

# NEW BRUNSWICK THEOLOGICAL SEMINARY

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35 SEMINARY PLACE, NEW BRUNSWICK, NEW JERSEY 08901

[WWW.NBTS.EDU](http://WWW.NBTS.EDU)

2014-2015 ACADEMIC CATALOG

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## A WELCOME FROM THE PRESIDENT

**Welcome** to a long procession of women and men who, over 225 years, have made their way to New Brunswick Theological Seminary to prepare for ministry. By your enrollment you join a dedicated and distinguished company of Christian leaders. The service these leaders have and are providing is impressive. Welcome to the procession.

**Welcome** to this place of learning and growth. Here you will find a faculty and staff dedicated to preparing you for ministry. You will be challenged to think hard and reflect, be fed and nurtured in spirit, and your understanding of ministry expanded. I promise you that new worlds will open up for you if you take advantage of the time you spend here. Welcome to a place of discovery and growth.

**Welcome** as well to the multicultural community. Here you will experience the Body of Christ in all its diversity. This community celebrates the uniqueness of each person. Within this multicultural community we learn from each other, appreciate our respective traditions and cultures, and prepare to minister effectively in a global village. Welcome to this diverse and richly gifted community.

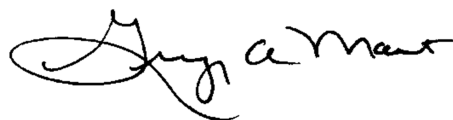
**Welcome** to a caring community. Here every person is valued. In exit interviews, seniors report that they appreciated the accessibility of faculty, administrators, and staff. You will not be lost in the crowd. You are a beloved child of God invited to join sisters and brothers in a faith community. Welcome to a warm and caring family.

It was over thirty years ago, in May of 1976, that I graduated from New Brunswick Theological Seminary. I can't tell you how grateful I am for the lessons I learned from my professors and classmates; for the wisdom I gleaned from books and field education; for the pastoral skills I embraced from my work in local congregations and with challenging pastors; and for the spiritual and vocational journey that began within this sacred community.

It is now your time to speak with Samuel—"Speak Lord, your servant is listening."

**Welcome** to a seminary that will listen with you as your call unfolds.

Faithfully yours,



Gregg A. Mast, President



## **BOARD OF TRUSTEES**

### **2014-2015**

#### **OFFICERS**

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MODERATOR

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VICE MODERATOR

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The Rev. Dr. Gregg A. Mast

The Rev. Dr. Thomas De Vries

The Rev. Dr. Ken Eriks

## ACCREDITATION AND LICENSES

Accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:  
MDiv, MA, DMin

The following extension sites are approved as specified:  
Jamaica, Queens, NY Approved Degrees: MDiv, MA

The Commission on Accrediting of the Association of Theological Schools  
in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275 USA  
Telephone: 412-788-6505  
Fax: 412-788-6510  
<http://www.ats.edu>

THE OFFERINGS OF OUR PROGRAM IN JAMAICA, NEW YORK  
HAVE BEEN APPROVED BY THE STATE OF NEW YORK.

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New Brunswick Theological Seminary invites comments from its constituencies about the school in preparation for its periodic evaluation by its accrediting agency. New Brunswick Theological Seminary is currently engaging in a self-study process in preparation for a comprehensive evaluation visit in October 2014, by a committee representing The Commission on Accrediting of The Association of Theological Schools. The committee will review the institution's ongoing ability to meet the Standards for Accreditation.

The public is invited to submit written comments regarding the institution's qualifications for accreditation to:

Dr. Beth L. Tanner  
35 Seminary Place  
New Brunswick, NJ 08901  
[atsdirector@nbts.edu](mailto:atsdirector@nbts.edu)

### Non-Discrimination Policy

No student will be barred from admission on the basis of race, gender or sexual orientation, and all opportunities at New Brunswick Theological Seminary will be open to all who are qualified according to the purposes of the Seminary.

#### New Jersey Campus

35 Seminary Place  
New Brunswick, NJ 08901  
Phone: (732) 247-5241  
Facsimile: (732) 249-5412  
[info@nbts.edu](mailto:info@nbts.edu)

#### New York Campus

8000 Utopia Parkway  
St. Johns Hall, B36  
Jamaica, NY 11439  
Phone: (718) 990-6000  
Facsimile (718) 990-5932  
[info@nbts.edu](mailto:info@nbts.edu)

## INTRODUCTION

### WHO WE ARE

New Brunswick Theological Seminary (NBTS) was founded in 1784, in New York City, to educate ministers for the congregations of the Reformed Church in America. Its history has been one of evolution and growth. For more than two hundred years, the school has struggled to find better designs and enlarged vision by which it can be faithful to its calling to train persons for ministry. In 1796, the school moved to Brooklyn and in 1810 to New Brunswick, all in order better to serve the church and its candidates for ministry. Since 1856, New Brunswick Seminary has carried on its life and work on its present New Brunswick campus. Since 1986, a complete program of theological education has been offered by New Brunswick Theological Seminary on the campus of St. John's University, Jamaica, Queens, New York. These changes in location are illustrations of commitment to a constantly enlarging vision and ever faithful service, a commitment that continues to shape the Seminary.

New Brunswick Theological Seminary is a teaching institution of the Reformed Church in America. That calling is an exciting one. But just as the Reformed Church has recognized that it is but one small part of the whole of Christ's church, so the Seminary has been called to recognize its responsibility and privilege to train persons for ministry in many other denominations. New Brunswick's student body reflects the rich diversity of God's whole people. More than 70% of the students are African-, Asian-, or Latin-American. More than half of all students are women. Many are persons answering God's call to ministry in mid-life. These students come to seminary from various careers and bring with them a richness of experience in faith and life. Our innovative curriculum provides the context in which the diversity of ethnicity, culture, denomination, and experience can be expressed in a single conversation – an educative process which values each person's calling and gifts. The result is a consummate educational opportunity for the women and men who will lead the church in an increasingly complex and pluralistic context.

There are many advantages for those who study at New Brunswick Theological Seminary. Professors at the Seminary take a personal interest in students, understanding that preparation for ministry involves more than classroom instruction. At the same time, academic excellence is stressed by the faculty, and high standards of scholarship are maintained. The faculty and classroom experience are supported by the superior collection of the Gardner A. Sage Library, supplemented by the Alexander Library of Rutgers University. Cross-registration agreements with Rutgers University and Princeton Theological Seminary allow students on the New Brunswick campus to profit from the wide range of courses offered in various fields by these outstanding educational institutions.

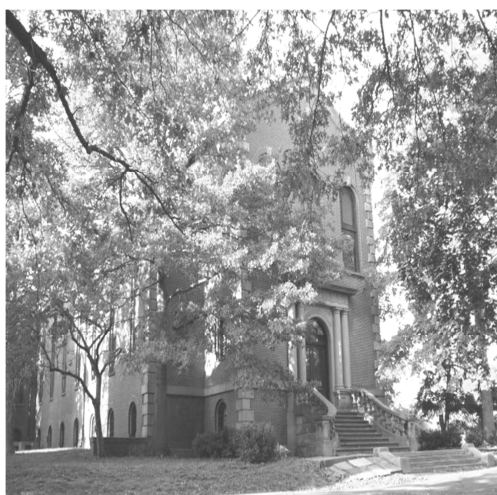
Those enrolled in the Seminary's New York program benefit from elective courses taught by the Theological Faculty of St. John's University and from that institution's large and excellent library. Daytime courses at the New Brunswick campus and evening courses at both campuses allow for maximum flexibility in scheduling. Other advantages to the student choosing New Brunswick Theological Seminary include the diversity of fieldwork experiences available within a short commute from both campuses and the intellectual growth available through the concerts, plays and films found in Manhattan and elsewhere in the area.

The Seminary seeks to serve men and women of all ages, church traditions and racial/ethnic backgrounds with academic programs suited to their needs. Students are welcome to study full- or part-time, day and/or evening. New Brunswick Theological Seminary draws upon the resources of its university, cultural, and geographical contexts for graduate instruction in a variety of academic disciplines. Located in a socially diverse, religiously plural and racially mixed metropolitan culture, the Seminary seeks the integration of a classical theological education with the effective practice of ministry in urban, suburban and rural churches and institutions.

The three and a half acre main campus in New Brunswick, New Jersey is situated on the corner of Seminary Place and College Avenue in the heart of Rutgers University. It is centered around a chapel of contemporary design and houses technologically smart classrooms, administrative and faculty offices, a gracious student lounge for commuter students and a dining hall/community room. The Seminary provides assistance to students who need accommodations in the New Brunswick/Rutgers University area.



Dedicated in 1875, the Gardner A. Sage Library contains nearly 160,000 books and 13,000 bound periodical volumes, including 300 periodicals on current subscription. Approximately 1,000 items are added to the collection annually. This collection of theological works draws from a rich ecumenical perspective, with strengths in biblical studies, church history, theology, ministry studies, Dutch colonial studies, and Reformed Church history.



The library facilities offer students an attractive and convenient place to study. In addition to the resources on the shelves, the library offers 10 public computers with Microsoft Office programs, Internet access, and subscription-based access to various electronic databases. Wireless access is also available for patrons with their own laptops or other electronic devices. Affiliation with consortia in the greater New York area and southeastern Pennsylvania, as well as cooperation with the nearby Alexander Library of Rutgers University, provide access to the resources of over 36 other institutions with over nine millions volumes. Use of these unique collections may be arranged with the assistance of the Sage Library staff.

The library also houses the official archives of the Reformed Church in America (RCA) and the Archivist's office. These resources provide unique opportunities for the study of the history and theology of the Reformed Church in America.

Both the New Brunswick and St. John's campuses provide easy access to the cultural offerings of metropolitan New York and exposure to the ministry challenges of modern urban areas. At the same time, only one half-hour from the New Brunswick campus, suburban and rural communities are to be found. The main campus at New Brunswick is central to transportation networks. It is fifty minutes via train, bus, or car from Times Square to the north and one hour from Philadelphia to the south, and lies at the hub of a network of institutions. The St. John's campus in Jamaica, Queens is also conveniently located, with easy accessibility by public transportation and automobile. The site is convenient for students from Brooklyn, Queens, and Long Island, New York area colleges, hospitals, churches and social agencies are available to augment the St. John's program.

## MISSION STATEMENT

Called in Jesus Christ, empowered by the Holy Spirit, New Brunswick Theological Seminary participates in God's own laboring to fulfill God's reign on earth.

Rooted in the Reformed tradition and centered in its trust of God's sovereignty and grace, the Seminary is an inter-cultural, ecumenical school of Christian faith, learning, and scholarship committed to its metro-urban and global contexts.

Our mission is to educate persons and strengthen communities for transformational, public ministries in church and society. We fulfill this mission through creative, contextual, and critical engagement with texts, traditions, and practices.

## PREAMBLE

New Brunswick Theological Seminary seeks, by our work and worship, to confess that God created all worlds, enters into covenant with Israel, through Jesus' triumphs over sin and death, and through Word and Spirit is making all things new:

- electing the church
- forgiving sins and reconciling our divided humanity
- liberating the oppressed
- transforming persons, institutions, societies
- restoring creation
- establishing justice, righteousness, and peace upon the earth
- For this renewal, God calls men and women to the ministry of the church.





## SHARED CORE INSTITUTIONAL VALUES

- 1. New Brunswick Theological Seminary values the Bible as the authoritative witness to God's self-revelation and definitive guide for Christian faith and practice.**  
New Brunswick Theological Seminary sees itself as continuing the tradition of sola scriptura as established by its forbears at the time of the Protestant Reformation, believing that scripture is the ultimate source of God's truth and guide to the church's mission.
- 2. New Brunswick Theological Seminary values the community that exists on each of its campuses, the conversations that occur within each of the communities, and its connection with other communities of faith.**  
New Brunswick Theological Seminary highly values the diversity of its students and faculty, in terms of tradition, race, ethnicity, gender, sexual identity, and life experience, as well as the insights and wisdom brought by them to the seminary communities. The Seminary thus affirms the importance of educational hospitality and open communication—of many conversations contributing to a single conversation. The Seminary is grateful for the ecumenical commitments of its sponsoring denomination, the Reformed Church in America, believing its denominationally diverse communities to be an expression of this commitment and an incentive for further ecumenical engagement.
- 3. New Brunswick Theological Seminary values a theology of ministry requiring scholarship, critical discernment and dialogical learning as the basis for ministerial vocation guided by the principle of faith seeking understanding.**  
New Brunswick Theological Seminary esteems the emphasis of the Reformed tradition on a "learned ministry" for the well-being of the church and seeks to provide this to its students. The Seminary thus encourages the scholarly work and publication of its faculty, interactive education, and new and creative pedagogies, including those provided by learning technologies.
- 4. New Brunswick Theological Seminary values the spiritual formation of the whole person in the image of God in Christ—character, piety, integrity and grace.**  
New Brunswick Theological Seminary understands ministerial preparation to include the enrichment of personal, covenantal relationships with God. In this endeavor, the Seminary provides opportunities within the classroom and the community for persons to enrich their covenantal relationships through academic study, participation in worship, dialogue, and exposure to the spiritual practices of other traditions. Such spiritual formation seeks to intensify individual spiritual life, enable growth in personal faith, energize passion for the gospel, and affect public witness. It believes the church is best served when academic rigor combines with devotion.
- 5. New Brunswick Theological Seminary values the Reformed Church in America's ecclesiastical office of General Synod Professor of Theology.**  
New Brunswick Theological Seminary understands the historic office of the doctor of the church as a testimony to the Church's high regard for education, on the one hand, and for the importance of ministry, on the other. The inclusion of the professorate among the other offices of the church (Minister of Word and Sacrament, Elder, and Deacon) asserts that education for ministry is ministry.

6. **New Brunswick Theological Seminary values preparing men and women for ministries that are both prophetic and pastoral.**

New Brunswick Theological Seminary understands such ministries to be evangelical, in that they are committed to the good news of God's grace in Jesus Christ; ecumenical, in that they confess the essential oneness of Christ's church while at the same time being thoroughly grounded in the particularities of their own traditions; confessing and critical, in that they both embrace and question the faith and practice of the church's traditions; compassionate, in that they touch and are touched by human suffering; collegial, in that they draw on resources and gifts of others who share Christian vocation; and transformative, in that they seek to transform all of life according to the purposes of Christ, whose kingdom they serve.

7. **New Brunswick Theological Seminary values providing accessible theological education, especially to those for whom theological education would be otherwise unavailable.**

New Brunswick Theological Seminary prizes the biblical virtue of hospitality, and believes that this, in the form of accessibility, should be offered by a graduate school committed to the ministry of the church. Thus the Seminary provides flexible academic scheduling with day and night courses allowing persons engaged in full-time employment to achieve their educational goals; and strives to provide funding through capital campaigns for scholarship aid, denominational structures and federal loan programs while maintaining low tuition rates and fees. The Seminary believes that accessibility requires initiatives locating those under-represented in ministerial positions, and recruiting them for seminary enrollment.

8. **New Brunswick Theological Seminary values its location in the northeastern region of the United States and understands itself to be shaped primarily by the resources and challenges of the regional metro-urban church and post-Christendom culture.**

New Brunswick Theological Seminary welcomes the opportunities and challenges offered in this region, such as racism, cultural diversity, injustice, poverty, polarization, and crime, are also pedagogical and missional opportunities. The Seminary embraces whole-heartedly a theology that believes that the gospel transforms social and political entities as well as persons, and that the northeastern region provides the Seminary with opportunities to become an educational leader in preparing men and women for such ministries.

9. **New Brunswick Theological Seminary values partnerships with other institutions and collaborative approaches to education.**

New Brunswick Theological Seminary highly values cross-registration arrangements with Rutgers University; Princeton Theological Seminary and St. John's University; D.Min. collaboration with the Edward J. Bloustein School of Urban Policy, Planning and Public Health; and interaction with city planning through New Brunswick Tomorrow.

10. **New Brunswick Theological Seminary values the gifts God has given to the individuals composing the communities on each of the Seminary's campuses, to the community as a whole, and to the Seminary as an institution, seeing these gifts as resources to be used, rather than as assets to be hoarded. God has given abundantly, and the Seminary acknowledges the call to responsible stewardship.**

While many today are questioning the need for theological education, New Brunswick Theological Seminary continues to strive for excellence in all aspects of education, in community and spiritual formation, and in corporate responsibility. We affirm that theological education is not simply a set of skills but is a transformative process that creates critically reflective and thoughtful men and women to serve the church with creativity, intelligence and piety. In a world where corruption is commonplace, New Brunswick Theological Seminary pledges to see all of its assets as gifts from God and strives to manage and increase these gifts faithfully, through the wise and responsible use of human, material and financial resources.

## ADMISSIONS

### MASTER OF DIVINITY

The application deadline for a term is two months before the first day of classes. Applications received after the deadline will be considered for admission in the following semester. The applicant must:

- Hold an undergraduate degree from an accredited institution with an academic record indicating scholarly ability and academic achievement, including an undergraduate grade point average of 2.5 or higher for the M.Div. program. Official transcript(s) of all undergraduate and graduate work pursued to date are required; \*
- Complete the application form supplied by the Seminary's Office of Student Services, which includes three letters of recommendation, one of which must be a recommendation from the applicant's pastor;
- Complete a statement of purpose that provides a sense of who you are and why you are interested in the program;
- Pay a \$50.00 non-refundable application fee, a \$25.00 non-refundable background check fee, and submit a completed background check release form;
- Once admitted, pay a \$250.00 admissions deposit at least 30 days prior to the beginning of the new term to indicate acceptance of admission.\*\*

*\*In exceptional cases, a student with a lower GPA, but with noteworthy qualifications, may be admitted provisionally. Achievement of a seminary GPA of 2.5 removes the provisional status. Official transcript(s) of all undergraduate and graduate work pursued to date are required. Applicants completing undergraduate study are accepted on the basis of a partial transcript, but a transcript showing a baccalaureate degree must be provided prior to matriculation.*

*\*\*This deposit is applied to the student's first-term tuition. New students are required to complete their registration two weeks before the first day of classes for the term. Registration after that date will be subject to a \$100.00 late fee.*

### NON-TRADITIONAL MASTER OF DIVINITY STUDENTS (Adopted March 2008 by the Faculty Council)

Under exceptional circumstances, a student without a baccalaureate degree may be admitted to the Master of Divinity (M.Div.) program as a non-traditional student. Such a student shall complete the Master of Divinity application process and:

- Be at least of 40 years of age;
- Have demonstrated distinguished service to the church and show a sense of vocation and commitment to professional ministry;
- Prepared for the M.Div. program by completing five college courses with a grade of "B" or better at an accredited college or university. At least three of these courses must be completed with a transcript submitted and with a plan for the completion of the other two courses before the admissions committee will process the application. These courses must cover five areas: English composition, history, philosophy, behavioral science (psychology, sociology, or anthropology), and literature.

Realizing that each non-traditional student has different credentials, please contact the Admissions office for information, transcript review, and aid in selecting the needed college courses. Contacting the office early in the process will allow the student to make the best choices for success in his or her seminary career. During this time before your admission to NBTS in addition to completing these college courses, we strongly recommend you be in contact with the ordaining body within your church and/or denomination about the possibility of ordination without a college degree.

Admission to the non-traditional program does not guarantee you are eligible for ordination within your church. It is very important to be in contact with your church's ordaining body before you begin seminary work. Non-traditional students admitted will be on probationary status until the college courses are completed with a grade of "B" or better and/or 16 credits of NBTS coursework has been completed.

At that time, the student's faculty advisor in consultation with the faculty will review the student's progress in the M.Div. program and make the appropriate recommendations for the student. The faculty will vote on the status of non-traditional students enrolled in the program at least once each year. Non-traditional students are governed under the policies of the Master of Divinity program. Non-traditional students will be noted as such throughout their seminary career.

#### **NON-TRADITIONAL LIMITED ENROLLMENT STUDENTS** (Adopted May 2011 by the Faculty Council)

Students who are in the process of earning their Bachelor's degree with twelve or less hours until completion may enroll as a non-traditional limited enrollment student. Such a student shall complete the Master of Divinity application process and:

- Must be in process of earning their Bachelor's degree from an accredited institution with an academic record indicating scholarly ability and academic achievement;
- Have less than a total of twelve credit hours or less until completion of their undergraduate degree;
- Have applied previously to the seminary and be on the non-traditional wait list.

Upon providing proof of his/her college standing, the student may request to begin seminary work while completing the remainder of their degree. A non-traditional limited enrollment student may take no more than eight credits (4 credits per semester) of seminary coursework prior to their graduation with a Bachelor's degree. Students will normally be matriculated into the Master of Divinity program after successful completion of their B.S. or B.A and their seminary courses. Non-traditional limited enrollment students are governed under the policies of the Master of Divinity program.

#### **MASTER OF ARTS**

The application deadline for a term is two months before the first day of classes. Applications received after the deadline will be considered for admission in the following semester. Each applicant must:

- hold a baccalaureate degree from an accredited institution with an academic record indicating scholarly ability and academic achievement, including an undergraduate grade point average of 3.0 or higher for the M.A. program. Official transcript(s) of all undergraduate and graduate work pursued to date are required\*;
- complete the application form supplied by the Seminary's Office of Student Services which includes two letters of recommendation,
- complete a statement of purpose;
- pay a \$50.00 non-refundable application fee and a \$25.00 non-refundable background check fee;
- once admitted, pay a \$250.00 admissions deposit at least 30 days prior to the beginning of the new term to indicate acceptance of admission. This deposit is applied to the student's first-term tuition. New students are required to complete their registration two weeks before the first day of classes for the term. Registration after that date will be subject to a \$100.00 late fee.

*\*Achievement of a seminary GPA of 3.0 removes the provisional status. Official transcript(s) of all undergraduate and graduate work pursued to date are required. Applicants completing undergraduate study are accepted on the basis of a partial transcript, but a transcript showing a baccalaureate degree must be provided prior to matriculation;*

#### **INTERNATIONAL ADMISSIONS** (Revised February 1, 2013 by the Faculty Council)

In addition to the admissions procedures mentioned above, applicants who seek to enter the United States to pursue a degree program at NBTS must:

- submit transcripts of undergraduate degree programs\*, letters of recommendation, and a statement of purpose written in English;
- demonstrate their proficiency in English (see below);
- apply to the US Government for an F-1 nonimmigrant student entry visa.

The Admissions Committee requires that all transcripts that originate from an institution outside the United States or Canada be sent to a profession transcript service for a course-by-course evaluation.\* (\*moved from a recommendation to a requirement, September 2013.)

### **ENGLISH AS A SECOND LANGUAGE** (Adopted August 2009 by the Faculty Council)

In order to ensure success in our degree programs, the Seminary requires that students for whom English is a second language must have their English skills evaluated prior to full matriculation in its Masters or Doctor of Ministry programs. This evaluation will determine whether additional language studies are needed to achieve the proficiency levels described below. This policy does not apply to students who have graduated from a four year college or university where the instruction was in English.

There are several paths to full matriculation into the Seminary's degree programs:

- A completed application and a TOEFL paper score of at least 550 with an essay score of at least 4 OR an Internet TOEFL score of at least 79-80. Following admission, if it appears that the student's English skills need improvement, the faculty may require the student to complete a language evaluation through the Rutgers PALS (ESL) program which may result in further language study.
- A completed application and an IELTS score of at least 6.0. Students with this score can be admitted to NBTS. Following admission, if it appears that the student's English skills need improvement, the faculty may require the student to complete a language evaluation through the Rutgers PALS (ESL) program which may result in further language study.
- A completed application without a TOEFL or IELTS exam. Students may be provisionally admitted to the Seminary based on their prior academic record. Before matriculating at the Seminary, students will enroll in the Rutgers PALS (ESL). In this case, the Rutgers PALS program will issue the I20 visa. Students will continue in the PALS program until they have achieved proficiency at the highest level of PALS in all categories. Students enrolled in PALS can audit one course at the Seminary each semester, at no charge, to enhance their English listening and conversational skills.

Students who have completed, or are enrolled in, an accredited ESL program other than PALS, may submit detailed information concerning the program with their NBTS application. The Admissions Committee will evaluate the program, and where warranted, grant it the same standing as the Rutgers PALS program. Where not warranted, students will be required to be evaluated through PALS for English proficiency.

### **NONIMMIGRANT STUDENT VISAS (F-1)**

Once the Admissions Committee approves an application from an international student, the Financial Aid and International Coordinator sends information on how to obtain Form I-20, the Certificate of Eligibility for F-1 Nonimmigrant Student Status in the United States. Prospective students use the form and supporting documentation to apply for an F-1 visa. The United States Government makes all visa decisions according to its regulations:

- F-1 applicants must document in advance that they (and/or their financial sponsors) have sufficient funds available to cover tuition, fees, textbooks, and living expenses for the entire course of study at the Seminary.
- F-1 visa applicants must demonstrate to the consular officer at a United States embassy or consulate abroad that they seek to enter the United States temporarily and solely for the purpose of full-time study at the Seminary.

Once students enter the United States in F-1 status, regulations require that they maintain full-time enrollment at NBTS. The Seminary defines full-time as at least 12 academic credits per semester.

## **DOCTOR OF MINISTRY**

Applicants must have a Master of Divinity degree accredited by The Association of Theological Studies (or its equivalent) and three years' experience in a ministry setting (a congregation or agency) beyond the completion of the Master of Divinity. Each candidate must submit the following:

- An official transcript of the M.Div. (or equivalent) program, with a grade point average of at least 3.0;
- Two letters of recommendation, including one that expresses support and participation in the doctoral program from your official board or other ministry context, and one from a colleague who is familiar with your work;
- Evidence of engagement in some form of ministry for the duration of the program;
- A critical essay of eight to ten pages that provides a sense of who you are, why you are interested in the program, and your ability and reflection on the practice of urban ministry;
- Pay a \$50.00 non-refundable application fee and a \$25.00 non-refundable background check fee;
- A completed background check release form.

## **BACKGROUND CHECKS** (Adopted April 2008 by the Faculty Council)

A criminal background search is a requirement for matriculation in any program at NBTS (M.Div., M.A., and D.Min.) Students should submit the required fee and consent form with their application materials. Students will not receive registration documents until the consent form and fee are submitted to the Admissions office.

The background search will consist of a search of the national criminal file and social security number verification. This is an important screening tool, but specific field education sites may require additional screening. Once a person is admitted, he/she will be asked to sign a consent form for a background search. At this time, the student will also be asked about previous convictions. Students may make an appointment with the Dean of Students and the Chairperson of the Admissions Committee to discuss past convictions that may appear on the background check. A student's past is not necessarily a barrier to ordained ministry.

One background search will be completed at admission. During the student's matriculation at NBTS, he/she will sign a form with their class registration that states he/she has not had any convictions during the period since the background search was performed. A student must inform the Dean of Students in writing of any convictions, including periods of hiatus.

The Dean of Students is authorized to conduct the background search and to maintain a secure record of this information. If a background search identifies a criminal offense, the person involved shall be notified of the report and invited to respond in writing to the results of the search within 15 days. The person involved may also request a meeting with the Dean of Students and the Admissions Committee to clarify and resolve these issues. The Admissions Committee will confer with the full faculty if necessary and adjudicate issues on a case-by-case basis. All persons will be notified in writing of the results of the background search. A student will not be fully matriculated into any program until any issues concerning the background search have been resolved.

## **DEGREE PROGRAMS**

### **MASTER OF DIVINITY (M.DIV.)**

The Master of Divinity degree program is designed to prepare students for a wide range of Christian ministry. This program, required by many denominations for ordination, is offered at the New Brunswick campus through day and evening classes and at the St. John's site through evening classes.

Education for ministry is not a matter of simply accumulating certain knowledge and skills. It is the beginning of a process of personal transformation whereby the student appropriates the knowledge and skills pertinent to ministry in a way that shapes the student's self-understanding and life within the church and the world. Both acquisition of the diverse knowledge and skills, and the integration of these fields of knowledge and skill, with the actual experience and practice of ministry are essential to a theological education.

The course of study for the M.Div. falls into three major categories. The first consists of the core academic courses, grouped into three fields: Biblical Studies; Historical, Theological and Ethical Studies and Ministry Studies. The second consists of the experience and practice of varieties of ministry. This is found principally in a student's Field Education placements, but also in the various aspects of life in the seminary community.

Those courses which seek to integrate the various academic fields, and academic learning with practical experience, form the final category. The Ministeriums and required integrative courses constitute this category.

### **STUDENT LEARNING GOALS FOR THE M.DIV. DEGREE**

- The graduate will be conversant with, and able to apply to his or her ministry, the major skills and interpretative traditions of the fields of: a) Biblical studies; b) Theological studies; and c) Ministry studies.
- The graduate will demonstrate a capacity for social analysis and ministerial/public leadership.
- The graduate will demonstrate an ability to articulate a theology and practice of spiritual formation for self and others.
- The graduate will demonstrate the ability to relate to theological and other academic learning to one another, both in her or his thinking and in the practice of effective ministry.
- The graduate will demonstrate an awareness of and appreciation for the diversity within the church and broader reign of God.
- The graduate will demonstrate the capacity to assess ministry contexts and in response, plan for her/his learning using a variety of personal and collaborative learning strategies, including the ability to identify, locate, evaluate and effectively use diverse information resources.

## **PRINCIPLES OF THE M.DIV. CURRICULUM** (Revised and adopted October 2009 by the Faculty Council)

- **CLASSICAL THEOLOGICAL DISCIPLINES**

We affirm the substance of the M.Div. curriculum, in terms of the subject-matter of courses, in the critical study of scripture, tradition, and ministry; and consequently we reaffirm the organization of the curriculum into three areas:

- Biblical Studies
- Historical/Systematic Theology and Ethics
- The Practice of Ministry

- **PUBLIC THEOLOGY**

Throughout the curriculum, care shall be taken to address issues of the public life of the nation, and to cultivate in students and faculty an understanding of the cultural realities and structures within which the church lives and carries out its mission.

- **SPIRITUAL DISCIPLINES**

Throughout the curriculum, care shall be taken to engage students around issues of personal and spiritual formation, and to cultivate, in students and faculty, the discernment of the working of the Holy Spirit in the lives of individuals.

- **INTEGRATION**

Throughout the curriculum, care shall be taken to address questions of importance to ministry by bringing the theological disciplines together in common conversations and projects that have bearing on such questions.

- **DIVERSITY**

Throughout the curriculum, care shall be taken to assist students and faculty to understand cultures and traditions represented in the seminary community and, wherever possible, to use these cultures and traditions as pedagogical resources.

- **LIFE-LONG LEARNING**

Throughout the curriculum care shall be taken to enable students of acquire information literacy skills and other habits essential to being pro-active, life-long learners.

## **DEGREE REQUIREMENTS**

The M.Div. degree requires the completion of ninety-six (96) credit hours, in the respective disciplines, with a grade point average (GPA) of 2.0 or higher, and the successful completion of six (6) units of Field Education.

## **GRADE POINT AVERAGE REQUIREMENTS** (Revised and adopted April 2011 by the Faculty Council)

The minimum passing grade is a "D" (1.0). Courses graded less than a "D" may not be used toward the requirements of the Master of Divinity degree. A student whose grade point average for any given consecutive unit of 16 credit hours of graded coursework falls below 2.0 shall receive a letter of caution. After the receipt of two such cautions (not necessarily consecutive), the student will be placed on academic probation and will no longer be considered to be making satisfactory progress toward the M.Div. degree.



### **TIME LIMIT**

A student who has been enrolled predominantly on a full-time basis (i.e. taking at least 12 credits per semester), and has not completed the program within five (5) years must apply in writing for continuation in the program. A student who has been enrolled predominantly on a part-time basis (i.e. taking less than 12 credits per semester), and has not completed the program within eight (8) years must apply in writing for continuation in the program. A continuation fee will be charged each semester until the degree is completed.

### **STUDENT ASSESSMENT**

The faculty regularly assesses students to ensure that the curriculum is effectively enabling their ministry. This regular assessment process consists of three key moments in the curriculum for the M.Div. student.

During Junior Orientation (for all in-coming students), there will be a short writing workshop that includes an introduction to the curricular principles and learning goals of the M.Div. program. Students will write a personal essay about their call to ministry and how they, as beginning M.Div. students, assess themselves in relation to the principles and goals of the program.

During the student's Middler years (33-63 credit hours) and in relation to IN00401-402: Ministerium, the student will prepare a portfolio for evaluation. This portfolio will include work from the first half of the student's enrollment, personal evaluations, peer evaluations, and other items as determined. During the spring semester the student will meet together with a committee to discuss the student's progress in the program and his or her fitness for ministry.

In the student's Senior years (64+ credit hours), a final assessment will occur in relation to the IN00403: Senior Seminar in Public Theology.

Further details concerning assessment are included in the student advisement manual.

### **FITNESS FOR MINISTRY AND ORDINATION** (REFORMED CHURCH IN AMERICA STUDENTS)

As an institution affiliated with the Reformed Church in America, New Brunswick Theological Seminary provides educational programs which meet the denomination's requirements for ordination. It does so through the core curriculum of required courses and by providing courses and field education placements directly related to the Reformed Church.

The Seminary acts on behalf of the General Synod of the Reformed Church in America not only in providing education for ministry, but also by evaluating students to determine their suitability for ordination to the denomination's ministry of Word and Sacrament. Testimony to a student's readiness for ministry is given through a Certificate of Fitness for Ministry, recommended by the faculty and granted by the Board of Trustees.

A classis is not permitted to ordain a candidate for ministry who has not been granted this Certificate. Application for the Certificate of Fitness must be made 15 months before the intended date of graduation.

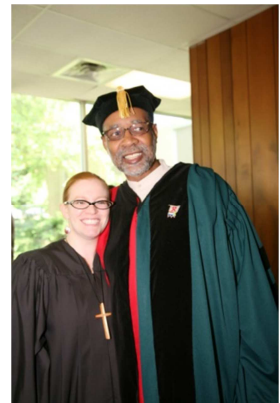
### **THE URBAN MINISTRY CONCENTRATION IN THE M.DIV. PROGRAM**

Students in the M.Div. program may choose a specialized focus for their program that will prepare them for the opportunities and challenges of urban ministry. Drawing on the rich diversity of cultures and expressions of faith in the northeastern United States, the urban ministry concentration comprises a total of 16 credit hours of work in specified courses within the regular M.Div. curriculum. The concentration is an honors program to which students must apply for admission.

Applications for admission to the concentration should be made to the Professor of Metro-Urban Ministry during the semester in which the student is completing 32 credit hours of work in the regular M.Div. curriculum. Consideration will be given to candidates who: 1) have maintained a 3.0 GPA up to the point of admission to the concentration; 2) expressed a passion for, and knowledge of, the dynamics of urban living, and; 3) can articulate, in written and oral form, an understanding of a particular issue or problem on the urban scene.

All correspondence concerning admission to the concentration should be addressed to the Professor of Metro-Urban Ministry. Applicants are required to furnish the following materials:

- A letter making formal application for admission to the concentration, and identifying the person giving the reference mentioned below;
- A 500-1,000 word essay describing the applicant's leadership style and interest in urban ministry, placing emphasis on a particular urban issue or problem as the reason for entering the program;
- A letter of reference from the applicant's local church or denominational office.



After submission of the written application materials, the student should seek a personal interview with the Professor of Metro-Urban Ministry. The concentration comprises five courses totaling 16 credit hours. These are as follows:

- Foundations of Urban Ministry - 4 credits (taken after 32 credits of coursework)
- NBTS electives - 4 credits, chosen from a list approved by the Professor of Urban Ministry
- Integrative Seminar in Urban Ministry I & II (8 credits)

### **MASTER OF DIVINITY INTERNSHIP TRACK**

Within the Master of Divinity (M.Div.) program at both campuses, an internship track exists for those students who wish to combine extended full-time practical experience in ministry with the other advantages of the M.Div. degree. The internship track, when pursued full-time, is a four year program. It consists of all the normal requirements for the M.Div. degree, plus a full-time internship of nine to twelve months duration ordinarily taken between a student's middler and senior years. This internship is pursued in a setting assigned or designated by the Director of Field Education and approved by the Dean of the Seminary. While engaged in the internship, the person is a full-time student, subject to all the policies of NBTS. Students pay an internship fee equivalent to the charge for two Field Education units. Students wishing to receive an additional two units for their internship must pay an additional fee.

## **MASTER OF ARTS (M.A.)**

### **OVERVIEW**

The M.A. is a rigorous post-baccalaureate program of theological studies intended for:

- persons who are ordained ministers in churches that do not require the M.Div. degree who wish to pursue theological study for the enrichment of their ministry;
- persons in non-church-related vocations (e.g., secondary school teacher, counselor, writer) for whom graduate study in the humanities may be particularly helpful or enriching;
- persons who, for reasons of professional specialization, wish to combine a professional degree (e.g., the Master of Library Science or the Master of Social Work) with a theological degree;
- persons who have already completed the M.Div. degree but desire further in-depth theological study;
- persons who, with or without a M.Div. degree, wish to prepare to enter a Ph.D. program in a theological discipline, or in some other related field within the humanities.

### **DEGREE REQUIREMENTS**

The M.A. degree requires the completion of sixty (60) course credits with a grade point average of 3.0 or higher. Within this total of 60 credits, specific course requirements vary according to areas of concentration (see "M.A. Areas of Concentration," which follows.) No credits of less than two quality points (2.0 or C) and no more than 16 credits of work graded "C" may be used toward the degree.

### **TIME LIMIT AND RESIDENCY REQUIREMENT**

The student must be "in residence" for at least 26 credits of her or his coursework toward the M.A. degree. In other words, twenty-six credits plus the thesis/project requirement must be taken in NBTS courses. Students who have received the maximum of 28 credits of transfer credit may reasonably expect to be able to complete the degree in one year of full-time study. In the event that limitations in course offerings within that academic year make it difficult for the student to fulfill the residence requirement of 26 NBTS credits (see previous information) and still meet her or his concentration requirements, faculty in the concentration will arrange independent-study work with the student as necessary. In any case, it is not intended that the residence requirement be waived.

### **STUDENTS AT THE NEW YORK CAMPUS**

Students are welcome to enroll for the Master of Arts program at the New York campus. Students, especially those who have been granted substantial advanced standing/transfer credit, may find it necessary to take one or more courses at the New Brunswick campus in order to fulfill their concentration requirements without falling below the residence requirement.

### **PROCEDURES FOR MATRICULATION**

A student who has been admitted must indicate acceptance of admission by paying the admissions deposit 30 days in advance of the beginning of the term in which she or he will matriculate. Once the admissions deposit has been paid, the registrar will assign the student an adviser from the faculty in the area of the student's chosen concentration, as indicated on the student's application

## AREAS OF CONCENTRATION

Upon applying for admission to the M.A. program, a prospective student must choose one of the following five concentrations: Biblical Studies; Pastoral Care; Historical and Constructive Theology; Church and Society. Upon acceptance of admission, a faculty adviser will be assigned within the chosen concentration.

### BIBLICAL STUDIES

#### Distribution of Credits

Introduction to Old Testament	4
Introduction to New Testament	4
Biblical Research	2
Biblical Studies -	18
<i>Courses prefixed BH, BS, BT, OT, NT</i>	
Theological Studies -	16
<i>Courses prefixed CA, CH, ET, TH</i>	
Other Electives	10
Thesis: BS598 & 599 M.A. Thesis	6
OR	4
Alternative: BS592 M.A. integrative independent study plus an additional elective in a biblical studies field.	2

#### THESIS OR ALTERNATIVE:

In the final year of study, the student shall complete a thesis for which six academic credits will be awarded. At the discretion of the adviser, in consultation with the student, the thesis may be waived. In this case, the student shall take an additional elective two credit course and a four credit independent study course with the adviser aimed at integrating the previous coursework and culminating in field examinations.

#### UNIVERSITY COURSES:

The student's adviser may require up to three graduate-level courses at Rutgers University or St. John's University in ancillary fields to aid in conceptualizing and researching the projected thesis.

### HISTORICAL AND CONSTRUCTIVE THEOLOGY

#### Distribution of Credits

Church History I	4
Church History II	4
Foundations of Theology I	4
Foundations of Theology II	4
Additional Courses in Major	10
Additional Courses in Minor	6
Introduction to Christian Ethics	4
Biblical Studies -	8
<i>Courses prefixed BH, BS, BT, OT, NT</i>	
General Electives	10
Thesis: HT598 & HT599 M.A. Thesis	6

#### MAJOR AND MINOR:

Within the concentration, the student shall elect one of the two subfields (i.e. Historical Theology or Constructive Theology) as a major and the other as a minor. Christianity and the Arts may be chosen as a particular emphasis within either the major or the minor field.

#### THESIS:

The student shall, in the final year of study, complete a thesis for which six academic credits will be awarded.

#### UNIVERSITY COURSES:

The student's adviser may require up to three graduate level courses at Rutgers University or St. John's University in ancillary field, to aid in conceptualizing and researching the projected thesis.

**CHURCH AND SOCIETY (ETHICS)****Distribution of Credits**

Introduction to Christian Ethics	4
Other Courses in Christian Ethics <i>Courses prefixed ET</i>	14
Courses in Historical & Constructive Theology - <i>Courses prefixed CH or TH</i>	16
Introduction to Ministry Studies	4
Seminar in Public Theology	4
Courses in Biblical Studies <i>Courses prefixed OT, NT, BS, BH, BT</i>	8
General Electives	4-8
4 credits if thesis is chosen (see "Thesis"), 8 if project	6
Thesis or Alternative	6
Either	2
CS00598 & 599 M.A. Thesis Or	4
CS00592 M.A. Project	

**THESIS OR FINAL PROJECT:**

In the final year of study, students shall elect either to complete a thesis for which six academic credits will be awarded or to develop a project on public policy (studying the public relevance/significance of Christian faith to a social issue) that grows out of their work in IN00403: Seminar in Public Theology.

**METRO-URBAN MINISTRY**

Effective with the 2008-2009 academic year, Metro-Urban Ministry is no longer an area of concentration in the M.A. degree. Current students under this track will continue to be supervised through the completion of their degree requirements. No new students will be accepted into this area of concentration. However, M.A. students who desire a focus in Metro-Urban Ministry can enroll in the Church and Society concentration described above.

**PASTORAL CARE AND COUNSELING****Distribution of Credits**

Introduction to Pastoral Care	4
Clinical Pastoral Education (1 unit)	6
Pastoral Care Electives <i>Courses prefixed PC</i> <i>Research Methods in Pastoral Care</i> <i>(highly recommended)</i>	10
ET00401 Christian Ethics	4
Theological Studies & Biblical Studies <i>Courses prefixed BS, BH, BT, CA, CH, NT, OT, TH</i>	14
University Courses	6
Thesis: PC598 & 599 M.A. Thesis	6
OR	
Project: PC592 M.A. Project	4
Other Electives - 10 if thesis is chosen, 12 if project	10-12

**THESIS OR FINAL PROJECT:**

In the final year of study, the student shall elect either to complete a thesis for which six academic credits will be awarded, or to enroll in a four credit independent study course with a faculty member in the field culminating in a research project in which the student studies some aspect of pastoral care; develops a project providing pastoral care that grows out of the student's study and research; and then provides critical reflection on the outcome of the project.

**UNIVERSITY COURSES:**

The student shall take six credits of graduate-level courses at Rutgers University or St. John's University in fields ancillary to Pastoral Care.

A major component of this program is a unit (six course credits) of Clinical Pastoral Education in an institutional setting. This requires a certain level of proficiency in conversational English because you are working directly with patients and hospital personnel. Therefore, ESL students with a TOFEL score of less than 24 in Listening and 24 in Speaking (computer based score), will be required to take a conversational English class/course at Rutgers University or another qualified language program prior to beginning CPE. You will need to provide proof of enrollment in this course to your advisor. Your advisor will be able to advise you as to the programs available in the area.

## **DOCTOR OF MINISTRY (D.MIN.)**

### **OVERVIEW**

The Doctor of Ministry degree is designed to meet the needs of ministers who desire a professional degree beyond the Master of Divinity (M.Div.) The D.Min. seeks to produce knowledgeable, passionate and prophetic leadership to advance the effectiveness of ministry. Classes meet through a mix of residential intensives and online learning. The D.Min. program is designed to facilitate relationships among distinct yet interdependent entities: NBTS, the candidate, the candidate's congregation and the community in which the ministry occurs. Through the nurturing of these committed relationships and coursework focused in theological disciplines, the D.Min. will help build communities of faith, in which the church is woven into the fabric of the community. The classroom becomes a center for learning, reflection and analysis. The offering of the D.Min. has enabled NBTS to expand its long-standing relationship with Rutgers University, through the Department of Urban Policy and Planning and Robert Wood Johnson University Hospital. NBTS has also cultivated relationships with state and local governmental bodies as partners in urban theological education.

### **DEGREE REQUIREMENTS**

The D. Min. requires the completion of 44-48 credit hours beyond the M.Div. degree. During the first two years of the program (six trimesters), candidates complete 32-36 credit hours of coursework. The third year will consist of the completion of a 12 credit research project (commonly referred as the project narrative and public conversation).

### **RESEARCH PROJECT** (revised and adopted September 2010 by the Faculty Council)

Students must design a practical, feasible project, in the respective discipline, and produce a written thesis-style report on the project. This 12 credit integrative research project will focus on a particular area of concern that is pertinent to the candidate's ministry setting. D.Min. students entering their third year (thesis/dissertation writing stage) in the fall trimester will be expected to complete this stage by the time of their oral defense in April of the spring trimester. Those students unable to defend and complete their writing project on time will be considered continuing students until such time as their degree requirements are fulfilled. Continuing students will have all rights and privileges to NBTS resources (including but not limited to access to the Gardner A. Sage library, NBTS email, and academic advisement). Continuing students will be automatically enrolled and charged, on a semester basis, a standard continuation fee (equal to one credit in the M.Div. program), unless the student formally withdraws or requests a leave of absence from the program. Such requests must be made in writing and presented to the Academic Affair Committee.

### **Contact Information**

Dr. Warren Dennis, Director of the Doctor of Ministry Program [wdennis@nbts.edu]

Dr. Allan Janssen, Cohort Director  
Congregational and Community Renewal [ajanssen@nbts.edu]

Dr. Tiffany Houck Loomis, Cohort Director  
Pastoral Care and Counseling [thouckloomis@nbts.edu]

## INTER INSTITUTIONAL PROGRAMS\*\*

### ST. JOHN'S UNIVERSITY

Master's level students may register from a selected list of courses offered by the Theology Department of St. John's University for credit toward the M.Div. or M.A. degrees. Registration for these courses takes place directly at St. John's. The NBTS office at St. John's University assists New Brunswick Seminary students with the following procedures:

- The student must obtain approval from the Director of the New York Campus to take a specific course from St. John's which appears on the New Brunswick Seminary course schedule.
- The student shall take the completed registration form, marked "St. John's College – Graduate Division of Liberal Arts and Sciences," to both the Graduate and Registrar's offices of St. John's University to complete the registration process.
- Students must also register for St. John's courses on their NBTS registration form.
- Tuition will be paid directly to St. John's University.
- Grades will be sent from the St. John's Registrar to NBTS and recorded as NBTS credit.

### RUTGERS UNIVERSITY

Students enrolled in a degree program at New Brunswick may take courses at Rutgers University, New Brunswick campus, and receive elective credit toward their degree.

- The student may choose a course from the Rutgers Graduate School catalogs or from a list of courses offered by the Religion Department of Rutgers College which may be approved for graduate credit.
- The student must receive permission from the Rutgers professor, the Dean of the Seminary, and from their NBTS faculty adviser to take the course.
- The student must register with the Seminary Registrar, who will handle all paper work.
- Tuition will be paid to NBTS.
- Grades will be sent from the Rutgers Registrar to NBTS and recorded as NBTS credit.

**No credit will be received at Rutgers.**

### PRINCETON THEOLOGICAL SEMINARY

By mutual agreement between Princeton Theological Seminary and New Brunswick Theological Seminary, students may enroll in courses at Princeton Theological Seminary for elective credit.

- The student may choose a course from the Princeton Seminary Catalog.
- The student must receive permission from the Dean of the Seminary, and, in the M.A. program, from their adviser, to take the course.
- The student must register with the NBTS registrar, who will handle all paperwork.
- Tuition will be paid to NBTS.
- Grades will be sent from the Princeton Seminary Registrar to NBTS and recorded as Seminary credit.

**No credit will be received at Princeton.**

*\*\*Winter and Summer intensive courses are not eligible for cross-registration at Princeton Theological Seminary or Rutgers University*

## COURSES TAKEN AT INSTITUTIONS WITHOUT A CROSS REGISTRATION AGREEMENT

Graduate level courses taken at other accredited institutions without a cross registration agreement may be transferred to a student's NBTS transcript as **transfer credit**. All requirements for transfer credit must be followed and the course may only be transferred as elective credit.

## **COMBINED DEGREE PROGRAMS**

The M.A. degree can be combined with the M.Div. degree. Admission must be gained for each program. For students enrolled in both programs concurrently a maximum of 28 credits of coursework may be credited toward both degrees. Programs can be developed between New Brunswick Theological Seminary and the graduate schools at Rutgers University, e.g., the Graduate School of Social Work and the School of Library and Information Science. **Admission to these programs depends upon separate admission to each school involved.** A typical program enables the full-time student to gain both the M.Div. and the M.S.W., or the M.Div. and the M.L.S. within four to five years.

## **INTERNATIONAL EDUCATION**

### **THE INTERNATIONAL SCHOOL OF THEOLOGY/TRAVEL SEMINARS**

New Brunswick Seminary cooperates with various theological faculties in the Netherlands, South Africa and South Korea in the organization of formal and informal courses of study in theology. Participation is open to theological students and clergy. Up to 6 hours of academic credit are available for students who participate in these international programs either through independent study or enrollment in a preparatory course at NBTS. Further information regarding specific offerings is made available to students annually.

### **INTERNATIONAL EXCHANGE PROGRAM**

In an era of internationalization of higher education, the Faculty and the Board of Trustees have approved partner relations with theological institutions and universities overseas. These cooperative relationships will enhance and develop academic and cultural interchange in the areas of education, research, and other activities. The agreements of cooperation include faculty exchange, student exchange, exchange of books for library acquisition and joint theological translation projects. Current partner institutions include Yonsei University in Seoul, Korea; Honam University of Theology in Kwangju, Korea; and Young Nam Theological Seminary in Taegu, Korea. These programs will offer an outstanding experience especially for students with high motivation and vision. Inquiries should be addressed to the Office of the Dean of the Seminary.

### **THE HISPANIC SUMMER PROGRAM**

The Hispanic Summer Program is an ecumenical program for graduate theological education that annually offers a two week intensive program of academic courses and other activities directly addressing Hispanic history, ministry, and theology. The program is intended for Hispanic seminary students, and for non-Hispanic seminary students who are engaged in ministry with Hispanic populations, and takes place at different seminaries each summer. Courses are offered in both Spanish and English. Because the Seminary supports the Hispanic Summer Program, as an NBTS student, you can enroll in the Summer Program at a greatly reduced rate, and transfer academic credit toward your NBTS degree program. Students will be notified by the Dean's Office when enrollment for the Summer Program has been opened. For more information, please go to the Hispanic Summer Program's website: [www.hispanicsummerprogram.org](http://www.hispanicsummerprogram.org)



## **NON-DEGREE PROGRAMS**

### **LIMITED ENROLLMENT**

Persons who wish to enroll for a limited number of courses may do so by completing the application form for Limited Enrollment Students. Only students who hold a college degree (e.g. B.A., B.S.) may enroll on a limited enrollment basis. An official copy of the student's college transcript will be requested by the Registrar to determine the student's ability to benefit from graduate-level coursework. Permission to enroll in a course must be given by the instructor. Course registration priority is given to students in degree programs. Limited enrollment students may enroll for no more than two courses in a given semester (six credits maximum) and no more than an additional six credits in any subsequent semester. Limited enrollment students are expected to maintain a good academic standing throughout their studies. The maximum number of credits a person may earn as a limited enrollment student is twelve. Persons who wish to enroll for additional courses must complete the application for a degree program.

### **AUDITING**

Class auditing is presence in a classroom without receiving academic credit or a letter grade. Only students who hold a college degree (e.g. B.A., B.S.) may enroll as an auditor. NBTS permits the auditing of regularly scheduled classes with the instructor's approval. The extent of participation must be arranged and approved by the course instructor. When an adjunct professor is instructing the course, the auditing student must gain the approval of the Dean of the Seminary.

### **CERTIFICATE PROGRAM IN THEOLOGICAL STUDIES**

The Certificate Program in Theological Studies is the newest addition to the seminary's programs of theological education. The program is taught by regular and adjunct faculty members. At present, eight courses are offered during the academic year. Students can earn a certificate by taking all eight courses. Students who take the recommended load of two courses per term can complete the certificate in two years. Individual courses can be taken at any time without intent of certification. A separate handbook governs Certificate Program students.

### **CONTINUING EDUCATION**

New Brunswick Seminary is committed to continuing education for graduates, area pastors and lay leaders. Recent continuing education opportunities included Lenten preaching events, RCA standing seminar, events on multi-cultural ministry, case consultation in pastoral care, conference on ministry and the arts, continuing education for Asian-American pastors and library resources for ministry. Please visit the NBTS website for current plans.

## COURSES OF STUDY

### MASTER LEVEL COURSES

#### BIBLICAL STUDIES

**RESIDENT FACULTY: TANNER (CHAIR), WILES**

**AFFILIATED FACULTY: PETTIS, T. SMITH**

The Biblical Studies department seeks to equip the student to become a responsible and creative Biblical theologian who can interpret the Scriptures in the various situations of ministry. Courses in the Biblical Studies department are designed to equip students with the methods and materials for critical exegesis of the biblical texts so that they can interpret Scripture appropriately and responsibly in theological and ethical reflection and in the nature of the church's life and mission in the world.

#### BIBLICAL STUDIES – REQUIRED FOR ALL M.DIV. AND M.A. BIBLICAL STUDIES CONCENTRATION

**BS00411 - Biblical Research:** This course will provide hands-on skills for the intensive study of a biblical text at a graduate level. The course will be taught using all of the resources in the library with a focus on how to find and evaluate resources. The course will also focus on developing a thesis statement and presenting a coherent and comprehensive argument in a paper. This class is a required course in the M. Div. and M.A. (Biblical Studies concentration) programs for students who matriculated in January of 2010 (after December 2009.) It is strongly suggested for all Masters level students. The class is limited to 12 students. (2 crs.)

**Prerequisite(s): OT00301, Old Testament, and NT00301, New Testament. (same as BS311)**

#### OLD TESTAMENT – REQUIRED FOR M.DIV.

**OT00301 - Introduction to the Old Testament:** This course will provide the historical and theological foundations for the study, teaching, and preaching of the Old Testament. The course is designed to introduce the student to the many ways of studying the Old Testament and appropriating that study for the church. (4 crs.)

#### OLD TESTAMENT EXEGESIS - ONE REQUIRED FOR THE M.DIV.

**OT00311 – Biblical Hebrew:** This course is designed to introduce the student to biblical Hebrew, beginning with a study of essential grammar and vocabulary, as well as discussion on the theological importance of studying the texts in the original language. (4 crs.) **Does not satisfy the Old Testament Exegesis requirement**

**OT00312 - Hebrew Exegesis:** In addition to a continuation of the study of grammar, the second term will include reading and translating biblical texts from the original Hebrew as well as a focus on issues of translation and theological meanings. (2 crs.)

**Prerequisite(s): OT00311, Biblical Hebrew. Satisfies the Old Testament Exegesis requirement**

**OT00411 - Hebrew Reading:** Translation of selected passages from the Old Testament. Designed to continue and develop a student's competence in translating Biblical Hebrew. (1 cr.)

**Prerequisite(s): OT00311, Biblical Hebrew and OT00312, Hebrew Exegesis**

#### **OT00412 - Exodus and the Wilderness Wandering: Salvation and Community Formation**

This course will focus on understanding this foundational period both in its ancient context and as a way to understand God's work in modern communities of faith. (2 crs.) **Prerequisite(s):**

**OT00301, Old Testament**

**OT00413 – The Book of Genesis:** This class will examine the narrative structure of the book of Genesis and will explore with care many of the individual passages of the book. Understanding Genesis requires a comprehension of how the book has been used in history and tradition, both ecclesial and academic. (4 crs.) **Prerequisite(s): OT00301, Old Testament**

#### **OT00416 - The Torah Codes of the Pentateuch:**

A critical study of the Torah (or law) codes in Exodus, Leviticus, and the sermons of Deuteronomy that will address the layers of tradition which over hundreds of years formed the central religious and societal structures of ancient Israel. The study will explore how these laws developed in Israel and address the question of an understanding of these texts in our modern culture. (2 crs.) **Prerequisite(s): OT00301, Old Testament**

**OT00418 – Ecclesiastes:** This course will investigate the wisdom of "the preacher" in both its ancient and modern contexts. Ecclesiastes is a book that questions conventional wisdom and understandings about material goods and the purpose of life. (2 crs.)

**Prerequisite(s): OT00301, Old Testament**

**OT00419 – Jonah and Esther:** This class will investigate the concept of salvation and the word of God in both word and deed. We will also investigate the forms of narrative and storytelling as a function of defining faithful service to God and humanity. (2 crs.)

**Prerequisite(s): OT00301, Introduction to the Old Testament**

**OT00420 – The Book of Psalms:** This course will focus on the psalms as both liturgical pieces and scripture. The psalms will be studied as a central part of the worship life of ancient Israel and as a book of important theological understanding for the modern church. Students will also have the opportunity to increase exegetical and preaching skills as part of the course. (2 crs.) **Prerequisite(s): OT00301, Old Testament**

**OT00422 – The Book of Judges:** This course will focus on the colorful stories of leaders from a stark period in Israel's history. The lives of the judges will be analyzed for lessons in spiritual leadership. How God is able to work among a people full of human frailties will be explored. (2 crs.) **Prerequisite(s): OT00301, Old Testament**

**OT00423 – Judges and Leadership:** The colorful stories of leaders from a stark period in Israel's history will be the focus of this course. The lives of the judges will be analyzed for lessons in spiritual leadership. How God is able to work among a people full of human frailties will be explored using multiple teaching and learning methodologies. (2 crs.) **Prerequisite(s): OT00301, Introduction to the Old Testament**

**OT00425 – The First Biblical Prophets:** This course will look at the pre-exilic prophets, focusing on Amos, Hosea, and Micah. The texts will be studied both in their original historical context and as Word for the church today. Students will have an opportunity to gain additional exegetical skills as part of the course. (2 crs.) **Prerequisite(s): OT00301, Old Testament**

**OT00427 - The Book of Isaiah:** This course will survey the prophetic writings within Isaiah and work toward exegesis of many of the most important and familiar passages, within historical context and with sensitivity to the literary power and theological contribution of these texts as well as to the life of the church today. (4 crs.) **Prerequisite(s): OT00301, Old Testament.**

**OT00428 – The Book of Jeremiah:** The Book of Jeremiah presents some of the richest prophetic material of the Old Testament and is a frequently used book in the Christian lectionary. This course will survey the prophetic writings within Jeremiah and work toward exegesis of many of the most important and familiar passages, within historical context and with sensitivity to the literary power and theological contribution of these texts as well as to the life of the church today. (2 crs.) **Prerequisite(s): OT00301, Old Testament.**

**OT00465 - The Book of Ezekiel:** This course will survey the prophetic writings within Ezekiel and work toward exegesis of many of the most important and familiar passages, within historical context and with sensitivity to the literary power and theological contribution of these texts as well as to the life of the church today. (2 crs.) **Prerequisite(s): OT00301, Old Testament.**

**OT00466 – Amos, Just Worship?:** As a community of God's people are we to "just worship" or "worship justly?" What is "just worship?" This course will explore the ethics underlying Amos' conception of worship/service to YHWH that coheres with a lifestyle that attends to the needs of the poor, the marginalized, and others in need. The course will explore the connections between the cultural, social and religious conditions into which Amos wrote and those of our day with the aim of assessing the degree of justice present in our modern conception of worship and worship practices. (2 crs.) **Prerequisite(s): OT00301, Old Testament**

**OT00476 – The Book of Ruth (Desperate Housewives: Rethinking Crisis and Survival):** The Book of Ruth offers a rare portrait of struggle and survival as experienced from the perspectives of two women, Ruth and Naomi. Although from different cultures, these two women are inextricably connected by the familial bonds of marriage. In addition to an exegetical examination of the book's content, this course pays particular attention to the biblical themes of loss, redemption and restoration as they intersect the book's construction of gender roles and women's agency in a patriarchal society. (4 crs.) **Prerequisite(s): OT00301, Old Testament**

**OT00500 - Independent Study**  
**OT00591 – M.Div. Honors Thesis**  
**OT00598, 599 – M.A. Thesis**

**NEW TESTAMENT – REQUIRED FOR M.DIV.**

**NT00301 –Introduction to the New Testament**

A survey of the history and literature of the early church and introduction to critical study of the New Testament. Required for all further work in New Testament. (4 crs.)

**NEW TESTAMENT EXEGESIS - ONE REQUIRED FOR THE M.DIV.**

**NT00311 - Greek Elementary (Greek I):** This course is designed to introduce the student to Greek grammar and New Testament translation. (4 crs.)  
**Does not satisfy the New Testament Exegesis requirement**

**NT00312 - Greek Exegesis (Greek II):** Completion of elementary grammar and developing skills in exegesis of the Greek New Testament. (2 crs.)  
**Prerequisite(s): NT00311, Greek I [Satisfies the New Testament Exegesis requirement]**

**NT00411 – Greek Reading:** Translation of selected passages from the New Testament and early Christian literature. Designed to continue and develop a student’s competence in translating the Greek New Testament. (1 cr.)  
**Prerequisite(s): NT00311, Greek I and NT00312, Greek II**

**NT00412 - The Parables of Jesus:** The nature and purpose of the Gospel parables, their setting in the life and thought of the early church, and their significance for preaching and teaching in congregations today. Attention will be given to definition of the genre, literary and theological background in the Old Testament, special problems of exegesis, themes peculiar to each evangelist, and effective communication of Jesus’ parables for today. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00413 - The Sermon on the Mount:** A close exegetical study of the Sermon on the Mount in the Gospel of Matthew, in comparison with Luke’s “Sermon on the Plain.” Students will have an opportunity to gain additional exegetical skills as part of the course. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00415 – The Gospel of Matthew:** The Gospel of Matthew presents Jesus as a healer and teacher, and as the Son of God, echoing a number of Old Testament images, such as lawgiver. This class will study Matthew’s depiction of Jesus, in the context of other gospels and the rest of scripture, exploring the theological claims about Jesus and the presentation of discipleship. Special attention will be directed to questions of preaching Matthew in today’s church. Prerequisite: Introduction to New Testament. (2 crs.)  
**Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00416 – The Gospel of Mark:** Exegesis of the Gospel of Mark. Students will have an opportunity to gain additional exegetical skills as part of the course. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00417 – The Gospel of Luke:** Exegesis of the Gospel of Luke with particular attention to the theological purposes of the evangelist, his use of tradition, and his historical context. Students will have an opportunity to gain additional exegetical skills as part of the course. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00418 - The Johannine Literature:** A critical study of the Fourth Gospel and the Johannine Epistles, exploring particularly their literary, historical, sociological, and theological dimensions. Special emphasis will be placed on the role of Scripture in the Fourth Gospel (including comparison and contrast with the Synoptics), as well as on the Christology, ecclesiology, and soteriology of the community of the Beloved Disciple. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00422 – First Corinthians:** An exegetical study of 1 Corinthians, with particular attention to the relationship between theology, ethics, and society in Paul’s communication with the church at Corinth. Students will have an opportunity to gain additional exegetical skills as part of the requirement for the course. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00423 – Second Corinthians:** An exegetical study of 2 Corinthians, with particular attention given to the reconstruction of Paul’s relationship with the Corinthian congregation and to the issue of apostolic preaching and authority. (2 crs.)  
**Prerequisite(s): NT00301, New Testament**

**NT00424 – Galatians:** A close reading of the Apostle Paul's letter to the churches in Galatia, considering its historical, sociological, literary, and theological aspects as well as its relation to the larger contexts of the Pauline corpus and the New Testament. Although exegesis of the text will be primary, the theological significance of Galatians for Christian thought and action in the past and present, particularly the letter's radical critique of religion, will also be considered. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00425 – Early Christianity and Greco-Roman Philosophy:** An exploration of the Greco-Roman philosophies current in the first century. Particular attention will be given to how knowledge of these philosophical traditions can contribute to better understanding of the Pauline letters. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00427 – Seeking and Knowing: The Book of Revelation:** The course aims to orient students toward a critical reading of the Book of Revelation, with a particular consideration of notions and meanings of seeing and knowing within that text. The significance and implications of such readings (and mis-readings) of the book for early Christian groups and today will be explored, with attention given to both literary and material-visual socio-religious and cultural expression. (2 crs.) **Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00428 – The Shorter Letters of Paul:** An exegetical study of the shorter letters of Paul, including 1 Thessalonians, Philippians, and Philemon. The study will focus on the character of the relationships between Paul and his congregations. Students will have an opportunity to gain additional exegetical skills as part of the course. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00431 – The Death of Jesus:** An exegetical study of the passion narratives and key Christological confessions related to Jesus' death. The study will focus on an analysis of the various ways in which the early church interpreted the death of Jesus. Students will have an opportunity to gain additional exegetical skills as part of the course. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**NT00435 - Birth of the Messiah:** An exegetical study of the infancy narratives in Matthew and Luke and their relationship to the larger New Testament Gospel tradition. Christological confessions in the New Testament will also be studied, in order to explore the various ways in which the early church understood the birth of the Messiah. Participants will sharpen skills in exegesis as well as reflect on issues of contemporary proclamation. (2 crs.) **Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00442 – Paul and the Mysteries: The Second Epistle to the Corinthian Church:** Paul's second epistle to the Corinthian Church relates a passionate embrace toward the meaning of the cross and the realities of religio-spiritual transformation. The course aims to orient students toward a critical reading of the letter, with a focus upon such transformation in light of the Mysteries of the Greco-Roman world. Specific themes including matter and spirit, the human and the divine, vegetation as a symbol of transformation and rebirth will receive attention. The meaning and significance of the letter for Paul, the Corinthian Church, and contemporary faith will also be explored. (2 crs.) **Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00444 – Transfiguration: Jesus on the Mountain in the Gospel of Mark:** This course is designed to orient students toward a critical reading of John 11, with a focus on Jesus' raising of Lazarus from death/sleep. This reading of John 11 will be used toward an understanding of the Gospel as a whole. The relevance of John 11 for contemporary life and faith will also receive attention. (2 crs.) **Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00445 – Raising the Dead: Jesus, Lazarus, and the Gospel of John:** This course is designed to orient students toward a critical reading of Jesus' transfiguration on the mountain in the Gospel of Mark, with a focus upon transfiguring and its significance for the reading of the Gospel of Mark as a whole. Consideration of the meaning and occurrence of transfiguring in today's faith and world will receive attention. (2 crs.) **Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00448 - Fire and Sacrifice: Faith and Suffering in 1st Peter:**

This course aims toward a critical reading of the First Epistle of Peter, with a focus upon the implications and meanings of suffering in Christian faith—both for the Petrine community and for the contemporary believer today. Themes including sacrifice, martyrdom, the apocalyptic, persecution, election, and the notion of salvation will receive attention. Texts will be read in light of the student's own experiences with faith and suffering in ministry and personal life. (2 crs.) **Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00449 - Women in the Book of Acts:** This course aims to orient students toward a critical reading of the Book of Acts, with a focus upon the roles, influences, presentation and mis-presentation of women including Sapphira, Tabitha, Mary mother of John, Mary sister of Barnabus, Lydia, and Priscilla. Specific biases, initiatives, and assumptions of the author will receive attention. The significance of this critical reading for today's faith and world will also be examined. (2 crs.) **Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00449 - Women in the Book of Luke-Acts:** This course aims to orient students toward a critical reading of the Books of Luke-Acts, with a focus upon the roles, influences, presentation and mis-presentation of women including Sapphira, Tabitha, Mary mother of John, Mary sister of Barnabus, Lydia, and Priscilla. Specific biases, initiatives, and assumptions of the author will receive attention. The significance of this critical reading for today's faith and world will also be examined. (2 crs.) **Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00453 – Teaching the Gospels**  
<Description forthcoming> (4 crs.)  
**Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00454 – Theologies of the New Testament**  
<Description forthcoming> (4 crs.)  
**Prerequisite(s): NT00301, Introduction to the New Testament.**

**NT00500 - Independent Study**  
**NT00591 – M.Div. Honors Thesis**  
**NT00598, 599 – M.A. Thesis**

**BIBLICAL THEOLOGY - ONE RECOMMENDED FOR THE M.DIV.**

**BT00411 - Lament Tradition and Human Experience:** This course will focus on the laments of the Old Testament and the Gospels to understand an important part of the relationship between God and humanity, both in ancient contexts and in contemporary human experience. Integration of biblical study, preaching, and pastoral care will be stressed, along with a theological understanding of the relationship illuminated in these texts. Students will also gain additional exegetical skills by studying a variety of texts. (2 crs.) **Prerequisite(s): OT00301, Old Testament, or NT00301, New Testament.**

**BT00420 – Feminist/Womanist Readings of Scripture:** This course will focus on the theological insights and implications of feminist and womanist readings of the biblical text. The course will stress exegesis and theological analysis with a view to discovering ways to allow a fresh reading of scripture to enliven the preaching and teaching of the church. (2 crs.) **Prerequisite(s): OT00301, Old Testament, or NT00301, New Testament**

**BT00422 - New Testament Christology:** This course will focus on the question of how the earliest Christians understood Jesus of Nazareth. What was the meaning of his life and of his death? How did they understand the resurrection and the exaltation of Jesus as the Christ? What did it mean for them to proclaim Jesus as Lord and to insist that he was alive and present in their midst? Students will explore the variety of Christological expressions in the New Testament with a view to enlarging their own understandings of the nature and work of Christ. (2 crs.) **Prerequisite(s): NT00301, New Testament**

**BT00423 - Wrestling with the Apostle Paul:** Focusing on Paul's New Testament letters, this course will study Paul's thought as it developed in the context of his relationship with Judaism, the early churches and the Greco-Roman world. Throughout the course, we will engage current social and intellectual issues from the perspective of Pauline theology (2 crs.) **Prerequisite(s): NT00301, New Testament. (same as BH00469)**

**BT00424 – Jews and Gentile in Christ: The Theology of Romans:** Through an interactive reading of Paul's letters to the Romans, students will gain an appreciation of the dynamics of the relationships between Jews and Gentiles during the period of early Christianity. This discussion will then enable a deeper understanding of Paul's theology as he develops it in his letter to the Romans. (2 crs.) **Prerequisite(s): OT00301, Old Testament, or NT00301, New Testament.**

**BT00433: The Character of YHWH (Exodus):** The course will examine how the Exodus, the Sinai event, and the giving of the Law shape Israel's theological confession about YHWH God. A variety of hermeneutical lenses will be applied to understand how the characterization of YHWH in the context of the Exodus compares and contrasts to other depictions of YHWH in the Torah, the Deuteronomic History. While the course will center in the Book of Exodus, the course will also review more broadly the development of the theological confession of YHWH/Monotheism in Biblical Israel. The study will also provide a basis for comparing the church's theological confession God in the wider, more pluralistic conversation about the nature of the Divine. (2 crs.) **Prerequisite(s): OT00301, Old Testament, or NT00301, New Testament.**

**BT00435 - Canon and Authority:** A theological study of the nature of biblical authority, considering the role of Scripture in the Synagogue and Church, from biblical times to the present. Emphasis will be placed on the relation between historical criticism and canonical criticism, with special attention to the controversy over biblical inspiration and authority within the Church today. (2 crs.) **Prerequisite(s): NT00301, New Testament.**

**BT00436 - Tragedy and the Gospel:** An exploration of the form and sense of tragedy, particularly in biblical literature and selected masterpieces of drama. Such works as *The Book of Job*, *The Gospel According to Mark*, *Agamemnon*, *Oedipus the King*, *The Bacchae*, *Hamlet*, *Phaedra*, and contemporary works such as August Wilson's *Fences* will be considered, in order to develop skills in close reading, literary criticism and theological critique of the tragic plot, protagonist, and view of life. (2 crs.) **Prerequisite(s): OT00301, Old Testament and NT00301, New Testament.**

**BT00500 - Independent Study**  
**BT00591 – M.Div. Honors Thesis**  
**BT00598, 599 – M.A. Thesis**

**BT00439 – Gospel, Tragedy and Comedy:** This course is an exploration of the form and sense of tragedy, comedy, and the Gospel, particularly in biblical literature and selected masterpieces of drama. Such works as *The Book of Job*, *The Gospel According to Mark*, and masterpieces of Greek dramatists, as well as of Shakespeare and contemporary playwrights will be considered. Participants will develop and sharpen skills in literary and biblical criticism--and their inter-relationship. (4 crs.) **Prerequisite(s): OT00301, Old Testament and NT00301, New Testament. (same as NT-00439)**

**BT00442 - Matthew: Dreams and Salvation:** This course aims to explore the meaning, use, and significance of dream experiences and dream texts by early Christian groups, with a focus upon the Gospel of Matthew. Consideration of dreams as vibrant, transformative, and socio-political media for early Christian discourse will receive attention, as will the perceptions and notions of dreams as means of salvation and healing. The meaning and implication of such texts and their interpretation for contemporary faith and life will also be explored. (2 crs.) **Prerequisite(s): OT00301, Old Testament and NT00301, New Testament. (same as BH-00470)**

**BT00443 - Face to Face: The Ethics of the Decalogue:** Under the guidance of Emmanuel Levinas' ethics of responsibility to the "Other," this class will undertake a study of the Decalogue in the context of Biblical Law and the wider social and ethical contexts of both the Old and the New Testaments where versions of the Decalogue appear. The goal of the study will be to draw out those principles of responsible behavior towards those with whom we live in community, and those with whom our community interacts in a wider social context. (2 crs.) **Prerequisite(s): OT00301, Old Testament and NT00301, New Testament.**

**BT00452 - Heaven, Hell and Everything in Between +BT00453 – Exploring Biblical Concepts of the Afterlife:** This course aims to explore the context of Biblical passages in the Old Testament, Apocrypha, and the New Testament, underlying the concepts of death and the afterlife. The course explores how Biblical texts concerning death and the afterlife speak to both ancient and contemporary philosophical understandings of death, the afterlife, and repairing the irreparable. Reference is made to the art work of Samuel Bak, and post-holocaust French philosopher Emmanuel Levinas. (2-4 crs.) **Prerequisite(s): OT00301, Old Testament and NT00301, New Testament. (same as BH-00452)**

**BIBLICAL HERMENEUTICS - ONE RECOMMENDED FOR THE M.DIV.**

**BH00420 – Methods Matter: Approaches to Biblical Hermeneutics:** This course examines the various methodologies used in biblical exegesis with the goal of aiding students in formulating and further enhancing their own strategies for reading and interpreting the bible in their respective faith communities. **Prerequisite(s):OT00301, Old Testament, or NT00301, New Testament**

**BH00441 – Theory and Practice of Biblical Hermeneutics:** Advanced study of the disciplines of biblical exegesis and the dynamics of responsible interpretation of Scripture, exploring forms of literature in the Bible, topics of controversy in interpretation, and contemporary approaches to Scripture such as Feminist, African American, and Two-thirds Worlds hermeneutics. Although emphasis will be placed on exegetical methods, the relation of biblical interpretation to faith, spiritual formation, and preaching will also be considered. (2 crs.) **Prerequisite(s):OT00301, Old Testament and NT00301, New Testament.**

**BH00442 – Text and Culture:** This course will focus on the ways that the biblical text interacts with culture. Both in its inception and in its reception, the biblical text gives witness to the Creator’s willingness to be incarnated in human culture. How have the ancient cultures affected the writing of the scriptures? How do our own cultures affect the interpretation of the scriptures? (2 crs.) **Prerequisite(s):OT00301, Old Testament and NT00301, New Testament.**

**BH00444 – What the Bible Says:** After reviewing the resources for biblical interpretation and methods of exegesis, participants will explore “what the Bible says” about a particular theme or topic that will be announced before classes begin. The goals of the course are for participants to become better listeners to the scriptures, with increased ability to hear more than one voice in the Bible, and to become more skilled in handling faithfully and responsibly conflicting viewpoints within the canon. (2 crs.) **Prerequisite(s):OT00301, Old Testament, or NT00301, New Testament**

**BH00445 – Re-Reading the Bible for the Other:** In line with the Seminary’s initiatives on anti-racism, this course introduces post-colonial and post holocaust reading strategies. These two reading strategies seek to unmask the effects of colonialism and imperialism on the interpretation and reading of Biblical texts. Both methodologies seek to demonstrate how the Bible can be re-read for the Other, thus liberating the voice of those who have been, and continue to be, oppressed by ways in which the Bible is often used as "weapon" not "wisdom." (2 crs.) **Prerequisite(s):OT00301, Old Testament, or NT00301, New Testament**

**BH00446 – Urban Christians: Then & Now:** The early church grew up in a thoroughly urban and pluralistic environment. Through a study of the urban realities of the early church and a comparison of those realities with the urban realities of the modern world, students will better be able to relate the early Christian message within an urban context (2 crs.) **Prerequisite(s):OT00301, Old Testament and NT00301, New Testament. (same as UM-00446)**

**BH00450 – Preaching the Narratives of the Old Testament:** This course will focus on the exegesis and preaching of the narrative texts in the Old Testament. This course will introduce students to narrative preaching and the ways to present these amazing stories in the context of sermons. (2 crs.) **Prerequisite(s):OT00301, Old Testament and PR00401, Introduction to Preaching (same as PR-00450)**

**BH00451 - Preaching the Prophetic and Poetic Texts of the Old Testament:** This course will investigate the methods of exegesis and preaching of the poetic texts of the Old Testament. The course will invite students to preach in a poetic style that mirrors these beautiful texts. (2 crs.) **Prerequisite(s):OT00301, Old Testament and PR00401, Introduction to Preaching.**

**BH00453 - Writing the Word:** This course will focus on the relation between human experience and the creation and interpretation of scripture. How relevant is one's own experience for interpreting a text? When does personal engagement with the text become exegesis? What is the role of experience in theological thinking? This course will address these questions through special attention to the hermeneutical category of analogy and the literary form of the informal essay. (2 crs.) **Prerequisite(s):OT00301, Old Testament and NT00301, New Testament.**



**BH00454 - The Bible and the Arts:** This study of the relation between the Bible and the arts will explore artistry in biblical literature as well as the expression of biblical themes and images in various art forms, such as architecture, painting, music, literature, drama, epic poetry, and film. Implications of such study for other fields, including Christian education, preaching, theology, and spiritual formation will also be considered. (2 crs.)

**Prerequisite(s):** OT00301, Old Testament and NT00301, New Testament.

**BH00455 - Text and Story:** This course will focus on the ways that story is employed in Scripture and on the ways that Scripture continues to inform our own cultural, literary, and personal stories. Students will explore narratives and parables of Scripture in order to understand how Scripture itself employs the device of narrative. Films, novels, short stories and midrashim will then be analyzed in order to discover how the scriptural stories and themes can and do affect the ways we continue to tell our stories. (2 crs.) **Prerequisite(s):** OT00301, Old Testament and NT00301, New Testament. OT00301, Old Testament and PR00401, Introduction to Preaching.

**BH00456 - Exegetical Methods:** An overview of the nature and significance of biblical interpretation, introducing the various methods of exegesis, in the context of workshop practice of specific tasks with proven tools. The goals of the course are for participants to become familiar with the variety of questions needing to be asked for responsible biblical interpretation for Bible study and preaching today, and to become skilled in the use of exegetical resources. (2 crs.)

**Prerequisite(s):** OT00301, Old Testament and NT00301, New Testament.

**BH00458 - Performing the Word:** The Scriptures are oral literature. They were committed to writing in order to be read aloud, in order to be heard with the ears. The text of Scripture is a script to be performed, demanding of the interpreter that he or she employ the body, as well as the mind in the task of interpretation. This course will explore, both in theory and in practice, how the interpreter of scripture can use breath, voice, space, and physical movement as an aid to participating in the mystery of the Word becoming flesh. (2 crs.)

**Prerequisite(s):** OT00301, Old Testament and NT00301, New Testament.

**BH00471 - On the Other Side of the Tomb: Resurrection and Rebirth in the Gospel of John:**

This course aims to orient students toward a critical reading of the resurrection account, John 20:1-20, with a focus on the Johannine perception of resurrection and rebirth. Consideration will be given to the Judeo-Christian and Hellenistic socio-cultural and religio-spiritual context out of which the text issues. The significance of the critical reading of John 20:1-20 for today's faith and world will also receive attention. (2 crs.) **Prerequisite(s):** OT00301, Old Testament and NT00301, New Testament.

**BH00475 - Bach, Bakhtin, and the Bible: Hearing Voices in the Biblical Text:**

In line with the Seminary's commitment to anti-racism, this course will explore the application of the work of Russian literary theorist Mikhail Bakhtin to biblical interpretation. Bakhtin's attention to the details of language, narration, character development, history, and tradition decenters the assumption that any single voice controls the interpretation of a text. Learning to read the Bible after Bakhtin will enable students to hear and render a multiplicity of voices in the text, thereby opening the text to speak to the diversity of gender, race, and culture in ministry settings. (4 crs.) **Prerequisite(s):** OT00301, Old Testament and NT00301, New Testament.

**BH00500 - Independent Study**

**BH00591 – M.Div. Honors Thesis**

**BH00598, 599 – M. A. Thesis**

**BH00461 – Special Topics**

## THEOLOGICAL STUDIES

**RESIDENT FACULTY: CHA (CHAIR), COAKLEY**

**AFFILIATED FACULTY: KIM, JANSSEN**

The Christian faith confesses that God is revealed in particular events in time and space. History, consequently, is of major importance for the formation of ministerial identity. The Church History field seeks to make real and vital the rich legacy of life and thought of the Christian Church in all its forms from its founding to the present time. The field of Foundational and Constructive Theology investigates the formulation of belief systems as these have developed out of the historical revelation recorded in scriptures, and the contributions of councils, confessions and theological writings. It seeks to enable students to develop their own understanding of the faith of the church, and to critique expressions of the faith current in the church of our day. The field of Ethics helps students understand how moral vision and practice develop from the Christian faith in relation to contemporary issues.

### CHURCH HISTORY – REQUIRED FOR M.DIV.

**CH00301 - Church History I:** A survey of church history from the close of the age of the apostles until the eve of the Reformation, with attention to continuity and change in Christian life and doctrine and in the relationship between church and society. (4 crs.)

**CH00302 - Church History II:** A survey of church history from the Reformation until the present, with attention to the theological and social aspects of the Reformation and major post-Reformation movements. (4 crs.)

### CHURCH HISTORY - ELECTIVES

**CH00335 – Migration, Immigration and the Changing Black Community:** This interdisciplinary course examines the demographic, political, social, economic and cultural changes within the Black community from 1950s-present. The course will reimagine the definition of the “Black” church in the context of shifting this changing community (e.g. migration patterns, increasing immigration population, and paradigm shift away from singular race essentialist models).

**CH00345 - Missiology:** <Description Forthcoming>

**CH00411 - The Spirituality of the High Middle Ages:** The theme of the quest for an extraordinary relationship with God suffuses the spiritual literature of the period 1100-1400. This course explores the theme, with particular attention to writings by and about women. (2 crs.) **Prerequisite(s): CH00301, Church History I, or CH00302, Church History II**

**CH00412 – Calvin:** A survey of the theology of John Calvin through a reading of his Institutes of the Christian Religion, with attention to his historical context and continuing relevance. (2 crs.) **Prerequisite(s): CH00301, Church History I, or CH00302, Church History II**

**CH00414 - Spirit and Church in Ancient and Medieval Christianity:** This course concerns the direct manifestation of the Holy Spirit with the Church as encountered in the ancient and medieval periods. Authors to be studied include Tertullian, Cyprian, Francis of Assisi, Joachim of Fiore and Catherine of Siena. (2 crs.) **Prerequisite(s): CH00301, Church History I, or CH00302, Church History II**

**CH00415 - American Christianity in Black and White:** This course examines the experience and expression of the faith among black and white Christians from the colonial period to the present with special attention to the complex relationship between them. Topics include: slave religion and colonial society; the evangelical awakening of the 18<sup>th</sup> century, black and whites within the Baptist and Methodist traditions and the Holiness crisis of the Civil Rights movement. (2 crs.) **Prerequisite(s): CH00301, Church History I, or CH00302, Church History II**

**CH00417 - Anselm of Canterbury:** A reading of the essential works of Anselm of Canterbury, with attention to his place in the history of theology in the West. (2 crs.) **Prerequisite(s): CH00301, Church History I, or CH00302, Church History II**

**CH00418 - The Ministry in Historical Perspective:** A historical consideration of the various Christian understandings of the call to ministry. (2 crs.) **Prerequisite(s): CH00301, Church History I, or CH00302, Church History II**

**CH00425/6 - History of Asian Christianity I & II:** The aim of this course is to introduce the major movements, persons and events in the history of Asian Christianity. The course will undertake a survey of Asian Christianity from its beginnings in the early centuries to the early modern period. (2 crs.) **Prerequisite(s): CH00301, Church History I, or CH00302, Church History II.**

**CH00431 - Studies in Augustine:** No theologian in the Western tradition has been more influential than the fifth-century Church Father St. Augustine of Hippo, and it's a good thing for us as students of theology to know him well. This course provides an introduction to Augustine's thought, with attention to his influence and his importance today. We will read a variety of texts of Augustine himself, focusing on four themes in his thought: the Trinity, church, grace, and the interpretation of history. (4 crs.)

**\*CH00413 Augustine – condensed version online (2 crs.)**

**Prerequisite(s): CH00301, Church History I, or CH00302, Church History II**

**CH00432 – Atonement: The Meaning of the Cross in Christian History:** What does it mean to say that Christ died for us? This course traces the major understandings of the Cross from the ancient church to the present, with special attention to the current discussions around the themes of non-violence and human suffering. (2 crs.) **Prerequisite(s): CH00301, Church History I, or CH00302, Church History II**

**CH00501 - Reading Course:** Reading courses may be arranged to meet the special needs or proper interests of the individual student. (1-2 crs.)

**Prerequisite(s): CH00301, Church History I, or CH00302, Church History II**

**CH00500 - Independent Study**  
**CH00591 – M.Div. Honors Thesis**  
**CH00598, 599 – M.A. Thesis**

**CH00592 - Honors Seminar:** A high (semi-Ph.D.) level research seminar on a selected topic in the areas of theology, Christian history, and ethics. This course is designed for the M.A. students in the department (for whom it would be a degree-requirement) and for qualified M.Div. students (specifically middlers or seniors with at least a 3.3 GPA. The course will be especially useful for students who are considering future doctoral study. Working closely with the faculty members, students will have the opportunity to learn advanced skills of academic research and writing, while pursuing an extensive in-depth study of a selected theological issue or topic. (4 crs.) **Prerequisite(s): GPA 3.3**

#### FOUNDATIONAL THEOLOGY – REQUIRED FOR M.DIV.

**TH00401 - Foundations of Theology I:** An introduction to Systematic Theology which examines theological methodology, vocabulary, and the formation of doctrine, with special attention given to the development of theological understanding in relationship to the church and its mission in the world. (4 crs.)

**Prerequisite(s): CH00301, Church History I, and CH00302, Church History II.**

**TH00402 - Foundations of Theology II:** A continuation of TH00401. (4 crs.)

**Prerequisite(s): CH00301, Church History I, and CH00302, Church History II, TH00401 Foundations of Theology I.**

#### CONSTRUCTIVE THEOLOGY – REQUIRED FOR M.DIV.

**TH00403 - Summary of Christian Doctrine “Credo”:** This course will guide the student in the preparation of a constructive statement of faith (“Credo”) that incorporates and expresses the student's understanding of the Christian faith, the theology of his/her tradition and its relationship to other traditions. It is recommended that students register for this course in the last Spring term prior to completion of the program. (2 crs.)

**Prerequisite(s): CH00301, Church History I, CH00302, Church History II, TH00401 Foundations of Theology I, TH00402 Foundations of Theology II, and Denominationally required courses**

#### CONSTRUCTIVE THEOLOGY – ELECTIVES

**TH00201 - Theological Writing:** Introduction to seminary writing and the process of library research and documented writing. Emphasis on refinement of critical reading, thinking, listening, and writing strategies applied to multiple sources and documented papers. (2 crs.)

**TH00202 & TH00203 - Theological Writing I & II (English as a Second Language):** Designed for students whose primary spoken and written language is not English, but who have previously studied English a foreign language. Students will use critical thinking strategies to analyze and respond to college-level readings through discussions of ideas and by writing essays in coherent and academic prose. (2 crs.)

Theological Writing courses may not count toward Theological Studies course requirements in the Master of Arts program.

**CONSTRUCTIVE THEOLOGY – ELECTIVES CONTINUED**

**TH00312 - The Holy Spirit in Scripture and Theology:** A consideration of the doctrine of the third person of the Trinity in Christian thought with special attention given to its biblical foundations, historical development, ecumenical significance and contemporary relevance. (2 crs.)

**TH00315 - Reformed Theology of Ministry and the Sacraments:** This course will examine the teachings of the Reformed tradition on baptism, the Lords Supper and ministry, with special attention given to sacramental issues raised in ecumenical documents such as *Baptism, Eucharist and Ministry* and the reports of the various dialogues of the Reformed churches and churches of other traditions. (2 crs.)

**TH00316 - Readings in Moltmann:** This course will examine the theological development of one of the most significant and prolific theologians of the second half of the twentieth century, Jürgen Moltmann. Students will read, discuss and critically assess selected works exhibiting the development of Moltmann's thought. (2 crs.)

**TH00317 - Suffering, Evil and the Goodness of God:** The age-old question of how a good God can allow the suffering of innocents confronts believers with a new force in our post-Holocaust world. This question of suffering is far more than a theoretical one; it is raised in myriad ways for anyone engaging pastoral ministry. This course will draw on cultural, biblical and theological sources to explore the problem of pain, and will provide the opportunity for students to formulate an understanding of suffering relevant to parish ministry. (2 crs.)

**TH00320 - Will All Be Saved?** For a variety of reasons, the venerable Christian doctrine of teaching that not all will be saved has been challenged in recent times. This course will present a balanced examination of the various positions which have been taken over the centuries on the destiny of those who die without faith in Jesus Christ and will offer a careful assessment of the biblical and theological rationale for each. (2 crs.)

**TH00334 – The Theology of Crime and Punishment:** The first prisons in this country were created by the church, and not the state. The course will focus on the biblical understanding of justice and will examine the original purpose of punishment. Together we will develop a theology of corrections, and will look at some of the conditions that foster crime. The course will include an on-site visit to a New Jersey prison, as well as an in-depth interview with an inmate. (2 crs.)

**TH00342 – Christology:** This course will explore the Christian doctrine of the person and the work of Jesus Christ. The participants will have the opportunity to explore both classical and contemporary understandings of Jesus. An emphasis will be placed on the importance of a contextual understanding of this doctrine (2 crs.)

**TH00351: Kingdom and the Church: Is the church necessary? A theological exploration of the relation of the reign of God and the church:** This course will explore the concept of the reign (or kingdom) of God as present in Scripture and expressed in theological developments in the nineteenth and twentieth centuries. It will then inquire how a proper understanding of the nature of the church develops within God's broader intentions. Students will learn to ask how God uses the church as God's instrument within God's creation. (2 crs.)

**TH00362 – “Her-Story” - Feminist Liberation Ethics:** This is a survey course which aims to critically engage with texts written by women about women and their struggle in the church and faith communities. As more women theologians write and reflect on ethics and liberation within the Christian communities, as they wrestle with the questions of methods of inquiry, it is imperative that the rest of the church ask what it is that these women's stories, reflections, and the very questions they raise reveal about theology itself. What does it mean to call oneself a feminist, womanist or mujerista theologian?

**CHRISTIANITY AND THE ARTS - ELECTIVES**

**CA00312 – Faith and Fiction:** A theological investigation of the contemporary heart and mind as revealed in the works of such major writers as William Faulkner, Ernest Hemmingway, Eudora Welty, Ralph Ellison, James Baldwin, Flannery O'Connor, Toni Morrison, and Alice Walker. Subjects of exploration will include the readers' own faith perspectives as well as the authors' literary expressions of the struggle against sexism and racism, the problem of suffering and evil, and the search for identity and integrity. (2 crs.)

**CA00315 - Faith and Film:** An exploration of theological trends in contemporary film, examining such themes as incarnation, good and evil, sin and judgment, grace and forgiveness. Attention will be given to issues of theological discernment and expression as well as to problems in cinematic communication, including critical discussion of cinematic styles and techniques. There will be weekly screenings of film classics and masterworks of such directors as Bunuel, Welles, Ray, Bergman, Fellini, and Kurosawa, in addition to works of more recent filmmakers such as Steven Spielberg, Spike Lee, and John Singleton. (2 crs.)

**CHRISTIANITY AND THE ARTS – ELECTIVES CONTINUED**

**CA00320 - Creating Sacred Space in Contemporary Christian Art:** Using ancient iconography as a departure point, this course will explore the ability of the visual arts to communicate/create sacred space. Students will develop an understanding of art historical background as well as both ancient and contemporary techniques used to create a work of art. (2 crs.)

**CA00323 – Faith, Poetry and Ministry:** An exploration of the role of poetry in deepening faith and strengthening effective ministry, with reading, writing, and reflection.



**CA00413 - Tragedy and Gospel:** Exploration of the form and sense of tragedy, particularly in biblical literature and selected masterpieces of drama. Such works as *The Book of Job*, *The Gospel According to Mark*, *Agamemnon*, *Oedipus the King*, *The Bacchae*, *Hamlet*, and *Phaedra* will be considered, in order to develop skills in close reading, literary criticism, and theological critique of the tragic plot, protagonist, and view of life. (2 crs.) **Prerequisite(s): OT00301, Old Testament, or NT00301, New Testament. (same as BT00436)**

**CA00414 – Faith, Worship and the Arts:** This course combines theoretical and practical concerns regarding ministry that affirms the arts in faith and worship. Sharpening critical skills through readings in theological hermeneutics and practice in interpretation, students will explore the present and potential role of the arts in congregational worship, outreach, and education, as well as in their own faith. Focus will be on artistic expressions, music and hymnody, dance, painting, photography, film and literature, and attention will be given to the varied approaches to church life and worship among diverse denominations and cultures. (2 crs.)

**CA00456 – Scripture and the Arts:** This course is an introductory course focusing on the ways Scripture has influenced various forms of art--from architecture, painting, and literature, to cinema. The role of the arts in worship, preaching, pastoral care, and spiritual discipline will also be considered, as well as approaches to theological and aesthetic critique. (1 cr.)

**CA00500 – Painting Rainbows: Arts and Ministry:** This course is designed to show how the arts can transform congregations into multicultural communities in which members are retained, friends are attracted, partnerships are developed, spirits are nurtured, creative leaders are developed, and activists are deployed. Participants will discover how to engage the arts to offer new vocabularies and methods for theological reflection, and to enliven worship, education, community, activism and leadership development. (2 crs.)

**CHRISTIAN ETHICS – REQUIRED FOR M.DIV.**

**ET00401 - Introduction to Christian Ethics:** This course examines the ways that Christian moral ideals, character, and decisions are shaped and formulated in response to normative sources and changing environments of Christian life. The goal of the course is to help students to develop skills and moral discernment to assist reasoned, informed, and justifiable decision in their ecclesial, as well as public life. (4 crs.) **Prerequisite(s): CH00301, Church History I; CH00302, Church History II; and MS00301, Introduction to Ministry Studies.**

**CHRISTIAN ETHICS - ELECTIVES**

**ET00312 – Medical Ethics and Communal Health:** An in-depth study of theological and ethical problems arising in the practice of medicine due to the advance of science and technology. Issues include abortion, prenatal screening, genetic manipulation, euthanasia, medical experimentation, living wills, disabilities, addiction, ethics of food, community wellness, environmental and social justice in health care policy. The course will include case studies distinctively related to clergy, congregations and health care systems in the increasingly global field of bioethics. (4 crs.)

**ET00313 – Covenant as the Paradigm of Christian Moral Life:** This course will focus on covenant as a new paradigm of ethics for a global, pluralistic society, especially in reconciling the demands of freedom and public order today. Major contemporary ethics methodologies, such as liberal individualism, liberation theology, and communitarianism will enter into a critical conversation with the idea of covenant in developing a constructive methodology of public theology for Christian community. (2 crs.)

**CHRISTIAN ETHICS – ELECTIVES CONTINUED**

**ET00318 – Martin, Malcolm and After:** This course will explore the religious thoughts, political visions, and moral ideas of Martin Luther King, Jr. and Malcolm X, with focus on their contrasting perspectives on violence, poverty, civil disobedience, and moral goodness in America. It will show how their legacies contributed to the birth of James Cone’s Black theology and to the formation of political strategy and ethical praxis of contemporary African-American political and religious leaders, such as Jesse Jackson and Louis Farrakhan. (2 crs.)

**ET00352 – Building an Ethic of Liberation:** This course will survey the method of Enrique Dussel’s liberation ethic and will build primarily on his texts *Philosophy of Liberation and Ethics and Community*, as they are applicable to U.S. context(s) in 2009. Students will work on their own ethic of liberation in the context of their ministry (actual or future). (4 crs.)

**ET00321 – Liberation Theology and Ethics:** A critical study of the diverse meanings of “liberation” employed by various liberation theologies, such as Latin American, Black, feminist/womanist, Minjung, etc., in relation to the significant theological and ethical issues of sin and redemption, eschatology and social change, justice and love, divine vs. human agency, etc. (2 crs.)

**ET00413 – The Trinity and Ethical Discernment:** This course studies the “art” of Christian discernment framed by our experience of the triune God in its various contexts: personal, congregational, and societal. With the Holy Spirit as its entry point, the course will examine the Christian foundation and practice of discernment. Particular attention will be paid to the act of discernment as a constant process of Christian moral existence in prayer and deliberation. Various biblical narratives, contemporary political issues and social concerns, and students’ own personal and congregational experience will be brought into the conversation for a better understanding of Christian discernment. (2 crs.)

**ET00322 The Theology and Ethics of Bonhoeffer:** Investigation of the theology and ethics of the German theologian and martyr Dietrich Bonhoeffer. The course will study his life, ministry, and intellectual evolution under Nazi rule, with attention to Bonhoeffer’s contribution to contemporary Christian theology and ethics. (2 crs.)

**ET00500 - Independent Study**  
**ET00591 – M.Div. Honors Thesis**  
**ET00598, 599 – M.A. Thesis**

**ET00352 – Separation of Church and State:** This course provides a discussion on the public policy development of “Separation of Church and State” as interpreted from the First Amendment with a contemporary examination of the development of the federal office, Office of Faith-Based Initiatives. Each student will explore the question, “Whether the Office of Faith-Based Initiatives violates the First Amendment?” (2 crs.)

## MINISTRY STUDIES

**RESIDENT FACULTY: DENNIS, GLOVER (CHAIR), SMITH**

**AFFILIATED FACULTY: SINCLAIR**

**ADMINISTRATORS WITH FACULTY STATUS: ASHLEY, MAST**

Courses in Ministry Studies help students develop the theoretical basis and practical skills for ministry. Effective pastoral leadership is understood in terms of the ministry of the whole people of God and the mission of the Church in the world. Accordingly, Ministry Studies is understood to include theological reflection on the practice of ministry, as well as instruction in that practice.

### MINISTRY STUDIES – REQUIRED FOR M.DIV.

#### **AD00301 - Pastoral Administration**

This course will provide students with a foundation for intentional and productive pastoral church administration. It will provide opportunities for students to explore their own ministerial identity, and the role of pastor as administrator and leader, through practical models of church programming as a form of praxis. (2 crs.)

#### **CE00301 - Introduction to Christian Education**

An introduction to the teaching ministry of the church, examining Christians as an aspect of the ministry to the whole congregation. Studies of the theories in which biblical, theological and social-scientific insights, especially faith development theory, are integrated to guide educational judgments. (4 crs.)

#### **MS00301 - Introduction to Ministry Studies**

This course introduces the student to the theories and practices that will help shape and develop their skill for ministry. In addition to the practical aspects of ministry, the student is helped to develop skills of theological reflection for the practice of ministry. (4 crs.)

#### **PC00301 - Introduction to Pastoral Care and Counseling**

Theories of pastoral care and counseling are explored in lectures. Pastoral care verbatim reports are presented by students and discussed in small groups. Attention is given to dealing with some basic problems in pastoral care and counseling. (4 crs.)

#### **PR00401 - Introduction to Preaching**

This course will explore the fundamentals of sermon design and construction. There will be an emphasis on exegesis for sermon preparation as well as intense scrutiny of how the ancient scriptures intersect modern day human situations. Also, this course seeks to provide students with a basic methodology for sermon preparation on a regular basis. (3 crs.) **Prerequisite(s):** Either **OT00301, Introduction to Old Testament, or NT00301, Introduction to New Testament.**

#### **PR00402 - Advanced Preaching**

Advanced preaching presupposes a background in the fundamentals of sermon design, construction, and execution. The course will explore the methodologies of the leading homileticians of the day. It will also focus on preaching in the diverse genres of biblical literature. Sermons will be prepared and preached in the preaching laboratory where professors and other students will offer critiques. (3 crs.) **Prerequisite(s):** **CH00301 Church History I; CH00302, Church History II; NT00301, Introduction to the New Testament; OT00301, Introduction to the Old Testament; PC00301, Introduction to Pastoral Care; PR00401, Introduction to Preaching; TH00401, Foundations of Theology I; TH00402, Foundations of Theology II.**  
(**IN00401: Ministerium I; IN00402 Ministerium II, ET00401: Christian Ethics, CE0031: Christian Education**)

#### **WP00301 - Introduction to Worship**

This course will explore the development of Christian worship, from its roots in the Hebrew Scriptures to the present. It will examine the theological convictions that guide and undergird worship practices that had their origin in the Reformation. In its ecumenical component, this course seeks to discover those features that are held in common with other Christian traditions. In its practical component, it will help students to acquire the skills necessary to plan and lead worship, as well as perform the various rites practiced by Reformation-oriented congregations. (2 crs.)

**CHRISTIAN EDUCATION - ELECTIVES**

**CE00314 – The Missional Church:** As a result of the Protestant world mission movement, it became common to think of the Church as having a mission program which takes place on the other side of the world. In contrast, this course will explore an understanding in which the very essence or core nature of the Church is defined in terms God's mission, both in the Church and in the world. We will unpack this theology of the Church in relation to our own church traditions, and construct a paradigm for leadership and other practices for the missional church, such as contextual/cultural analysis, evangelism, discernment, social justice, and engagement with persons of other faiths. (4 crs.)

**CE00318 – Church, Gospel and Culture:** The work of ministry can be described as the process of hosting conversations between the story of God (gospel), the community we call church, and the culture in which the church speaks and lives the gospel. What does it mean to say that Christians are "in" but not "of" the world? Should the church adopt forms of worship, language, and practices that are "of" the world (hip-hop), or "of" other religions? How will you as the minister help congregations engage in this conversation? The course will consider multiple ways to think about and engage the relationship between the church, gospel and culture through the lens of Scripture, theology, cultural studies, and case studies, past and present. (2 crs.)

**CE00410 – Theological Perspectives on Human Development:** What is a lifetime and why do we live it? We will explore these questions in two ways. First, through a series of in-depth interviews we will gather the life stories of persons at various stages of the life cycle. Second, we will examine these life stories in light of several understandings of human growth and development. This theoretical and practical exploration of human existence will provide insight for preaching, teaching and pastoral care. (2-4 crs.) **Prerequisite(s): CE00301, Introduction to Christian Education.**

**CE00411 - Liturgy and Life:** Liturgy & Life is intended to help us see our lives from conception through the grieving that follows death in the hope of eternity through the eyes of faith. This course should stimulate both imaginative and down-to-earth preaching. It should engage children and the elderly in the work of worship and learning together. It will provide practical projects for participating in the seasons of the church year, but will also stretch our thinking and feeling about what it means to be a people who live according to sacred time. (2 crs.)

**Prerequisite(s): WP00301, Introduction to Worship**

**CE00412 - Ministry with Youth:** Everybody wants to know: "How can we keep our young people in the church?" This course explores this life stage in terms of sociology, psychology, cultural studies and theology, and on the basis of this inquiry, develops a theology and practice for contextual youth ministry. (2 crs.) **Prerequisite(s): CE00301, Introduction to Christian Education.**

**CE00413 - Christian Education and Popular Culture:** This course is designed to increase our skill in analyzing popular culture (movies, television, magazines, etc.) and engaging it in the church's ministries of teaching and preaching. Where do we see and hear the gospel of Jesus Christ in popular culture and how can we analyze these representations? What other "gospels" or understandings of reality are being preached and taught through popular culture? What human needs and longings do these "gospels" address, and in what ways do they fall short? Popular culture has much to teach about the contexts in which we minister. (2 crs.) **Prerequisite(s): CE00301, Introduction to Christian Education.**

**CE00414 – Practicing Spiritual Discernment:** This course will focus primarily on the communal practice of discerning God's will in particular contexts. Intended especially to inform the practices of those who provide leadership in the church, we will discover how to shape decision-making through biblical/theological reflection, prayer and contextual analysis. (2 crs.) **Prerequisite(s): CE00301, Introduction to Christian Education.**

**CE00415 – Stewardship Education:** When we think of stewardship, we think of money, but that is only a small part of what it means to be stewards of all God's gifts. This course will provide the theological foundations for understanding ourselves as stewards of life – of ourselves, our neighbors, our personal resources, and God's whole creation. We will also examine several models of stewardship education for children, adolescents and adults. (1 cr.) **Prerequisite(s): CE00301, Introduction to Christian Education.**

**CE00500 - Independent Study**

**CE00591 – M.Div. Honors Thesis**



**MINISTRY STUDIES - ELECTIVES**

**MS00314 – Evangelism:** This course will explore the history and practice of mission, especially in the modern period. It will also include an exploration of the theology and practice of evangelism, and its relationship to revivalism, the social gospel, liberation theology and Asian and Black theology. Evangelistic methods will be critically reviewed. (2 crs.)

**MS00317 – Missiology: Theologies of the Christian Mission:** A study designed to provide the student with an opportunity to review the development and changes that have taken place in the theology of mission. (2 crs.)

**MS00318 – Youth Ministry in Asian Immigrant Churches and Congregations:** This course seeks to clarify the issues and concerns of youth ministry in Asian immigrant church contexts (AICC), and thus, to seek ways to address them in local ministerial settings. The course will help students understand Asian American youth by examining their identity, faith and psychological development, as well as their historical and social contexts, such as U.S. society, the family, and the church. (2 crs.)

**MS00326 - Martin Luther King, Jr. and H. Thurman:** This course is a comparison analysis of the ideal community in the thought of Martin Luther King, Jr. and Howard Thurman, from the perspective of ministry studies. The African American looks at community in a different light than other faith communities. This course will look at community through Martin and Howard's eyes and then compare or search for our community today; affirming that in one's quest to build community one must understand the "social expressions of the underlying experience of life with itself. Life feeds on life; life is nourished by life." Thurman, 1986, p 4. (2 crs.)

**MS00339 - Church in Transition:** In the African American tradition, leadership transition can be difficult. This course will concentrate on transitions of founding and long-term pastorates and other major leaders of the church. It will address what is needed of a new pastor to help the church grieve its loss and become or remain healthy. This course also will focus on the transition between African American congregations and the Anglo structures in which they exist. It will also look at issues of language of God and the subtle, yet pronounced, tension of worship among the different communities of faith. (2 crs.)

**MS00342 - Holy Space: Worship:** From the days the Ark of the Covenant was housed in the tent of meeting, worship space has been experienced as both icon and idol. In this course we will discuss the theology of worship space and its elements: light, sound, color, movement, how and where we gather, what and where is the furniture in the room and why? Most of us inherit our worship space, so we will use the chapel at New Brunswick as a laboratory for everything from structural analysis to committee process and fund raising ideas for dealing with your own worship space. We will take a field trip to stretch our imagination as we think about what we might do "back home." (2 crs.)

**MS00345 – Private Life/Public Faith of the Pastor:** Pastor's lives get expressed in the sermons we preach, the programs we initiate and maintain, the lives we touch. How do we do any of it? What's it like to minister in the city, the suburbs, in middle of war or apathy, wealth or doubt? How does what's going on inside the pastor come out in ministry and how do the personality of the congregation and the issues of the times affect the preacher? This will be a story reading/telling seminar on the interior/exterior realities of the pastorate exploring the lives of such ministers as Henry Ward Beecher, William Sloane Coffin, Barbara Brown Taylor, and others. (2 crs.)

**MS00348 - More than Sex in the City: Race, Class, and Gender in your Ministry:** This course will examine and analyze the ways in which race, class, gender, age, sexual orientation, disabilities, and ethnic relationships shape the experience of all persons living in urban areas. The focus of the course will be to identify, analyze and understand these forces. Using scholarly analysis and theological sources (and popular culture), members of the course will examine the dynamics and inter-relatedness of race, class, gender and ethnicity, both historically and in contemporary society. (2 crs.)

**MS00349 – Teach Us to Pray:** This course will teach you different ways you can pray that will allow you to daily commune with God. This will help you understand the difference between the tendency to pray and the practice of prayer. This course will teach you prayer is something we must do to truly have personal communication with God. (2 crs.)

**MINISTRY STUDIES – ELECTIVES CONTINUED**

**MS00350 – Conflict in the Church:** This course will work with case studies, research literature and student experiences in conflict to help prepare students to bring new insights and skills into their ministries. Attention will be given to biblical, psychological, cultural, systemic and discursive lenses through which different aspects of conflict become visible. (2 crs.)

**MS00352 – Theory and Practice of Groups:** This course will examine the theories and practical applications of facilitating groups. Students will learn the eight stages of a group and the various roles persons play within a group. Participatory decision making will be held up as a goal and we will explore the power of appreciative inquiry. Each student will be asked to look at their role in their first group experience: your own family of origin. Students will be asked to rethink gangs, violence and politics through the lens of group theory and practice. (2 crs.)

**MS00354 – Youth Ministry:** The course's main objectives are to give students recent findings, ideas, concepts and possible approaches toward their better understanding, ministering to and with young people. The course readings will center on factors considered connected with retaining young people in mainline Christian congregations. (2 crs.)

**MS00356 – Music and Ministry - The History of Gospel Music:** This course is designed to heighten awareness of this great art form. This course will assist students in understanding the origin of gospel music, its pioneers, and its existence in the 21st century worship experience. The “History of Gospel Music” also explores the unique elements of gospel music, and how these elements are shared in various worship styles. (2 crs.)

**MS00362 – Ministry with People with Disabilities and Their Families:** This course will focus on specific issues around and approaches to pastoral care with people with developmental disabilities and their families through an examination of personal, social, and theological dimensions of disability. It will also focus on issues around and approaches to cultivating and nurturing congregations that are not only welcoming toward, but inclusive of, people with disabilities. (2 crs.)

**MS00410 – Understanding and Analyzing Systems of Racism:** This course continues the discussions and analysis raised in the Anti-racism workshop and is designed to develop an awareness of various identities, to understand and value diversity, to develop an awareness of the complexities of the social world, and to understand the nature and dynamics of social change. (2 crs.)

**MS00500 - Independent Study**  
**MS00591 – M.Div. Honors Thesis**

**PASTORAL CARE - ELECTIVES**

**MS00360/PC00312 – The Dynamics of Marriage and Family Relationships:** Marriage and family relationships are examined from the standpoint of their interactions, with a focus upon the family as a social unit. Specific attention is given to the challenges of blended families, communication, values, failing marriages and becoming an ex. We will apply the principles of family systems, narrative therapy and effective premarital counseling (2 crs.)

**PC00314 - Theology and Problems of Death and Dying:** The concept of death is explored from several perspectives: experiential, psychological, social, and theological. Attitudes and experiences concerning death and clinical data on the experience of dying are studied, along with responsible methods of caring for dying and bereaved persons. (2 crs.)

**PC00315 – Pastoral Care and Narcissism:** The purpose of the course is to propose different strategies of pastoral care which might help the church address the issues of narcissism and apply those strategies in specific pastoral care situation in the Christian community. Karl Barth’s theological anthropology, based on relationality as the essence of human being’s nature, will be used to help shed light on issues relating to narcissism, and to inform the church’s pastoral care for persons who are narcissistically wounded. (2 crs.)

**PC00316 – Pastoral Care and Counseling in Asian American Contexts:** Theological foundations and a Barthian theological methodology will be explored in order to define the relationship between theology and human sciences in dealing with activities in pastoral care and counseling. Critical reflection on the socio-cultural and psychological factors influencing the experiences of Asian Americans is explored in the formation of particularity and understanding of cross-cultural issues for pastoral care and counseling in the Asian American context. (2 crs.)

**PASTORAL CARE – ELECTIVES CONTINUE**

**PC00317 - Crisis Intervention:** This course will address a minister's ability and call to intervene in various crises in the lives of those in her or his care. Key issues include discerning the nature and dimensions of the crisis, deciding on the appropriate intervention, means and resources available. Intervention will be considered from a theological/spiritual perspective as well as the psychological, and with a view to actual practice. The process of intervention will be explored in relation to three areas: unemployment, addiction and homelessness. (2 crs.)

**PC00318 - Pastoral Care and Counseling for Women:** An introduction to the unique nature of the ministry of pastoral care and counseling with women. Emphasis will be placed on the role that the image of God and the socio-cultural and psychological particularities of women play in the development of relevant and effective approaches for this ministry. Psychotherapeutic and theological issues will also be addressed. (2 crs.)

**PC00322 - Violence and Pastoral Care:** The course will provide analysis of the sources of violence in family relationships and develop pastoral strategies for providing support to victims of violence and for working toward the prevention of violence. Consideration will be given to factors in society which compound the problem of violence. Theological resources will also be utilized in seeking to understand the roots of violence and in exploring the possibilities for stemming violence in individuals and at the broader social level. (2 crs.)

**PC00324 – Pastoral Care: Crime and Punishment:** Empower Christians serving in the correction setting; Reflect theologically on criminal justice issues, such as the death penalty and Megan's Law; examine our own feelings concerning criminals; experience and investigate the most effective prison ministry tools and programs that help to change the life of the criminal and meet with former street gang members to understand how they got involved in gangs. (2 crs.)

**PC00355 - The Christian Involvement in the Juvenile Justice System:** Seventy percent of inmate's children end up in prison themselves – they often first get arrested as juveniles. This course will examine strategies the church can use to help our youth avoid poor decisions that may lead to incarceration. Participants in class will experience and investigate the most effective prison ministry tools and programs that help to change the life of criminals. (2 crs.)

**PC00332 – Pastoral Care in Three Worlds:** Ethnic Christian faith communities seek to provide care for their own members in a variety of ways taking into account the particular needs of their members. This course will explore how three distinctly different cultural groups - African American, Asian American, and Hispanic American - within a majority American context engage in the ministry of the practice of care. It will discuss their similarities as well as their differences and consider what each might have to offer the broader pastoral care Christian community. Guest pastors from each respective community will be invited. (2 crs.)

**PC00334 – Ministry in the Hospital Context:** Whether nursing home, hospice, or hospital, it is incumbent upon the pastor/chaplain to seriously take the call to bring comfort to those who are ill. This course will discuss ways in which pastors/chaplains can effectively engage in this type of ministry. It will consist of a review of communication skills, crisis counseling skills, issues of suffering and end of life. (2 crs.)

**PC00339 – Mental Illness and Spirituality:** Students will gain a solid base of information related to key issues in mental illness. The class will tour Carrier Clinic, a private psychiatric hospital, and interview patients with a variety of mental illnesses - they will present verbatim assignment in class. The class will also discuss depression with a staff psychiatrist and clinical director. (2 crs.)

**PC00340 – Pastoral Care and Family Systems:** This course will study the history and development of family systems theory. Students will learn how their own family history, birth order, stressors, myths, roles, rules and rituals impacts healthy family functioning. Students will learn how to integrate into their pastoral care ministry the six stages of the family life cycle, family assessment tools, and genograms. We will study Edwin Friedman's Generation to Generation and Robert Dale's, To Dream, as tools to learn how family systems theory can assist clergy in understanding congregational dynamics. (2 crs.)

**PC00326: Being Present-Being Competent:** When there is severe illness, tragedy, and death among those for whom we care, our words can seem shallow, training inadequate, emotions exposed, and prayers difficult to find. How do we pray in the context of life-threatening situations, tragedy, death, illness or disability? When people make requests in times of grief that are against your beliefs or better judgment, what do we do? In this class, we will wrestle with prayer and care when the caregiver can feel most needed, yet also most vulnerable. (2 crs.)

<b>PASTORAL CARE – ELECTIVES CONTINUED</b>
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**PC00410 – Advanced Pastoral Care and Counseling:**

This course is a continuation of the Introduction to Pastoral Care and Counseling with an emphasis on practical hands on pastoral care and pastoral counseling theories and techniques. Students will utilize readings, lectures, case studies, small group discussions, role plays and multimedia presentations to learn effective counseling techniques to address various pastoral demands. (2 crs.) **Prerequisite(s): PC00301, Introduction to Pastoral Care and Counseling**

**PC00500 - Independent Study****PC00591 – M.Div. Honors Thesis****PREACHING - ELECTIVES****PR00411 - Preaching in the African American Tradition:**

This course will have historical, methodological, and theological components. The historical emphasis will provide students with a sense of the contribution of African Americans to three centuries of American preaching. Methodology will consider the impact of slavery, marginalization, and ongoing subjugation on the form, structure and content of African American preaching, e.g., providence, liberation, self-help, and racial solidarity. (2 crs.) **Prerequisite(s): PR00401, Introduction to Preaching.**

**PR00413 – Preaching through the Church Years:**

The Gospel according to Mark is the key to the scripture readings in Year B of the Revised Common Lectionary. All students will prepare a sermon to deliver as a basis for discussion on the intersection of the lesson with the issue of the world today as we listen for a Word from the Lord. (2 crs.) **Prerequisite(s): PR00401, Introduction to Preaching.**

**PR00414 – Preaching through Pastoral Care:** How does Pastoral Care extend through the preaching moment? How does one word touch many hearts encouraging all to grow in faith, wholeness, and community? This course will assist students in identifying contextually specific pastoral care concerns and developing responsible sermons that speak to them. (2 crs.) **Prerequisite(s): PR00401, Introduction to Preaching.**

**PC00415 – Research Methods in Pastoral Care**

The course is a practical guide to conducting research in the field of pastoral care and counseling utilizing quantitative and qualitative methodologies. It will explore developing research questions, collecting data, conducting a literature search, constructing research design, and interpreting the data. It is designed to provide M.A. candidates with the organization and development of their research project.

**PC00592 M.A. Project**

**PC00598, 599 - M.A. Thesis:** One or two semester thesis course or project for M.A. students in Pastoral Care (4 - 6 hours)

**PR00421 – Preaching in an Urban Context:** This course will explore the claims of the gospel on the lives of those whose hopes and aspirations are often constricted by the realities of inner-city life. Issues such as drug abuse, crime, unemployment, teen-age pregnancy, homelessness, and hopelessness will be explored through the careful preparation of sermons specifically constructed to address such needs. The course will also include discussions with pastors and other lay people who are presently involved in inner-city ministries. (2 crs.) **Prerequisite(s): PR00401, Introduction to Preaching**

**PR00422 – Preaching on Social Issues:** This course examines biblical foundations, social analyses and theological suppositions that inform responsible preaching on social issues. Through readings, research and class discussions, participants will explore the nature and significance of proclaiming the Gospel in relationship to the social issues of our day. Each participant will preach at least two sermons informed by biblical exegesis, social analysis and theological reflection in community. To strengthen critical skills, sermons delivered in class will be followed by evaluation from colleagues. (2 crs.) **Prerequisite(s): PR00401, Introduction to Preaching.**

**PR00423 – Preaching and Worship on Special Occasions:** This course follows the Introduction to Worship Course and not only goes into more depth pertaining to the spiritual life transition liturgies of such moments as baptism, marriage, funerals, etc. but also considers how we preach on such occasions. Two sermons will be required of each participant as well as some work in one's own ecclesial tradition pertaining to these sacramental moments.

**CHRISTIAN ETHICS – ELECTIVES CONTINUED**

**PR00418 – Advanced Preaching Laboratory:** This course will include interviewing two local well-known preachers to listen to the story of their preaching ministry. Students will also have their sermons taped in the chapel and receive feedback based on Dr. William Hethcock's recently published guide to helping laypeople evaluate sermons. Students will be required to prepare two sermons for delivery during the week based on texts that will be assigned prior to the class to those who register. (2 crs.)

**Prerequisite(s): WP00301, Introduction to Worship.**

**PR00450 – Preaching the Narratives of the Old Testament** (same as BH00450)

**PR00451 – Preaching the Prophetic and Poetic Texts of the Old Testament** (same as BH00451)

**PR00500 - Independent Study**

**URBAN MINISTRY – REQUIRED FOR M.DIV STUDENTS ON THE URBAN MINISTRY TRACK**

**UM00301 - Foundations of Urban Ministry:** This course is designed to provide students with a foundation for urban ministry. It will survey current literature and examine the varied issues of church and community that frame the criteria for strategic intervention, collaboration and transformation. Particular attention will be given to leadership styles, techniques of organizing, and community/church-based models of empowerment. (4 crs.)

**UM00401 & UM00402 - Integrative Seminar I & II :** This two semester senior seminar includes the completion of a terminal project in urban ministry. The seminar will employ a dialogical teaching/learning method, encouraging students to critically assess the issues and implications of urban ministry. Through the course, students will bring into focus their particular specialization, leadership style, and intervention strategies. (4 crs. each) **Prerequisite(s): UM00301, Foundations of Urban Ministry**

**URBAN MINISTRY - ELECTIVES**

**UM00314 - Poverty, Race and Culture in American Cities:** This course will engage students in a practical theological approach to ministry in poor inner-city communities. The prospects of faith-based communities to address issues of transformation will be examined. The course provides an opportunity to develop a public theology in dialogue with persons currently on welfare and persons responsible for making public policy that affects those on welfare and others in poor urban communities. (2 crs.)

**UM00315 - Faith-Based Community Development and Public Policy:** The fact of church-based services to the poor is irrefutable. Traditionally, churches and religious organizations have acted behind the scenes. While able to receive government funds, religious organizations were not encouraged to proclaim their religiosity but rather to fit within the confines of neutral service delivery. Recent events evidence a more activist role for religious institutions in meeting the needs of the poor, one where the proclamation of religious values is encouraged. What occasions this shift in public policy? (2 crs.)

**UM00316 – Public Approaches to AIDS Ministry:** The purpose of the course is to develop a critical consciousness of the HIV/AIDS pandemic that challenges the mainstream notion of ministry to persons and communities infected and affected by the virus that causes AIDS. The idea is to link what happens in the classroom to the social/political movements of New Jersey. (2 crs.)

**UM00318 - African American Church Leadership:** The African American church stands at a critical juncture in its history, theology, and practice of Christian ministry. The course intent is to bring into discussion the curricular principles of spirituality and public theology by the spiritual activist lives of historical and contemporary African American church leaders. Particular emphasis will be placed on the role spirituality played in how these religious women and men were effective in their public interaction and involvement. (2 crs.)

**URBAN MINISTRY – ELECTIVES CONTINUED**

**UM00320 - African American Church Practice:**

This course is about making a difference in student's thinking and ministry engagement by bringing to the forefront a conversation on Black Theology and Black Church. We will underscore the importance of African American church contribution in Pre-Civil War and Post-Civil Rights, and the importance of bridging the gulf of academy, church, and community. The course is a survey of the core tendency is to dismiss or silence ethnic and racial differences, this course offers valuable insight into the ordering of urban congregational life, Christian ministry, and urban missiology from a perspective that values the centrality of African people. (2 crs.)

**UM00325 - Urban Ministry Womanist Readings:**

The course is about making a Womanist connection to ministry and mission in an urban church context. We will explore our spiritual biographies of African American women with particular emphasis on discernment and action as context for our time together. We shall survey through Womanist readings the historical and contemporary landscape of African American women contributions to advance female consciousness and autonomy without sacrificing the broad struggle of human rights, so crucial to people who experience oppression on multiple levels (race, class, gender). (2 crs.)

**UM00330 - Boesak, Tutu, and King: Post-**

**Apartheid & Post Civil Rights:** The liberation theme of the gospel and the human struggle for justice and reconciliation has been the primary concern of three African and African American theological thinkers: Allen Boesak, Desmond Tutu, and Martin Luther King, Jr. This course will examine their thoughts of liberation and reconciliation against the background of Post South Africa Apartheid, and the Post Civil Rights struggle. (2 crs.)

**UM00321 - Afrocentric Approaches to Christian Ministry:**

The inner city is the place most appropriate for a distinctly African-centered ministry. This course is about making a difference in student's thinking and ministry engagement to better address the serious challenges of urban settings, i.e., HIV/AIDS, failed schools, black men in prison, drug infested neighborhoods, youth gang violence, black class distinction etc. In a pluralistic world where the values of African American church practice. (2 crs.)

**UM00415 - Faith-Based Community Development:**

This course begins with a historical perspective on the church's involvement in community development in this country and ends with an examination of the church's involvement in community development today. It explores the empowerment of communities through the vision of faith, and the implementation of that vision through faith, action and engagement in public policy, as the future of urban communities. Particular attention will be given to faith-based community development in New Jersey. (2 crs.)

**UM00500 - Independent Study**

**UM00591 – M.Div. Honors Thesis**

**UM00592 M.A. Project**

**UM00598 & UM00599 - M.A. Thesis**

## INTEGRATIVE STUDIES

### INTEGRATIVE STUDIES (PERSONAL AND SPIRITUAL FORMATION) – REQUIRED FOR M.DIV.

**IN00301 - Christian Spiritual Disciplines:** This course will explore some of the ways in which Christians have learned to be attentive to their personal relationship with God including forms of prayer and other spiritual disciplines both individual and communal. Students will engage in critical reflection on these practices in a variety of traditions, which will be chosen with particular attention to the theological and cultural diversity of the student body. In the light of this reflection, students also will be asked to consider how their practice of spiritual disciplines can assist them in preparation for pastoral ministry and in the ongoing practice of ministry. (2 crs.)

**IN00401 & IN00402 - Ministerium I & II:** The purpose of Ministerium is to provide the student with the opportunity to reflect critically, in the context of an ecumenical community, on the experience and practice of ministry. The building blocks of this critical reflection are Scripture, church tradition, related areas of knowledge and skill in the practice of ministry, and actual experience. Ministerium is the intersection of academic learning and experience in ministry and life. In addition, it is hoped that Ministerium will provide for the students a model of collegiality and mutual accountability with peers so that when the student has graduated and is active in ministry, the student will find or form such a group for mutual support, spiritual formation and the sense of community necessary in ministry. Ministerium is composed of no more than eight students and a faculty member. **The student must be engaged in an approved Field Education setting and a Field Education Learning/Serving Covenant is required for enrollment to begin the class.** Ministerium is a graded (pass/fail), academic course that spans the two semesters of the academic year. Students are awarded one credit for successful completion of each semester of Ministerium. (2 crs.) **Prerequisite(s): Students must have completed thirty-two (32) academic credits and must be currently enrolled in Field Education.**

**IN00403 - Senior Seminar in Public Theology:** A senior level course taught by the faculty, designed to view ministry as public praxis. Students will engage in a critical public discourse on the challenges of ministry in the public arena. The discourse will utilize a dialogical method of research/reflection/action. The content and pedagogy of the course will draw upon the selected readings of the past; current socio-political and economic policies; varied contemporary theological disciplines; and non-faith based disciplines. Areas to be explored are: civil and criminal justice; faith and democracy; Trinity and society; public health disparities. The course pays close attention to the formation of public leadership roles between pastor, congregation and the surrounding community. It is recommended that M.Div. students register for this course in the last term prior to completion of the program. (4 crs.)

**Prerequisite(s):** CH00301, Church History I; CH00302, Church History II; TH00401, Theology I; TH00402, Theology II; ET00401, Introduction to Christian Ethics; OT00301, Introduction to the Old Testament; NT00301, Introduction to the New Testament; PC00301, Introduction to Pastoral Care; [CE00301, Introduction to Christian Education; IN00401 Ministerium I; and IN00402, Ministerium II.]  
**SENIOR STANDING ONLY**

### INTEGRATIVE STUDIES (PERSONAL AND SPIRITUAL FORMATION) – ELECTIVES

**IN00311 - Spiritual Life of the Pastor:** This course will explore patterns and practices of spirituality throughout church tradition and in the current life of the church. The practice of spiritual direction will be introduced as a means of spiritual formation and as a central function of pastoral ministry. (2 crs.)

**IN00325 – Spiritual Life of the Minister:** This course explores the intersection of contextual dynamics and the minister's spiritual formation. Consideration will also be given to what practices of spirituality are most beneficial in light of personality. (2 crs.)

**IN00312 - The Practice of Prayer:** The course will examine the biblical teachings on prayer. A full spectrum of prayer will be both discussed and practiced in class: discursive prayer, prayers of recollection, praying with Scripture, breath prayers, centering prayer, and contemplative prayer. In class, students will be led in guided meditation and centering prayer. A disciplined practice of prayer will be required throughout the course. (2 crs.)

#### **IN00400 - From Papers to Practice: The First Steps in Ministry**

This class is for graduating seniors only. I have just graduated, what do I do now? This class is designed to help a student in the transition to serving in professional ministry. The class will focus on self-care, writing resumes, developing support systems. We will also help each other evaluate congregations and other settings as part of the interview process. (2 crs.) **Prerequisite(s): Senior standing only.**

## DENOMINATIONAL STUDIES

### REQUIRED FOR SELECT M.DIV. CANDIDATES

Denominational Studies courses examine the history, doctrine, and polity of various denominations from which students come and in which they will undertake their ministry. Students preparing for ordination in the RCA are required to take the RCA Denominational Studies courses; other students may be required by their denominations to take the appropriate denominational studies courses for their traditions. Students from Christian denominations not listed here may request instruction appropriate to their traditions on an independent-study basis.

### REFORMED CHURCH IN AMERICA

#### **DS00400 – Reformed Church History and Mission**

The history and mission of the Reformed Church in America. (2 crs.) **Prerequisite(s): CH00301, Church History I; CH00302, Church History II.**

#### **DS00401 - Reformed Church Worship**

The worship of the Reformed Church in America. (2 crs.) **Prerequisite(s): DS00400, Reformed Church History and Mission; CH00301, Church History I; CH00302, Church History II; WP00301, Introduction to Worship.**

**DS00402 - Reformed Church Polity:** A theological foundation is laid for Reformed Polity and then applied through a study of *The Book of Church Order*, including the Government, Disciplinary Procedures, By-laws and Special Rules of Order, and the Formularies. The course includes practical applications of church government, and studies of actual cases are presented to illustrate the use of The Book of Church Order. (2 crs.) **Prerequisite(s): DS-00400, Reformed Church History and Mission; TH00401, Theology I; TH00402, Theology II.**

**DS00403 - Reformed Church Standards:** The Standards (Belgic Confession, Heidelberg Catechism and Canons of the Synod of Dort) are studied from an historical, theological, and pastoral perspective. (2 crs.) **Prerequisite(s): DS00400-402 Reformed Church History and Mission, Worship, and Polity.**

### UNITED METHODIST CHURCH

**DS00404 - United Methodist Polity:** This course enables the student to understand the nature and operation of the United Methodist Church as an institutional expression of its history and theology. Church structures and authority at every judicatory level are examined. (2 crs.)

**Prerequisite(s): CH00301, Church History I; CH00302, Church History II; TH00401, Theology I; TH00402, Theology II.**

**DS00405 - United Methodist History:** History of the development of the Methodist movement from its inception by John Wesley through the formation of the Methodist Church in America to modern day movements and causes. (2 crs.) **Prerequisite(s): DS00404, United Methodist Polity**

**DS00406 - United Methodist Doctrine:** The doctrines of the Christian Church and the particular doctrines of the United Methodist Church are studied and discussed. (2 crs.) **Prerequisite(s): DS00405, United Methodist History**



### PRESBYTERIAN CHURCH USA

**DS00413 - Presbyterian (USA) History:** The purpose of this course is to familiarize Presbyterian Church (USA) students beginning with the denominations roots in the reformation era and continuing to the present day. (2 crs.) **Prerequisite(s): TH00401, Theology I; TH00402, Theology II; WP00301, Introduction to Worship.**

#### **DS00414 - Presbyterian (USA) Theology and Worship:**

This course focuses on the Directory for Worship and the Book of Confessions in the Book of Order. (2 crs.) **Prerequisite(s): DS-00413 Presbyterian (U.S.A.) History; TH00401, Theology I; TH00402, Theology II; WP00301, Introduction to Worship (may be taken concurrently).**

**DS00415 - Presbyterian (USA) Polity:** This course focuses on the Form of Government and the Rules for Discipline in the Book of Order. (2 crs.)

**Prerequisite(s): TH00401, Theology I; TH00402, Theology II; WP00301, Introduction to Worship.**



**DENOMINATIONAL STUDIES CONTINUED**

**AFRICAN METHODIST EPISCOPAL**

**DS00409 - African Methodist Episcopal History**

<Description forthcoming> (2 crs.)

**Prerequisite(s):**CH00301, Church History I; CH00302, Church History II; TH00401, Theology I; TH00402, Theology II; WP00301, Introduction to Worship.

**DS00410 - African Methodist Episcopal Polity**

<Description forthcoming> (2 crs.)

**Prerequisite(s):**DS-00409 African Methodist Episcopal History; CH00301, Church History I; CH00302, Church History II; TH00401, Theology I; TH00402, Theology II; WP00301, Introduction to Worship.

**DS00411 - African Methodist Episcopal Doctrine**

<Description forthcoming> (2 crs.)

**Prerequisite(s):**DS-00409 African Methodist Episcopal History; DS-00410 African Methodist Episcopal Polity; CH00301, Church History I; CH00302, Church History II; TH00401, Theology I; TH00402, Theology II; WP00301, Introduction to Worship.

**BAPTIST STUDIES**

**DS00429 - Baptist History and Theology:**

The objectives of this course are to deepen one's knowledge of principles, history, theology and mission and to understand the unities and diversities of Baptist life in the past and present. This course will also increase awareness of the various theological traditions amongst Baptists. (2 crs.)

**Prerequisite(s):**CH00301, Church History I; CH00302, Church History II; TH00401, Theology I; TH00402, Theology II; WP00301, Introduction to Worship.

**DS00430 - Baptist Polity:** This course will reflect on the development of Baptist polity as it shapes church practices today as well as help students prepare for ministry among and for Baptist of various backgrounds. The course will also discuss ordination issues and how that affects men and women seeking pastorates. Students may be required to write and ordination. (2 crs.) **Prerequisite(s):**DS00422 Baptist History and Theology; CH00301, Church History I; CH00302, Church History II; TH00401, Theology I; TH00402, Theology II; WP00301, Introduction to Worship.

**DS00500 - Independent Study**

Please see policy on independent study



## FIELD EDUCATION

### FORMERLY SUPERVISED MINISTRY

#### SM00500 FIELD EDUCATION PRACTICUM

Master of Divinity students are required to complete one year of Field Education Practicum - SM00500B1 (Fall) and SM00500B2 (Spring) before they will be allowed to go to a field education site or take Clinical Pastoral Education. Continuing students will continue with their goals and proceed under the same set of rules and requirements. Field Education Practicum helps students transition into a new way of looking at ministry. Students learn how to study a congregation starting with their home congregation. They will learn clergy ethics, the value of peer group support and will learn about boundaries and self-care best practices. The Practicum will cover the various forms of field education, give students the opportunity to meet educators in the field, learn how to write a Learning Serving Covenant, and secure their first field education placement. The goal is to offer a holistic approach to hands on ministry. Students will earn two units of Field Education.

#### SM00301, SM00302 FIELD EDUCATION

Field Education provides a student opportunity, with the help of trained supervisors and lay committees, to integrate classroom learning with the actual practice of ministry. Field Education has three primary goals:

1. to help students develop the skills for ministry
2. to teach students the art of theological reflection
3. to enable students to grapple with ministerial identity

All students who have enrolled in Ministerium must also be enrolled in Field Education.

Field Education assignments are made, in consultation with the Director of Field Education, based on the educational and experiential needs of the student. Placements are in communities of faith in a student's own tradition and in denominationally and ethnically diverse settings. Field Education sites may also include non-parish ministry settings. A **Field Education Learning/Serving Covenant** must be approved for each assignment. Evaluations written by the student and the supervisor must be submitted in order for credit for each unit of Field Education to be awarded.

Supervisors, trained by the Seminary, collaborate with the faculty in the educational enterprise of the school. While Field Education units do not count for academic credit, six (6) units of Field Education are required for graduation. The first two of these units are classroom based and do not require a field education placement. Additionally, two of these units must be completed over the course of the two contiguous semesters when the student is taking the Fall/Spring course sequence Ministerium I and Ministerium II (IN00401 and IN00402). Each student must be assigned to at least two different settings.

Registration for Field Education is a two-step process. **The first** is to complete the Field Education Learning/Serving Covenant and to submit it to the Director of Field Education. **The second** is to register for Field Education during the Seminary's registration period. Registration is not final until both steps have been completed. M.Div. students are urged to make an appointment with the Director of Field Education, during the first semester of their seminary studies.

## CLINICAL PASTORAL EDUCATION

Clinical Pastoral Education (CPE) programs, usually located in hospital or prison settings, provide the opportunity for extensive work in pastoral care, along with group and individual reflection on the ministry experience. CPE programs may be taken as summer intensives or extended over nine months. Students who successfully complete one unit of CPE may apply to receive up to 6 academic credits of advanced standing toward the M.Div. degree, or the Pastoral Care Concentration in the M.A. degree, and 2 units of Field Education credit. No more than one unit (6 academic credits) of CPE will be credited.

## RECOGNITION OF STUDENT ACHIEVEMENT

Each year at the commencement service the Seminary honors students for outstanding achievement in academic study, ministry and personal growth.

**THE ROBERT HATCHER PRIZE** is awarded to the student who excels in Christian Education.

**THE REVEREND EDWARD LODEWICK PRIZE** is awarded to the member of the Senior Class who demonstrates excellence in preaching.

**THE GEORGE AUGUSTUS SANDHAM SCHOLARSHIPS** are awarded, one to each class, on the basis of classroom standing through the academic year.

**THE BENJAMIN LANHAM ROGERS PRIZE IN OLD TESTAMENT** is presented to the member of the Senior class who demonstrates outstanding competence in Old Testament studies.

**THE BLUSCHKE/BECKSTEAD SCHOLARSHIP AWARD** is given to the student who demonstrates excellence in pastoral care and ministerial practice.

**THE FRANCES D. BEARDSLEE MEMORIAL SCHOLARSHIP** established by the Women's Auxiliary is awarded to the woman who exhibits excellence in scholarship and personal growth.

**THE REVEREND JOHN W. BEARDSLEE III AWARD IN REFORMED CHURCH HISTORY** is given to the student judged to be most proficient in the area of Reformed Church History.

**THE MASTER OF ARTS AWARD** is awarded to the graduating Master of Arts student with the highest grade point average.

**THE REVEREND CLARA WOODSON AWARD** recognizes the graduating senior whose love, compassion, and spiritual gifts have fostered the bond of *Koinonia* at the New York campus.

**THE CHRISTIAN EDUCATORS REFORMED CHURCH IN AMERICA (CERCA) AWARD** goes to a graduating senior whose gifts and achievements show most promise for the church's educational ministry.

**THE REVEREND FREDERICK MOLD, JR. AWARD**, established by the Classis of New Brunswick to honor his ministry and his thirty-five years as Stated Clerk, is awarded to the Reformed Church senior who has exhibited excellence and competence in the field of Reformed Church Polity or in Pastoral Administration.

**THE REVEREND JAMES EELMAN PRIZE IN PREACHING** is awarded to the student who demonstrates excellence by exploring the nature and development of preaching in a given ecclesiastical tradition.

**THE REVEREND HORACE G. UNDERWOOD PRIZE IN ASIAN AMERICAN MINISTRY** is awarded to a student of Asian heritage who has exhibited excellence in scholarship and shows promise for growth in ministerial skills.

**THE JOHN SUYDAM MEMORIAL SCHOLARSHIP** is awarded to a student from the Medical Ethics and Communal Health course, funded by The John Kulthau Medical Ethics Fund, who demonstrates excellence in this area. The award is in the form of scholarship to cover the cost of a 2-4 credit independent study at NBTS in the area of Medical Ethics

## GENERAL ACADEMIC POLICIES

Regulations governing life at the Seminary are contained in the Student Handbook. This publication, issued each year at the beginning of the fall semester, is part of the educational contract between the student and the Seminary. Students are responsible for familiarizing themselves with the information contained in the handbook. A few general policies are listed below.

### ACADEMIC YEAR

The academic year consists of two semesters (including a Term A and Term B each semester), each of 15 weeks duration: The Fall Semester, from the beginning of September through December, and the Spring Semester, from the beginning of February through mid-May. There are two periods of Intensives: Winter, during the month of January and Summer, during the months of June and July.

### FULL-TIME/PART-TIME STATUS

The minimum credit load necessary to maintain full-time status is 12 credits per semester. The minimum credit load necessary to maintain half-time status (part-time status for financial aid purposes) is six credits per semester.

### COMMUNICATION

All enrolled students are given an NBTS e-mail account, a Canvas or Sakai (LMS) account and a campus mailbox. All class communications will be sent to the student's NBTS e-mail account (class information, class cancellations, additions to the syllabus, etc.). Students are expected to check their NBTS e-mail daily for messages from the Administration of the Seminary and Faculty. The Administration and the Faculty are not responsible for information sent via e-mail but not read by individual students.

### ENGLISH PROFICIENCY

Graduate theological study presupposes proficiency in the use of English. In the first year of study, all students for whom English **is** their first language must take an examination assessing proficiency in written English. When necessitated by test scores, a student will be required to enroll in a Theological Writing course. Failure to sit for the examination or failure to take the Theological Writing course may result in the student being moved to a Probationary or Limited Enrollment status. A student is not fully matriculated into any master's program until this requirement has been fulfilled. *Students who are not fully matriculated into a degree program are not eligible for scholarships and financial aid.* The writing examination is normally given during orientation for new students. The Dean of Students will inform incoming students of the date and time of the examination.

### EXAMINATIONS

Use of English language dictionaries during in-class exams is permitted for a student for whom English is a second language. The dictionary must be presented to the professor before examination. There is no designated examination period for any classes at the Seminary. Individual faculty members will schedule examinations during regular class hours. Examination policies will be set by individual faculty members based on the syllabus provided for the course.

### CLERGY ETHICS TRAINING

The Seminary requires all Masters level students to participate in an educational experience and/or seminar concerning professional sexual ethics. A new student may complete this requirement by either participating in the seminar offered during the Field Education Practicum or by producing a letter that indicates that he/she has completed such training in a denominational setting.

All students must complete this training or produce a certificate of completion in order to register/enroll in any Field Education or Clinical Pastoral Education (CPE) setting. Prior to the 2007-2008 academic year, this certificate was required only for graduation. Failure to complete this requirement will result in a notation on the student's official academic transcript and may affect a student's ability to matriculate.

### TRANSFER CREDIT BY TRANSCRIPT EVALUATION

Transfer credit from graduate level programs at **accredited institutions** may be accepted as credit for the M.Div. degree. Only courses graded "B" (3.0) or higher will be considered. A student can only transfer a limited number of credits from all sources for credit toward the degree programs. **Transfer credit will not be factored into the student's grade point average.** Enrolled students should refer to the *Student Handbook* for details on transfer credit.

### ADVANCED STANDING BY EXAMINATION

A student in the M.Div. program may be granted credit by examination in up to 8 credit hours (M.A. program allows for up to 6 credit hours) of required courses. Students wishing to take examinations must apply in writing to the professor at the time of registration for the semester in which the course is offered. An examination fee must be paid before the test is administered. The Dean of the Seminary must approve all such applications. Results of the examination will be one of the following: pass, with credit; pass, with credit, but with a requirement to take another course in the same discipline; failure.

### HONORS THESIS

An M.Div. student who has maintained a GPA of 3.0 or better through his or her first 64 credits of academic work may be granted permission to write an Honors Thesis under the supervision of a member of the Faculty. Six (6) credit hours will be granted the student who successfully completes this research and writing project. The policies of a M.A. thesis are applicable to an Honors Thesis, except for the assigning of a second reader. The student may request a second reader. An Honors Thesis is allowed only under the direction of the regular faculty. A student who wishes to complete an Honors Thesis should discuss the thesis with the faculty member with the most expertise in that particular area.

## COMMENCEMENT ACTIVITIES

### COMMENCEMENT

Any student who has more than 90% of the required credits will be tracked for graduation. The student will be audited by the Registrar to assure that the credits needed have been fulfilled. Once the graduation requirements have been met, a student will be considered a graduate of that program. Financial aid or student housing will not be extended past the spring term of the final semester in which the requirements for the degree are completed.

For the granting of an M.Div. degree, a student must complete the 96 hours of required and elective courses with a GPA of 2.0 or higher as well as the completion of 6 units of Field Education, and be presented to the Faculty and the Board of Trustees for a confirming vote.

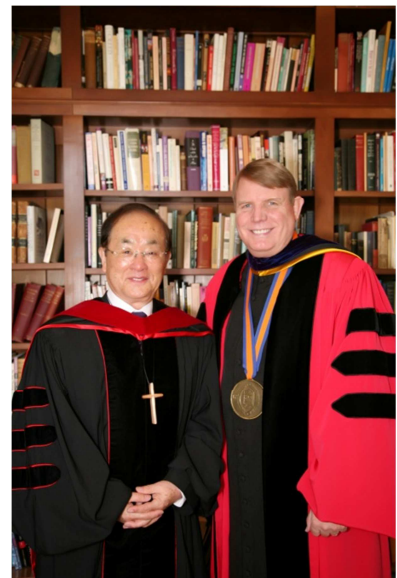
For the granting of an M.A. degree, a student must complete the 60 hours of required and elective courses with a GPA of 3.0 or higher as well as the other requirements of the department, and be presented to the Faculty and the Board of Trustees for a confirming vote.

Potential graduates are expected to submit an Application to Graduate to the Office of the Registrar by the second week of December.

### PARTICIPATION IN GRADUATION CEREMONIES

(revised and adopted April 2011 by the Faculty Council)

A single commencement exercise is held in May of each year to honor students whose degrees are being conferred at that time, have been conferred the previous December, or by special appeal, will be conferred in August. This appeal must be made to the Academic Affairs committee who will then present it to the Faculty Council. A student who anticipates completing his/her studies by August 31, must at the end of the spring semester, have less than six credit hours of coursework remaining and/or no more than two units of field education outstanding. Thesis, project, and independent study work is not eligible. Students must be in good academic standing and hold a cumulative GPA of 2.5 or higher. Appeals to participate in the commencement exercises will be determined on a case-by-case basis.



### GRADUATION HONORS

Cum Laude	3.5 Grade Point Average or better
Magna Cum Laude	3.8 Grade Point Average or better
Summa Cum Laude	3.9 Grade Point Average or better

## **SEMINARY LIFE**

### **STATEMENT ON CAMPUS SAFETY**

NBTS is concerned about the safety and welfare of all campus members and guests. It is the policy of the Seminary to take appropriate measures to identify and guard against hazards to the safety of its people and property. Each person working or studying at the Seminary is asked to be alert to hazards and emergencies. During workdays and evening classes, each department head or professor shall report such hazards to the Office of Finance and Administration, and/or, if warranted to the City Fire or Police Department. In student residences, the Resident Assistants shall be responsible for notifying the Director of Student Financial Planning and/or the Fire or Police Departments. All buildings are properly equipped with fire alarms and extinguishers. Staff members, students and the Maintenance Department, in particular, shall promptly report to the Director of Finance & Administration any unusual conditions or acts. The Maintenance Supervisor shall make intermittent inspections of the buildings to assure compliance with safety standards. The Director of Finance & Administration shall be responsible for review of accidents and measures to prevent them. She/he shall interview persons involved, verify claim forms and take appropriate measures to avoid future accident or loss. As required in the College and University Security Act of 1988 and the Student Right-to-Know and Campus Security Act of 1990, the Seminary reports annually to its students and employees the incidence of crime on campus. Additional copies of the report are available from the Office of Student Services.

### **STUDENT CONDUCT**

Concerns about student conduct and apparent inappropriate behavior may be raised by any member of the NBTS community to the President of either the Seminary or the Student Society of Inquiry (SSI). A meeting of a Disciplinary Board, composed of the officers of the SSI, the President and Dean of the Seminary and two members of the faculty, may be called by the President of the Seminary. Where indicated, the President of the Seminary may consult with the President of the SSI. The decision for dismissal or other penalty may be made by the Disciplinary Board. The decision of the Disciplinary Board may be appealed to the Board of Trustees.

### **STUDENT RECORDS**

Policies and procedures regarding student records are governed by and in accordance with provisions of the Family Educational Rights and Privacy Act of 1974.

### **SPIRITUAL FORMATION**

Spiritual formation is a vital aspect of preparation for ministry. Seminary retreats, worship and course work provide opportunities for spiritual growth. In addition, the Seminary will arrange spiritual direction for students who are seeking to become more attentive to God's presence in their lives. Through personal meetings with a spiritual director, students are helped to cultivate the spiritual disciplines of prayer, meditation and listening. For assistance in finding a spiritual director, please see the Dean of the Seminary or Director of Chapel.

### **WORSHIP**

Worship is an important part of the Seminary community. During the academic year, chapel services are held regularly in connection with evening classes. Services are conducted both by faculty and students who express their traditions' best understanding of worship through their leadership. Special worship services such as Commencement and Baccalaureate are also held.

## INSURANCE

Full-time students must carry adequate medical insurance coverage for themselves and their families. For further information contact the Office of Student Services.

## BOOKSTORE

After several years of legislative debate, the Higher Education Act was reauthorized in August 2008 by the passage of the Higher Education Opportunity Act (PL110-315). A key feature of the act, Section 133, deals with the requirement for institutions to provide textbook information at the time a student registers for a course. A list of required textbooks is issued to the student as part of their class registration confirmation. Textbooks may be purchased online from a variety of websites however many can be found locally from the University bookstore.

## ART (ANTI-RACISM TEAM)

In an effort to promote understanding and confront some of the subtle and overt forms of racism, the Seminary took a bold step in forming an Anti-Racism Team. This team is comprised of students, alumni/ae, faculty and trustees. Their challenge is to produce a 20-year plan for NBTS to move the institution towards a more just and inclusive society, and to confront the issue of racism through a three-year process of training and sharing. The training process is facilitated by Crossroads Ministry of Chicago. This empowering vision will encourage the mutual support and accountability in overcoming the roots of racism, which are deep in our culture. This commitment to justice will help develop growing trust, and willingness to risk.



## STUDENT ORGANIZATIONS

### THE STUDENT SOCIETY OF INQUIRY (SSI):

SSI is the Seminary organization for students on each of the two campuses. Every student is a member; several sub-organizations exist to support and nurture distinct parts of the student population. The Association of Black Seminarians, the Korean Students Association, and denominational groups are examples. The student groups meet for prayer, special celebrations, potlucks, lectures, etc. SSI holds regular forums in order to hear from students and provide opportunities for members of the faculty, administration, and the student body to share concerns with each other.

### KOREAN STUDENTS ASSOCIATION (KOSAN)

Korean students at NBTS live in lively communion unified by a common faith and tradition. Throughout the calendar year, the Korean Student Association organizes several programs that focus on worship, fellowship and study.

### ASSOCIATION OF BLACK SEMINARIANS (AOBS)

This student organization is primarily composed of matriculated and non-matriculated students of African descent. It addresses issues concerning students at the New Brunswick and New York campuses. AOBS is the only student organization that has established an emergency scholarship fund for AOBS members in crisis. It is the first student organization that has granted a student scholarship under this criterion. AOBS hosts annual events, which include: seminars with focus on the African-American church and community, a Koinonia fellowship and Women in Ministry Seminars.



## **ADDITIONAL CAMPUS SERVICES**

### **THE REFORMED CHURCH CENTER**

The Reformed Church Center encourages study and reflection on the Reformed Church in America, and the Reformed tradition, within the broader context of the Seminary's life and mission. The work of the Center has two areas of focus. One of these is to provide workshops and other opportunities for students who are members of the RCA to become acquainted with issues and leaders in that denomination, as they prepare to become leaders themselves. The other is to sponsor conferences, lectures and other programs on both historical and current issues that pertain directly to the RCA and the Reformed tradition -- though the topics are typically of concern well beyond the RCA, and the whole seminary community is invited. The Center also cooperates with the RCA archives in bringing researchers to campus, in part through the Albert A. Smith Fellowship for research in RCA history, awarded annually.

### **THE WRITING LAB**

The purpose of the writing lab is to help strengthen and develop the student's writing by offering assistance to the student in an array of ways. The writing lab strives to help students with understanding the requirements for a written assignment; writing the thesis statement/topic; developing the essay and organizing the paper; controlling syntax, clarity and word choice, unity, coherence, cohesion; revision of a paper; proofreading and editing; footnoting, citing; and structuring the bibliography (in the Chicago Press format).

### **CAMPUS HOUSING**

New Brunswick Theological Seminary Housing Service is here to help students interested in living in the New Brunswick area, by providing online resources. We have partnered with Places4Students.com, a company that specializes in providing off-campus housing solutions for college/seminary/university communities. Students with general questions about off-campus living should contact the Office of the Dean of Students for eligibility and availability.

### **FINANCIAL AID**

The financial aid program at New Brunswick Theological Seminary exists to help students finance their educational preparation for ministry. To this end, the Seminary provides financial aid from resources in its custody and offers access to the Federal Family Education Loan Program to qualified students regardless of race, national or ethnic origin, age, sex, handicap, or denominational affiliation. In compliance with signed legislation, which eliminated the Stafford Loan, NBTS has transitioned from the Federal Stafford Loan to the Federal Direct Loan. Current private lenders will no longer process loans. The new lender will be the Department of Education. A new entrance interview and MPN (Master Promissory Note) will be required.

### **RCA TUITION REMISSION**

Students who are members of the Reformed Church in America receive an automatic tuition reduction per credit hour for credits and field education units. This award reflects the considerable financial support the Seminary receives from its affiliated denomination. Students who wish to receive the RCA tuition reduction must submit, to the Bursar, the certification of student membership in the Reformed Church in America form, signed by the clerk of their consistory. Students may be asked to update this form annually.

## TUITION AND FEES 2014-2015

### CERTIFICATE PROGRAM

Tuition	\$ 300.00 per class
Auditing Fee	\$ 150.00 per class
Registration Fee	\$ 50.00 per semester
Late Registration Fee	\$ 30.00 per semester
Parking Permit	\$ 15.00 annually, per vehicle (valid weekends only)

### GRADUATE: M.DIV & M.A. (Includes: Non-Degree, Non-Traditional & Limited Enrollment)

Tuition	\$ 462.00 per credit hour
Field Education	\$ 462.00 per unit
Auditing Fee	\$ 231.00 per credit hour
Registration & Activity Fees	
Per Semester Full-Time	\$ 462.00 12.0+ credits
Per Semester Part-Time	\$ 231.00 0-11.0 credits (includes field education)
Per Intensive	\$ 139.00
Late Registration Fee	\$ 100.00
Deferred Payment Plan Fee	\$ 30.00
Late Covenant Fee	\$ 100.00
Transfer Credit Fee	\$ 25.00 per credit hour
Advanced Standing Fee	\$ 25.00 per credit hour
AS Examination Fee	\$ 75.00 per credit hour
Internship Fee	\$ 500.00

### POST GRADUATE: DOCTOR OF MINISTRY (D.MIN.)

Cohort: Prisons, Public Policy and Transformative Justice

Tuition Years I & II	\$ 4,500.00 annually payable by trimester (\$1,687.50; \$1125.00; \$1687.50)
Tuition Year III	\$ 2,250.00 annually payable by semester (\$1,125.00 + \$1,125.00)

### POST GRADUATE: D.MIN.

Cohort: Congregational and Community Renewal; and Pastoral Care and Counseling

Tuition Years I & II	\$ 5,000.00 annually payable by trimester (\$1,666.66; \$1,666.66; \$1666.67)
Tuition Year III	\$ 2,250.00 annually payable by semester (\$1,125.00 + \$1,125.00)

### GENERAL FEES

Application Fee	\$ 50.00
Admissions Deposit	\$ 250.00
Background Check	\$ 25.00
Parking Permit	\$ 50.00 annually, per vehicle fall-spring
Graduation Fee	\$ 416.00
Continuation Fee	\$ 416.00 per semester (all graduate and post graduate level programs)
Transcript Fee	\$ 5.00 per copy
Lost Book Fee	\$ 60.00*

\*The Library Lost Material Fee may be waived by returning the item or by the student donating a newly purchased copy to the Library. If the last option is invoked, a \$10 processing fee will be charged.

## FACULTY ROSTER



### **WILLARD W.C. ASHLEY, SR.**

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**Dean of the Seminary**

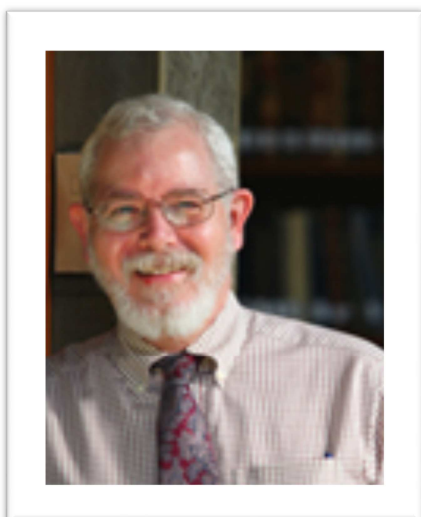
**Associate Professor of Practical Theology**

A.A.S., Fashion Institute of Technology

B.A., Montclair State University

M.Div., Andover Newton Theological School

D.Min., Andover Newton Theological School



### **CHRISTOPHER P. BRENNAN**

---

**Director of Gardner A. Sage Library**

**Associate Professor of Theological Bibliography**

B.A., St. John Fisher College

M.L.S., State University of New York College at Geneseo

M.A.T.S., Colgate Rochester Divinity School



### **JAESEUNG CHA**

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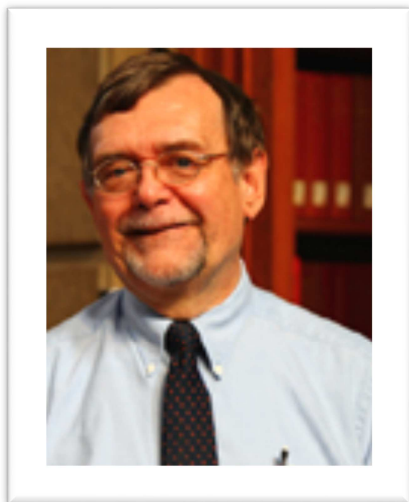
**Associate Professor of Constructive  
and Foundational Theology**

BA, Hankuk University of Foreign Studies in South Korea

M.Div. Western Theological Seminary

Th.M., Western Theological Seminary

Ph.D., Free University in Amsterdam



## **JOHN W. COAKLEY**

---

### **L. Russell Feakes Memorial Professor of Church History**

B.A., Wesleyan University  
M.Div., Th.D., Harvard Divinity School



## **WARREN L. DENNIS**

---

### **Director of D.Min. Program**

### **Dirk Romeyn Professor of Metro-Urban Ministry**

B.S., M.C.P., University of Cincinnati  
M.Div., Johnson C. Smith Theological Seminary  
Interdenominational Theological Center  
D. Min., United Theological Seminary, Dayton



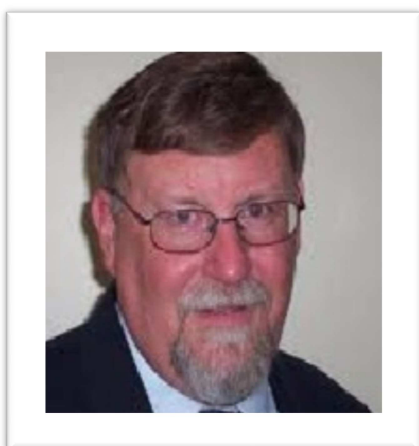
## **BERNADETTE GLOVER**

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### **Director of Chapel**

### **Associate Professor of Preaching and Worship**

B. A., Eastern College;  
M. A., Eastern Baptist Theological Seminary;  
D. Min., United Theological Seminary;  
Ph.D. (ABD), Drew University



## **ALLAN JANSSEN**

---

**Affiliate Faculty**  
**Assistant Professor of Theology**

B.A., Central College  
M.Div., Reformed Church Seminaries  
M.A., State University of New York at Albany  
Ph.D., Free University of Amsterdam



## **JIN HONG KIM**

---

**Director of the Global Christianity Center**

**Affiliate Faculty**  
**Assistant Professor of Church History**

B.A., San Jose Bible College  
M.A.T.S., Lincoln Christian Seminary  
M.Div., Princeton Theological Seminary  
Ph.D., Columbia University

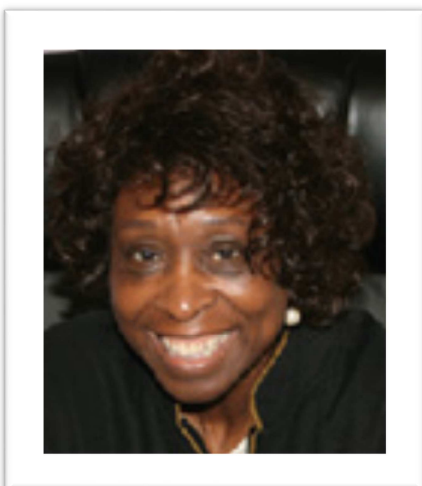


## **JEFFREY PETTIS**

---

**Affiliate Faculty**  
**Assistant Professor of New Testament**

B.S., Millersville University  
M.Div., Th.M., Princeton Theological Seminary  
M.S.L.S., Drexel University  
M.A., University of Pennsylvania  
Ph.D., M.Phil., Union Theological Seminary

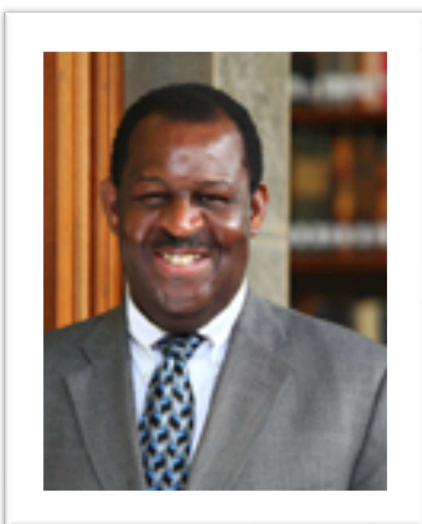


## **LAURA SINCLAIR**

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**Affiliate Faculty**  
**Associate Professor of Practical Theology**

B.A., Adelphi University  
M.Div., Union Theological Seminary  
D.Min., Hartford Seminary

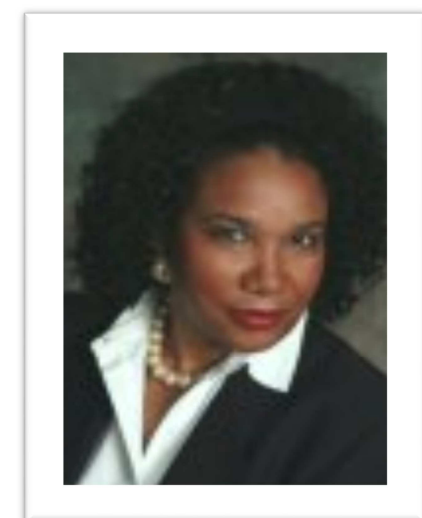


## **RAYNARD SMITH**

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**Associate Professor of Pastoral Care and Counseling**

B.S., Springfield College  
M.Div., Th.M., Princeton Theological Seminary  
Ph.D., Drew University



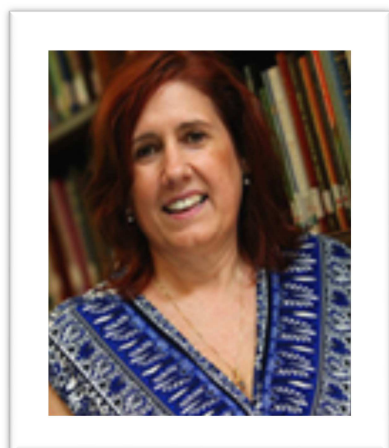
## **TERRY A. SMITH**

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**Director of Assessment & Academic Initiatives**

**Affiliate Faculty**  
**Assistant Professor of Biblical Studies**

B.S., M.S., Roosevelt University  
M.Div., New Brunswick Theological Seminary  
M.Ph., Ph.D., Drew University



## **BETH LANEEL TANNER**

---

**Chair, Admissions Committee**

**The Rev. Dr. Norman and Mrs. Mary Kansfield  
Professor of Old Testament**

B.S., Purdue University  
M.Div., Eden Theological Seminary  
Ph.D., Princeton Theological Seminary



## **FAYE TAYLOR**

---

**Acting Director of Field Education**

**Interim Director of the New York Campus**

B. S., Sociology, Virginia Commonwealth University  
M. Div., New Brunswick Theological Seminary  
D. Min., Drew University, The Theological School



## **N. VIRGINIA WILES**

---

**Professor New Testament**

B.S., Texas Wesleyan College  
M.A., Northern Baptist Theological Seminary  
Ph.D., The University of Chicago Divinity School

## PROFESSORS EMERITI

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### **DR. PAUL R. FRIES**

Professor Emeritus of Foundational and Constructive Theology  
B.A., University of Michigan  
B.D., Western Theological Seminary  
Th.D., Ph.D., University of Utrecht (The Netherlands)

### **DR. MARK A. KRAAI**

Professor Emeritus of Practical Theology  
B.A., Northwestern College  
M.Div., New Brunswick Theological Seminary  
D.Min., Princeton Theological Seminary

### **DR. RICHARD E. STURM**

Professor Emeritus of Christianity and the Arts  
B.A., M.A., Ph.D., Washington University  
M.Div., M.Phil., Ph.D., Union Theological Seminary

### **DR. DAVID W. WAANDERS**

Professor Emeritus of Pastoral Care and Counseling  
B.A., Hope College  
B.D., New Brunswick Theological Seminary  
Ph.D., Princeton Theological Seminary



## ADJUNCT FACULTY 2014-2015

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### Certificate Program

**REV. EDWIN AYMAT**  
CERTIFICATE PROGRAM  
Spanish Language Program

**REV. IGNACIO CARTAGENA**  
CERTIFICATE PROGRAM  
Spanish Language Program

**REV. DR. JOAQUIN CRUZ**  
CERTIFICATE PROGRAM  
Spanish Language Program

**REV. DR. LUCIANO MARQUEZ**  
CERTIFICATE PROGRAM  
Spanish Language Program

**REV. DR. DAWN RIVERS**  
CERTIFICATE PROGRAM  
Servant Leadership / Formation

### Doctor of Ministry Program

**REV. DR. RENEE HOUSE**  
DOCTOR OF MINISTRY  
Congregational Renewal

**DR. MICHAEL COOK**  
DOCTOR OF MINISTRY  
Pastoral Care and Counseling

**DR. BARBARA OSTFELD**  
DOCTOR OF MINISTRY  
Pastoral Care and Counseling

**DR. RON SUNDERLAND**  
DOCTOR OF MINISTRY  
Pastoral Care and Counseling

**DR. KEVIN YOHO**  
DOCTOR OF MINISTRY  
Community Renewal

### Master of Divinity & Master of Arts Programs

**REV. DR. TERRY CHAPMAN**  
INTEGRATIVE STUDIES  
Spiritual Disciplines

**MS. DEBORAH MOY CORDONNIER**  
MINISTRY STUDIES  
Theological Writing

**REV. DR. PAUL FRIES**  
THEOLOGICAL STUDIES  
Foundational Theology

**REV. DR. GEORGE HANCOCK-STEFAN**  
DENOMINATIONAL STUDIES  
Baptist Studies

**REV. CHRISTOPHER JONES**  
MINISTRY STUDIES  
Pastoral Administration

**REV. DR. MICHAEL GRANZEN**  
THEOLOGICAL STUDIES  
Christian Ethics

**REV. DR. DANIEL MEETER**  
DENOMINATIONAL STUDIES  
RCA Studies

**REV. DR. STEFANIE MINATEE**  
MINISTRY STUDIES  
Gospel and The Arts

**REV. DR. MARK V.C. TAYLOR**  
THEOLOGICAL STUDIES  
Church History

**DR. JENNIFER THWEATT-BATES**  
THEOLOGICAL STUDIES  
Foundational Theology

**REV. DR. CARLOS WILTON**  
DENOMINATIONAL STUDIES  
PCUSA Studies

## TEACHERS IN THE FIELD

**St James AME**, M. Lloyd Guyton  
**Bethel AME**, Kevin Jordan  
**St Paul's AME**, Elliott J. Hobbs  
**First AME Church**, Glenn Shepherd  
**St Matthew's AME**, Andrea Hargett  
**St Thomas AME**, Jerome Stembridge  
**Bethel Arverne AME Church**, Kimberly Detherage  
**St. James AME Church**, Raquel St. Clair  
**Trinity AME Church**, Brenda D. Ford  
**First Baptist of Westfield**, Dee Turlington  
**Old First Church**, Joyce Antila Phipps  
**Calvary Baptist Church**, Joseph Oniyama  
**Antioch Baptist Church of Corona**, Marvin Bentley  
**Fellowship Baptist Church**, David Spiegel  
**St Paul Baptist Church**, Henry P. Davis  
**Greater Shiloh Baptist**, Phillip Davis  
**Abyssinian Baptist Church**, Perry Simmons  
**Fountain Baptist Church**, Jerry Sanders  
**Emmanuel Baptist Church**, Linda hart Green  
**Shiloh Baptist Church**, Gerald Lamont Thomas  
**Park Avenue Christian Church**, Raiford S. Wheeler  
**Park Avenue Christian Church**, Alvin Jackson  
**St Barnabas Episcopal Church**, Francis Hubbard  
**Grace Lutheran Church**, James Klockau  
**First Presbyterian Church**, Cheryl Kincaid  
**Community Presbyterian Church**, Beth Scibienski  
**Point Pleasant Presbyterian**, Carlos Wilton  
**Benjamin Hollis Presbyterian**, Dorothy Carrington  
**Elmwood Presbyterian**, Robert N. Burkins  
**Presbyterian Church on the Hill**, Bill Turne  
**University Heights Presbyterian**, Brenda B. Berry  
**Watchung Avenue Presbyterian**, Douglas Grote  
**Brentwood Presbyterian Church**, Thomas Sutter  
**Morning Star Presbyterian**, Myrlene Hamilton Hess  
**Robert Wood Johnson University**, J. Develder  
**Overlook Hospital**, Serge Castigliano  
**The Boggs Center**, William C. Gaventa, Jr  
**Cooper Health Center**, Robert W. Cholke  
**HealthCare Chaplaincy**  
**Palisades Medical Center**, Carlos Alejandro  
**The Church on the Hill**, Justin J. Meyers  
**Hebrew Home of the Aged**, Shimon Hirschorn  
**Mohawk Family Institute**, Edwin R. Kopp  
**Continuum Hospice Care**, Cesar G. Espineda  
**Franklin Hospital Medical Center**, Kathryn Martino  
**Boston Medical Center**, William E. Alberts  
**Washington County Hospital**, David C. Baker  
**Hebrew Home Greater Washington**, Rabbi Michael  
**Presbyterian Church at Pluckemin**, David Noble  
**Somerset Presbyterian Church**, Sharon Culley  
**Korean Presbyterian Church of LI**, C. Yang  
**New Jersey Onnuri Church**, In-Mok Cho  
**Six Mile Run**, Osvaldo D. Nuesch  
**Bogart Memorial Reformed Church**, C. Rosenblum  
**Queens Reformed Church**, Anna Jackson  
**Highbridge Community Church**, Michael Edwards  
**Somerville United Reformed**, Paul Walther  
**Clover Hill Reformed Church**, Jack Cherry  
**Fort Washington Collegiate Church**, Charles Morris  
**Rockaway reformed Church**, David Ruisard  
**Fair Lawn Community Church**, Pamela Ennis  
**Lebanon Reformed Church**, Ken Petty, Jr.  
**Reformed Church of Cortlandtown**, D. Leonard  
**Reformed Church of Cloister**, John Hiemstra  
**Covenant UMC**, Cecelia S. Logan  
**The Galilee United Methodist Church**, Ed Martin  
**First United Methodist Church**, Janet Porcher  
**Korean Community Church of NJ**, Koo Yong Na  
**St John's United Methodist**, Robert Nichols  
**Bushwick Parish UMC**, Wendy Modeste  
**Peninsula Regional Medical Center**, Geoffrey Tio  
**Trinity United Methodist Church**, Janice L. Sutton  
**Hyacinth Aids Foundation**, Gerald Bailey  
**Renaissance Gardens Retirement**, David Bowman  
**Young Life**, Mona Patel  
**Mt. Sinai Congregational UCC**  
**National Council of Churches**  
**Green Faith**  
**Holmdel Community UCC**  
**Faith United Church of Christ**  
**N.Y. Society for Ethical Culture**  
**Toms River United Church of Christ**  
**Hunterdon Medical Center**, Jim Devries  
**Palisades Medical Center**, Elliott Cruz  
**New York Presbyterian Hospital**, Robert Anderson  
**Clara Mass Medical Center**  
**JFK Medical Center**, Annari Griesel  
**The University Hospital**, George Blackwell  
**Bedford Hills Correctional**, Maria Lopez  
**Long Island College Hospital**, Belen Gonzalez  
**Episcopal Health Services**, Richard Liew  
**Mt Sinai Medical Center**, Florence Fleming  
**Pittsburgh Medical Center**, Charles M. Starr  
**Shore Health System of Maryland**, Benjamin Bogia  
**Life Perspectives**, Benjamin P. Bogia  
**Capital Health**, Stephen Fallor

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## ADMINISTRATION AND STAFF

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### OFFICE OF THE PRESIDENT

**GREGG A. MAST**

President of the Seminary

**YASHA PEOPLE**

Executive Assistant to the President

### OFFICE OF DEVELOPMENT

**CATHERINE PROCTOR**

Director of Development

**RAMONA LARSON**

Development Associate

**VERNON WILLIAMS**

Development Officer

### OFFICE OF FINANCE & ADMINISTRATION

**KENNETH J. TERMOTT**

Chief Financial Officer

**TARA HAMILL**

Accounting Manager

**KHADEEN CAMPBELL**

Bursar

**BETTY RUCKER**

Financial Aid and International Student Coordinator

**THOMAS SCHLATTER**

Network Technician

**TIFFANY BARKER-STERLING**

Receptionist

### Building Operations

**PAUL KUHN**

Plant and Facilities Manager

**RANDY BROWN**

Maintenance

### THE REFORMED CHURCH CENTER

**JAMES BRUMM**

Director

## WOMEN'S AUXILIARY

**2014-2015 OFFICERS:** Laurel Garrison, President; Margaret Coakley, Secretary

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The Women's auxiliary has supported the seminary for over fifty years by raising money for scholarships and helping to furnish and maintain buildings. Each year the Auxiliary hosts a reception for the graduates and their guest following the Baccalaureate service. Members of the board are drawn from Reformed Churches in America and other area churches that represent students attending the seminary.

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### OFFICE OF THE DEAN OF THE SEMINARY

**WILLARD W.C. ASHLEY**

Dean of the Seminary

**JEANETTE PERALTA**

Executive Assistant to the Dean

### Student Services & Recruitment

**JOAN MARSHALL**

Associate Dean of Student Services

**OCK KEE BYUN**

International Recruiter & Chaplain

**JEFF RODGERS**

Regional Recruiter & Admissions Counselor

**FLORA BRYANT**

Student Services Associate

### Academics

**SHARON WATTS**

Registrar and Associate Dean of Academic Affairs

**FAYE TAYLOR**

Acting Director of Field Education

Interim Director of the New York Campus

**BERNINA TAMAREZ**

Administrative Assistant for the NY Campus

### GARDNER A. SAGE LIBRARY

**CHRISTOPHER P. BRENNAN**

Director

**VACANT**

Technical Services Librarian

**BETHANY O'SHEA**

Reference Librarian

**WANLIN TSAUR**

Acquisitions Librarian

### RCA ARCHIVES

**RUSSELL GASERO**

Archivist of the Reformed Church in America

## ACADEMIC CALENDAR 2014-2015

### MASTER OF DIVINITY & MASTER OF ARTS

includes Non-Traditional, Non-Degree and Limited Enrollment

#### FALL SEMESTER

August 23, 2014	New Student Orientation – NJ Campus
August 26-27, 2014	Faculty Retreat
September 1, 2014	Labor Day – No Classes
September 3 – 9, 2014	First Week of Fall Term A & Full Semester Courses
October 15--21, 2014	Last Week of Fall Term A
October 22 – 28, 2014	Reading Week – No Classes
October 29 – November 4, 2014	First Week of Fall Term B
Opens November 10	Registration Period: Winter & Spring 2015*
November 26 – 29, 2014	Thanksgiving Holiday – No Classes
December 15-20, 2014	Last Week of Fall Term B & Full Semester Courses

#### WINTER INTENSIVE

January 5 – 16, 2015	Winter Intensive
January 19, 2015	Dr. Martin Luther King Jr. Holiday – No Classes

#### SPRING SEMESTER

January 21 - 27, 2015	First Week of Spring Term A & Full Semester Courses
March 4 - 10, 2015	Last Week of Spring Term A
March 11 – 17, 2015	Reading Week – No Classes
March 18 - 24, 2015	First Week of Spring Term B
Opens April 8	Registration Period: Summer 2015*
Opens April 13	Registration Period: Fall 2015*
April 1 – 4, 2015	Easter Holiday / Holy Week – No Classes
<b>EASTER SUNDAY: APRIL 5</b>	<b>NO CLASSES APRIL 1, 6-7 // CLASSES RESUME APRIL 8</b>
April 27, 2015	Senior Grades Due to Registrar
May 6 – 12, 2015	Last Week of Spring Term B & Full Semester Courses
May 15, 2015	Baccalaureate
May 16, 2015	Commencement

#### SUMMER INTENSIVE

June 1 – July 31, 2015	Summer Intensive
July 4, 2015	Independence Day Holiday <b>NO CLASSES JUNE 29 – JULY 5</b>

\* REGISTRATIONS RECEIVED AFTER THIS DATE MAY BE ASSESSED A LATE FEE

**ADD/DROP POLICY**

MA, MV, NT, LE & CT STUDENTS WISHING TO ADD A CLASS MUST DO SO PRIOR TO THE SECOND MEETING OF THE CLASS (ONLY ONE CLASS SESSION MAY BE MISSED BEFORE A CLASS IS ADDED). Once a student has registered, in order to add one or more courses, the student must complete an Add/Drop form, receive approval from his/her Academic Advisor, and submit the form to the Registrar. Tuition for the added course is due in full at the time of change, unless the deferred payment option has been approved. A class is not added to the student's schedule until the Office of Finance & Administration gives approval.

MA, MV, NT, LE & CT STUDENTS WISHING TO DROP A CLASS MUST DO SO PRIOR TO THE THIRD MEETING OF THE CLASS (NO MORE THAN TWO CLASS SESSIONS MAY BE ATTENDED/MISSED BEFORE A CLASS IS DROPPED). Once a student has registered, in order to drop a course, the student must complete an Add/Drop form prior to the third meeting of the class, receive approval from his/her Academic Advisor, and submit the form to the Registrar.

**CERTIFICATE PROGRAM – Theological Studies**

**FALL TERM**

**SPRING TERM**

August 23, 2014 Orientation	January 24, 2015 First Day of Classes
September 13, 2014 First Day of Classes	April 4, 2015 Holy Week/Easter Holiday – No Classes
November 29, 2014 (Thanksgiving Week) No Classes	April 18, 2015 Last Day of Classes
December 13, 2014 Last Day of Classes	April 25, 2015 Exams/Make-up
December 20, 2014 Exams/Make-up	May 2, 2015 Completion Ceremony

**POST GRADUATE - Doctor of Ministry**

<b>Pastoral Care and Counseling New Brunswick, NJ Year 1</b> <i>2014 incoming (class of 2017)</i>	<b>Congregational and Community Renewal Albany, NY Year 2</b> <i>2013 incoming (class of 2016)</i>	<b>Transformational Justice Project &amp; Public Conversation New Brunswick, Year 3</b> <i>2012 incoming (class of 2015)</i>
Fall 2014 September – November, 2014 Res. Int. Date: October 13-17, 2014	Fall 2014 September – December, 2014 Res. Int. Date: October 27-31, 2014	Fall 2014 September – December, 2014
Winter 2015 January – February, 2015 Res. Int. Date: January 26-30, 2015	Winter 2015 January – February, 2015 Res. Int. Date: January 26-30, 2015	Spring 2015 January – May, 2015
Spring 2015 March – May, 2015 Res. Int. Date: May 4-8, 2015 LOCATION New Brunswick	Spring 2015 March – May, 2015 Res. Int. Date: TBD LOCATION New Brunswick	Dissertation Defense: April 2015 Baccalaureate: May 15, 2015 Commencement: May 16, 2015

## DIRECTIONS TO NEW BRUNSWICK CAMPUS

### From New Jersey Turnpike (North or South)

Turn off at Exit 9, bear right after the toll booths and follow signs for "Route 18 North - New Brunswick." Stay to the left to continue on Route 18 North, take the exit marked "George Street-Rutgers University" (approximately 2.6 miles from the Turnpike), at the top of the exit ramp make a left onto George Street, take first right onto Seminary Place, turn right onto College Avenue, take first right onto Bishop Place, entrance to the parking lot is on the right.

### From Route 1 (North or South)

Turn off at exit marked "Route 18 North-New Brunswick." Proceed along Route 18 North and take the exit marked "George Street-Rutgers University" (approximately 2.4 miles from Route 1), at the top of the exit ramp make a left onto George Street, take first right onto Seminary Place, turn right onto College Avenue, take first right onto Bishop Place, entrance to the parking lot is on the right.

### From Route 287 (North)

Turn off at Exit 9 "River Road, Bound Brook, Highland Park" Proceed East on River Road toward Highland Park, Make a right onto Route 18 South (exit after the traffic light at Landing Lane). Cross the Raritan River on the John Lynch Memorial Bridge, stay in the right lane and take the first exit which is marked "George Street - Rutgers University, New Brunswick, Route 27." Stay left and continue on George Street to Seminary Place, turn right onto Seminary Place, turn right onto College Avenue, take first right onto Bishop Place, entrance to the parking lot is on the right.

### From Route 287 (North)

Turn off at Exit 10 "Easton Avenue", Proceed on Easton Avenue south toward New Brunswick (approximately 3 miles) to Huntington Street and make a left, take the third right onto College Avenue, turn left onto Bishop Place, entrance to the parking lot is on the right.

### Via Public Transportation

New Jersey Transit's Northeast Corridor Line provides New Brunswick with both local and express service between Penn Station in New York and Newark and Trenton, New Jersey. For more information please visit [www.njtransit.com](http://www.njtransit.com)

SEPTA (Southeastern Pennsylvania Transportation Authority) provide service at Trenton to and from Philadelphia. For more information please call (215) 580-7800 or visit [www.septa.com](http://www.septa.com)

Amtrak provides limited direct service to New Brunswick; however connections can easily be made via New Jersey Transit trains to principal Amtrak stations at Metro Park, New York and Trenton. For Information more information please visit [www.amtrak.com](http://www.amtrak.com) or call (800) USA-RAIL

## **DIRECTIONS TO NEW YORK CAMPUS (ST. JOHN'S CAMPUS)**

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### **From New Jersey**

Take I-95 North or I-80 East to the George Washington Bridge. Cross the bridge and take the Cross Bronx Expressway to I-295 to the Throgs Neck Bridge. Follow directions from the Bronx.

### **From Manhattan**

Take the Queens Midtown Tunnel to the Long Island Expressway, exit at Utopia Parkway to Union Turnpike; the campus is on the right.

### **From Brooklyn**

Take the Belt Parkway (East) to the Van Wyck Expressway (678 N), Exit at Main Street/Union Turnpike. Proceed to the 3rd traffic light and make a right onto the Grand Central Parkway service road. Go left on Utopia Parkway (at 4th traffic light) and proceed to the campus.

### **From The Bronx**

Take Throgs Neck Bridge to Clearview Expressway. Take Exit 2 and make a right onto Union Turnpike. Make a left onto Utopia Parkway; proceed to main gate (1) and make a right onto campus.

### **From Long Island (north)**

Take the Northern state Parkway to the Grand Central Parkway, exit at 188th Street. Turn left at the light, and make an immediate right onto Utopia Parkway; bear right to campus.

### **From Long Island (south)**

Take the Southern Parkway to the Cross Island Parkway. Proceed to the Grand Central Parkway. (West), and exit at 188th. Turn left at the light and make an immediate right onto the service road. Follow the service road to Utopia Parkway and bear right to campus.

### **From Connecticut (north)**

Follow I-95 south to the Bruckner Expressway towards the Throgs Neck Bridge. Cross the bridge to the Clearview Expressway. Take Exit 2 from the Clearview and make a right onto Union Turnpike. Make a left onto Utopia Parkway; proceed to main gate (1) and make a right onto campus.

### **Via Public Transportation**

Take E Train to Kew Gardens/Union Turnpike station.

Take Q-46 bus to Union Turnpike and Utopia Parkway.

