

JUNE - JULY 2017 SUMMER INTENSIVE SCHEDULE & COURSE DESCRIPTIONS

Registration: April 11 – 30, 2017

JUNE 5-30, 2017								
Course #	Title	Credit	Professor	Days	Time	Campus		
NT00531S1	The Parables of Jesus * Prerequisite: NT00510	3	J. Pettis	ONLINE				
MS00510S1	Pastoral Administration +	3	L. Sinclair	ONLINE				
ET00522S1	King and Bonhoeffer + Hybrid	3	M. Granzen	T/TH	6:30p-9:30p	NJ		
ML00503S1	Program Planning, Development & Evaluation for Faith + Hybrid	3	D. Britton	T/TH	6:30p-9:30p	NJ		

JULY 5-31, 2017								
Course #	Title	Credit	Professor	Days	Time	Campus		
MS00567S2	The Practice of Christian Ritual & Ceremony	3	E. Hagood	T/TH	6:30p-9:30p	NJ		
ML00506S2	Contemporary Issues in Community Health +	3	D. Dease-Lee	Hybrid				



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COURSE #	TITLE & DESCRIPTION		
MS00503	Program Planning, Development and Evaluation This course will introduce students to the processes of planning, developing and evaluating faith-based education, social service, and community outreach programs. Student will develop their skills in the negotiation, program planning, and design processes, setting up data collection processes that enable data-driven decision making, effective evaluation of programs and the use of evaluation results for a program's improvement. The course will also help students understand risk management, and ethical and socio-political issues in program development.		
NT00531	The Parables of Jesus: Prerequisite(s): NT00510, New Testament This course explores the nature and significance of the parables of Jesus. As a specific way of relating Jesus' teachings, the world of the parable is entered to be experienced as religious-spiritual encounter. One is brought before key issues, ideas, and choices involving such things as repentance, Kingdom, reversal, hearing and seeing, dying, and regeneration. The setting and use of parables in the ancient world and Church will receive attention, as well as the implications and critical interpretation of parables for the present world and faith.		
ET00522	King and Bonhoeffer Investigation of the theology and ethics of the German theologian and martyr Dietrich Bonhoeffer. The course will study his life, ministry, and intellectual evolution under Nazi rule, with attention to Bonhoeffer's contribution to contemporary Christian theology and ethics.		
MS00510	Pastoral Administration This course will provide students with a foundation for intentional and productive pastoral church administration. It will provide opportunities for students to explore their own ministerial identity, and the role of pastor as administrator and leader, through practical models of church programming as a form of praxis. (Previously AD00501)		
MS00567	The Practice of Christian Ritual & Ceremony This course explores the theoretical/theological underpinnings and practice of Christian rituals such as weddings, funerals, Lord's Supper, baptisms/dedications/christenings, confirmations. It provides the students with an opportunity for hands-on development and implementation of the rituals of the church. It will take into consideration the diversity of denominational understandings of these rituals and ceremonies.		
ML00506	Contemporary Issues in Community Health This course will introduce students to community health, health promotion and disease prevention across the life span. A major focus will be helping students to critically think about and discuss the role of the church and faith-based institutions in helping to advance and sustain community health and well-being, especially among vulnerable populations. Students will be exposed to community health issues amongst culturally diverse populations, including the health disparities that exist in the United States and countries around the world, and some of the efforts by individuals, groups, and organizations to deal with these disparities. In addition, students will be provided with information and tools that can help them to confront community health issues and health care challenges in their own communities. This course will serve as an elective for MA and M.Div. students		