<p>of a student's own tradition in denominationally, ethnically and culturally diverse settings. Field Education sites may also include non-parish ministry setting such as parachurch organizations. A Field Education Learning/Serving Covenant must be approved for each placement. Written evaluations by the student and the supervisor must be submitted in order for credit to be granted for each completed unit of Field Education.</p> <p>Required Text:</p> <ul style="list-style-type: none"> • Floding, Matthew, editor. Engage: A Theological Field Education Toolkit. Lanham: Rowman & Littlefield, 2017. ISBN: 9781442273504 • Blodgett, Barbara J., and Matthew Floding, editors. Brimming with God: Reflecting Theological on Cases in Ministry. Eugene: Pickwick Publications, 2015. ISBN: 978-1-62564-996-6 • Oswald, Roy M. Clergy Self-Care: Finding a Balance for Effective Ministry. Lanham: Rowman & Littlefield, 1991. ISBN: 13: 978-1-56699-044-8 • Stone, Howard W., and James O. Duke How to Think Theologically. Minneapolis: Augsburg Fortress, 1996. ISBN: 0-8006-2967-1
<p>IN331 UNDOING RACISM WORKSHOP ▲■ <i>Required with IN511 Race, Class & Gender</i></p>	<p>2 1/2 day workshop utilize a systemic approach that emphasizes learning from history, developing leadership, maintaining accountability to communities, creating networks, undoing internalized racial oppression and understanding the role of organizational gate keeping as a mechanism for perpetuating racism.</p> <p>No textbooks required</p>
<p>IN511 RACE, CLASS & GENDER ▲■ <i>Prerequisite: IN331 Undoing Racism Workshop Training.</i></p>	<p>This course will challenge assumptions of the social constructs of race, privilege, class and gender. Students will critically analyze cultural differences and systems of inequality. This course will promote: cultural self-awareness, inform how culture is influenced by history, politics, power and privilege, communication styles, economics, institutionalized</p>

discrimination and inequality and cultural values, beliefs and practices; promote curiosity on the part of students to ask complex questions about other cultures and classes and to seek out answers that reflect multiple culturally perspectives or encourage students to initiate and develop interactions with culturally different others. We will examine the dynamics that help congregations to become places of healing and transformation. Self-examination will be a highly esteemed value and constant goal throughout the course. The professor and student will partner together to create a safe learning and sharing environment. In God's Care.

Required Texts:

- Billings, David. Deep Denial: The Persistence of White Supremacy in the United States History and Life. Roselle: Crandall, Dostie & Douglass Books, Inc., 2016. ISBN: 978-1-934390-04-7
- Roman, Miriam Jimenez and Juan Flores. Editors. The Afro-Latin Reader: History and Culture in the United States. Durham: Duke University Press, 2010. ISBN: 9 78-0-8223-4572-5
- Rothenberg, Paula S. with Soniya Munshi. Race, Class and Gender in the United States: An Integrated Study. 10th Edition. New York: Worth Publishers, 2016. ISBN: 13:978-1464178665
- Rothstein, Richard. The Color of Law: A Forgotten History How Our Government Segregated America. New York: W. W. Horton & Company, 2017 ISBN: 13:978-1631492853
- Williams Delores S. Sisters in the Wilderness: The Challenge of Womanist God Talk. Maryknoll: Orbis Books, 2013 ISBN: 978-1-62698-038-9

<p>IN520 THE CHRISTIAN EXPERIENCE & WITNESS ▲</p>	<p>The purpose of this course is to provide an overview of the Christian education function in the local church. The emphasis of this course is to give pastors, ministers of education and other Christian educators a general background of the history, philosophy, scope, and need for quality Christian education in the local churches of today. This is an introductory course to be taken by students in their first year of classes.</p>
<p>IN521 CONTEXTUALIZED MINISTRY & PUBLIC FAITH ▲ <i>Prerequisite(s): Church History I and II; TH00401, Theology I and II; Introduction to Christian Ethics; Introduction to the Old Testament; Introduction to the New Testament, Introduction to Pastoral Care.</i> <i>Senior Level Standing Only.</i></p>	<p>This is a senior level course designed to view Christian ministry as faith and witness in multi-dimensional context. Christian spirituality and ministry today must engage in living dialogue with multiple publics, secular disciplines and pluralistic religious and cultural traditions in search of the common good and beloved community. Through this prophetic dialogue and witness Christian individuals and communities can come to a deeper understanding of Christ's gospel and God's kairos for our historical period.</p>
<p>ML502 INTRODUCTION TO MINISTRY AND COMMUNITY LEADERSHIP ■</p>	<p>This course, required for the fulfillment of the M.A. concentration in Ministry and Community Leadership, introduces students to the theory and practice of ministry and community leadership in an increasingly interconnected, urban world. Competent ministry and community leadership requires knowledge of oneself, one's church or other ministry setting, and the larger community in which one is looking to serve. It also requires good relationship and community outreach skills and a spiritual life that is alive and flourishing, as well as an inquiring mind and the ability and desire to understand and relate to societal problems and trends through the perspective of the gospel of Jesus Christ. Through lectures, readings, class discussions, case studies and written work students will examine the many facets of effective ministry and community leadership (in the church, in faith-based institutions and other organizations) as well as their own abilities as a leader. Special emphasis will be placed on issues of gifts assessment and qualities of a Christian leader, asset-based program and ministry development, shared visioning, and assessing and honing "best practices" for both resource development for various ministries and program development strategies.</p> <p>REQUIRED TEXTS</p>

Ashley, Willard W.C., Sr. (Ed). Learning to Lead: Lessons in Leadership for People of Faith. Woodstock, Vermont: Skylight Paths Publishing, 2013. (ISBN: 9781594734328)

Edited by Perkins, John. Restoring At-Risk Communities: Doing it Together and Doing it Right.
Baker Books 2007 ISBN-10:080105463X

Fluker, Walter Earl. Ethical Leadership: The Quest for Character, Civility and Community. Minneapolis: Fortress Press, 2009. (ISBN: 9780800663490)

Salvatierra, Alexia and Peter Heltzel. Faith-Rooted Organizing: Mobilizing the Church in the Service to the World. Madison, WI: InterVarsity Press, 2014. (ISBN 978083083661-1)

Lupton, Bob. Toxic Charity. HarperOne 2011 ISBN-10:0062076205

Nouwen, Henri. A Spirituality of Fundraising. ISBN-13: 9780835810449.

Jacobson, Dennis, Doing Justice: Congregations and Community Organizing, 2nd Edition.
Fortress Press, 2017 ISBN 978-1-5064-1881-0

Queen, Edward L., ed. Serving Those in Need: A Handbook for Managing Faith-Based Human Service Organizations. San Francisco: Jossey-Bass, 2000 (chapter 13 on SAKAI)

Perkins, John. With Justice for All: A Strategy for Community Development. Regal 2011. ISBN-10: 0830759549

<p>OT510 INTRODUCTION TO OLD TESTAMENT ▲▪▪</p>	<p>This course will provide the historical and theological foundations for the study, teaching, and preaching of the Old Testament. The course is designed to introduce the student to the many ways of studying the Old Testament and appropriating that study for the church.</p> <p>Books Required:</p> <p>The New Interpreter's Study Bible. The version of this Bible is the NRSV. (If you own another NRSV Study Bible, you do not need to purchase the New Interpreter's one. This is the version that will be used in class and for work submitted in this class. ISBN 978-0687278329</p> <p>Victor Matthews and James Moyer, <i>The Old Testament: Text and Context</i>, 3rd edition. ISBN: 978-0801048357</p> <p>Carolyn Sharp, <i>Wrestling the Word: The Hebrew Scriptures and the Christian Believer</i>. ISBN: 978-0664230678. Westminster John Knox Press.</p> <p>Louis Stulman and Hyun Chul Paul Kim, <i>You Are My People: An Introduction to Prophetic Literature</i>. ISBN: 978-0687465651. Abingdon Press, 2010.</p>
<p>PC510 INTRODUCTION TO PASTORAL CARE AND COUNSELING ▲▪</p>	<p>Theories of pastoral care and counseling are explored in lectures. Pastoral care verbatim reports are presented by students and discussed in small groups. Attention is given to dealing with some basic problems in pastoral care and counseling.</p> <p>Required Texts:</p> <ul style="list-style-type: none"> • Edwin H. Friedman, <i>Generation to Generation</i> 978-1609182366 • Margaret Kornfeld, <i>Cultivating Wholeness</i> 978-0826412324 • Wayne Oates, <i>Grief, Transition, and Loss: A Pastor's Practical Guide</i> 978-0800628642 • Ron Richardson, <i>Creating a Healthier Church</i> 978-0800629557

	<ul style="list-style-type: none"> • Jeanne Stevenson-Moessner, ed., <i>In Her Own Time: Women and Developmental Issues in Pastoral Care</i> 978-0800631376 • Howard Stone, <i>Depression and Hope</i> 978-0800631390 • Edward Wimberly, <i>African American Pastoral Care</i>, (Rev. Ed.) 978-0687649495
<p>PC511 RESEARCH METHODS IN PASTORAL THEOLOGY • <i>Prerequisite PC510.</i></p>	<p>The course is a practical guide to conducting research in the field of pastoral care and counseling utilizing quantitative and qualitative methodologies. It will explore developing research questions, collecting data, conducting a literature search, constructing research design, and interpreting the data. It is designed to provide M.A. candidates with the organization and development of their research project.</p>
<p>PC531 CLINICAL PASTORAL EDUCATION •</p>	<p>Clinical Pastoral Education (CPE) programs, usually located in hospital or prison settings, provide the opportunity for extensive work in pastoral care, along with group and individual reflection on the ministry experience. CPE programs may be taken as summer intensives or extended over nine months. Students who successfully complete one unit of CPE may apply to receive up to 6 academic credits of advanced standing toward the M.Div. degree, or the Pastoral Care Concentration in the M.A. degree, and 2 units of Field Education credit. No more than one unit (6 academic credits) of CPE will be credited.</p> <p>No textbooks required</p>
<p>PR510 SERMON PREPARATION AND DELIVERY ▲ Limited enrollment: 12 students <i>(Formally Introduction to Preaching PR512)</i> <i>Prerequisite(s):</i> <i>Old Testament CH510 (301) and New Testament CH511 (302)</i></p>	<p>This course is designed to help students find their individual preaching voice within the tradition of Christian preaching, as they develop the skills necessary for the construction and delivery of effective sermons. The substance of the course includes readings and in-class content related to the preparation of the person of the preacher, the development and creation of the sermon manuscript, and the effective delivery of the sermon. The format of class sessions may include: readings, lectures, video presentations, discussions, and individual, group and class exercises that will include performance training and preaching practice.</p> <p>REQUIRED TEXTS:</p>

	<ul style="list-style-type: none"> • Brooks, Gennifer Benjamin. <i>Good News Preaching: Offering the Gospel in Every Sermon</i>. Cleveland, Ohio: Pilgrim Press, 2009. ISBN-13: 9780829818222 - \$20.00 • Brown, Teresa L. Fry. <i>Delivering the Sermon</i>. Minneapolis: Fortress Press, 2008. ISBN – 978-0-8006-0447-9 - \$15.00 • Gilbert, Kenyatta R. <i>The Journey and Promise of African American Preaching</i>. Minneapolis: Fortress Press, 2011 ISBN-13: 978-0800696276 - \$20.00 • Gonzalez, Catherine and Justo. <i>The Liberating Pulpit</i>. Eugene: Wipf and Stock, 2003. ISBN-13: 978-1592441402 - \$19.00 • Hogan, Lucy Lind. <i>Graceful Speech: An Invitation to Preaching</i>. Louisville, Kentucky: Westminster John Knox Press, 2006. ISBN-13: 9780664228774 - \$25.00 • Kim, Eunjoo <i>Preaching in An Age of Globalization</i>. Westminster / John Knox Press, 2010. ISBN-13: 9780664233693 - \$25.00 • Lowry, Eugene L. <i>How to Preach a Parable: Designs for Narrative Sermons</i>. Nashville: Abingdon Press, 1989. ISBN-13: 9780687179244 - \$21.00. <p>The New Revised Standard Version of the Bible. Please have your NRSV Bible available in hard copy or ready on your computer for use at each class.</p>
<p>TH520 FOUNDATIONS AND GLOBAL THEOLOGY I ▲ Prerequisite Introduction to Old Testament CH510 (301) and Introduction to New Testament CH511 (302)</p>	<p>An introduction to Systematic Theology which examines theological methodology, vocabulary, and the formation of doctrine, with special attention given to the development of theological understanding in relationship to the church and its mission in the world.</p> <p>Required Texts:</p> <ul style="list-style-type: none"> • Migliore, Daniel L. <i>Faith Seeking Understanding: An Introduction to Christian Theology</i>. Third Edition. Grand Rapids: Eerdmans, 2014. ISBN-13: 978-0802871855

ELECTIVES

<p>BS515 AGENTS OF CHANGE: THE BIBLE, SOCIAL ACTION AND ADVOCACY</p>	<p>The biblical witness offers a portrait of God's preferential treatment of persons and groups who are marginalized by structures of power and privilege. This preferential treatment of the poor lends itself to the larger question of whether this portrait offers a broader vision in which the people of faith are called to advocate for those who are the victims of unjust and oppressive systems. This course examines the biblical view of advocacy and social action as it pertains to issues of justice, social engagement and communities of faith. The biblical inspection together with an examination of contemporary concerns regarding disenfranchised and vulnerable populations is designed to stimulate student interest and involvement as change agents in the areas of an advocacy and human agency.</p>
<p>DS507 RCA CHURCH STUDIES I & II</p>	<p>STANDARDS (PART I) The purpose of this course is to assist the student to obtain an understanding of the history, content and use of the Standards of Unity of the Reformed Church in America. The student will learn the historical contexts of their origins, the meaning of the standards within the framework of the history of theology and situate the standards within the life and ministry of the contemporary church.</p> <p>POLITY (PART II) This course is designed to introduce candidates to the office of minister of Word and Sacrament in the Reformed Church in America to the government of the Reformed Church in America. Students will learn the theology and polity that is expressed in the Book of Church Order and will learn how the polity works in the life and witness of the church.</p>
<p>MS510 PASTORAL ADMINISTRATION</p>	<p>One of the most important aspects of pastoral ministry is providing visionary leadership for the organizations health and wholeness. While most view pastoral ministry as an answer to the call of God, it is equally imperative that the pastor be a proficient leader and effectively walks in the role of chief administrator. Preaching and shepherding must be accompanied by strong administration if the local assembly is going to experience the totality of growth and development.</p> <p>To that end, the main objective of this class is to focus on that which defines, develops, and distinguishes one as an effective leader and chief administrator. In order to accomplish this, we will examine principles of</p>

	<p>leadership, models of pastoral administration in the local church, the organizational structure of the local church, and the role the local church has within the greater community.</p>
<p>MS565 INTRODUCTION TO WORSHIP</p>	<p>This course is designed to enable students to analyze, plan, and lead Christian worship with pastoral and theological integrity, and to understand denominational and local church traditions in larger ecumenical and historical contexts. Through this course, students will gain hands-on experience leading Christian rituals, designing traditional, ecumenical and interfaith worship, and critically reflecting on the practice of worship.</p> <p>Required Texts:</p> <ul style="list-style-type: none"> • Costen, Melva. <i>African American Christian Worship</i>, 2nd edition. Nashville: Abingdon, 2007. ISBN 978-0687646227. \$13.06. • Duck, Ruth C., <i>Worship for the Whole People of God</i>. Louisville: Westminster John Knox Press, 2013. ISBN 978-0664234270. • Haight, Russell. <i>From Exorcism to Ecstasy: Eight Views of Baptism</i>. Louisville: Westminster John Knox, 2007. ISBN 978-0664230005. • Long, Kimberly. <i>The Worshiping Body: The Art of Leading Worship</i>. Louisville, KY: Westminster John Knox, 2009. ISBN 978-066423311. • Stookey, Laurence H. <i>Let the Whole Church Say Amen!</i> Nashville: Abingdon, 2001. ISBN 0-687090776. • Your denomination's worship book and hymnal (if not available, consult with the professor).
<p>NT511 NEW TESTAMENT GREEK I</p>	<p>This course is designed to introduce the student to Greek grammar and New Testament translation.</p>

<p>NT516 THE GOSPEL OF MARK: STRUGGLING TO UNDERSTAND GOD</p>	<p>The course aims toward a critical interpretation of the Gospel of Mark, with a focus upon the struggles of the disciples to understand and come to terms with Jesus as Son of Man. Examination of the socio-historical setting, the author's specific interests, and particular themes including secrecy, hierarchy, and discipleship will receive attention. The meaning and significance of the Gospel of Mark for today's world and faith will also receive attention.</p> <p>REQUIRED TEXTS</p> <p>Coognan, M.D. <i>The New Oxford Annotated Bible (NRSV)</i></p> <p>W. Burkert, <i>Ancient Mystery Cults</i> ISBN-13: 9780674033870</p> <p>E. R. Dodds, <i>Pagan and Christian in an Age of Anxiety I</i> ISBN 9780521385992</p> <p>C. Myers and O. Hendricks, <i>Binding the Strong Man</i> ISBN-13: 9781570757976</p> <p>J. Pettis, <i>Seeing the God: Ways of Envisioning the Divine in Ancient Mediterranean Religion</i> (on reserve in library)</p>
<p>NT520 WRESTLING WITH PAUL <i>Prerequisite(s): New Testament (NT511/301)</i></p>	<p>Focusing on Paul's New Testament letters, this course will study Paul's thought as it developed in the context of his relationship with Judaism, the early churches, and the Greco-Roman world. The course will engage social, psychological, and intellectual issues in our present world from the perspective of Pauline theology.</p>
<p>OT511 HEBREW I</p>	<p>This course is designed to introduce the student to biblical Hebrew, beginning with a study of essential grammar and vocabulary, as well as discussion on the theological importance of studying the texts in the original language.</p>

<p>PC525 ADVANCED PASTORAL CARE AND COUNSELING</p>	<p>Advanced Pastoral Care and Counseling: This course is a continuation of the Introduction to Pastoral Care and Counseling with an emphasis on practical hands on pastoral care and pastoral counseling theories and techniques. Students will utilize readings, lectures, case studies, small group discussions, role plays and multimedia presentations to learn effective counseling techniques to address various pastoral demands.</p> <p>Required Textbooks:</p> <ul style="list-style-type: none"> • Dykstra, Robert C. Editor. <i>Images of Pastoral Care: Classic Readings</i>. St. Louis: Chalice Press, 2005. ISBN:978-0-827216-24-2 • Franklin, Cynthia and Rowena Fong. Editors. <i>The Church Leader's Counseling Resource Book</i>. New York: Oxford Press, 2011. ISBN: 978-0-19-537163-0 • Lartey, Emmanuel Y. <i>In Living Color: An Intercultural Approach to Pastoral Care and Counseling. Second Edition</i>. Philadelphia: Jessica Kingsley Publishers, 2003. ISBN: 978-1-84310-750-7 • Stevenson-Moessner, Jeanne and Teresa Snorton. Editors. <i>Women Out Of Order: Risking Change and Creating Care in a Multicultural World</i>. Minneapolis: Fortress Press, 2010. ISBN: 978-0-8006-6444-2 • Doehring, Carrie. <i>The Practice of Pastoral Care, Revised and Expanded Edition: A Postmodern Approach</i>. Louisville: Westminster John Knox Press, 2015. ISBN: 978-0-664-23840-7
<p>TH567 STRICKEN BY GOD? (<i>Formally: Theology of the Cross</i>) +</p>	<p>This course will investigate Christian perspectives on the mystery of Christ's crucifixion, dealing with numerous biblical texts, diverse traditional thoughts from Irenaeus to Pannenberg, and constructive, critical, and creative contextual views from Liberation, Feminist, Ancestor, and non-violent Christologies. Some atonement thinkers have selectively theologized a certain biblical text, holding up their traditional concept of passive aspect of the cross such as punishment and sacrifice. Others have attempted to revise them, emphasizing active and constructive aspects of the cross as gift and peace. Still others seriously doubt any possibility of the atonement theology because they believe that it glorifies violence and abuse. The cross is becoming a stumbling block to them (1 Cor. 1:23). The course will include diverse atonement views based on</p>

	<p>texts, traditions, and contexts, suggesting “sharing, bearing, and drawing” dimensions of the cross, which will stimulate participants to have more mature and creative perspectives on the divine sacrifice of God in Christ on the cross.</p> <p>Required Texts:</p> <ul style="list-style-type: none"> • Jersak, Bard and Michael Hardin eds. <i>Stricken by God?: Nonviolent Identification and the Victory of Christ</i>. Grand Rapids: Eerdmans, 2007. ISBN-13: 978-0802862877
<p>UM 510 Introduction to Metro-Urban Ministry</p>	<p>The urbanization of the world presents the church with the unprecedented opportunity and challenge to recognize and address a complexity of issues in urbanized settings that not only include great progress and change, extraordinary human diversity, creativity and innovation, but also centralized power; systematized racial, gender, economic and political injustice; disenfranchisement and disillusion, violence, and many forms of dysfunctionality, both personal and institutional. Students will examine various contexts and strategies for engaging in urban ministry in the 21st century.</p>