

MAKING CONNECTIONS

Program Outcomes/Course Outcomes/Assessment Data An Example

The following example demonstrates the interrelatedness of programs and course objectives as they relate to student learning, program/course effectiveness and assessment activities. The overall focus is on the learning experience rather than simply accreditation compliance. The goal being to identify areas for growth and improvement.

LEARNING OUTCOMES

- Possess the essential knowledge and skills of the fields of Biblical Studies, Theological Studies (historical and constructive), and Ministry Studies with strong awareness of their relevance to each other
- Have a clear sense of the distinctive witness of her/his own cultural and denomination tradition (widely and/or narrowly construed, as applicable) within the broader tradition of the Christian church, and an openness toward dialogue and co-operation with those from other traditions.

Specific learning outcome of program embedded in particular course outcome

COURSE OUTCOMES

- You will begin to understand how translations and interpretations of a biblical text are the product of a variety of textual and hermeneutical strategies. You will also learn to recognize textual ambiguities and complications as you encounter the range of meanings that words and phrases may communicate.

Grading Rubric

Artifact to be Assessed

Assessment Rubric

| Final Exegetical Paper | | | |
|--|-----------------------|-------------------|-------------------|
| Criteria | Ratings | | Pts |
| Does paper have a clear and concise thesis statement? | Full Marks 50 pts | No Marks 0 pts | 50 pts |
| Is argument and analysis of paper in line with thesis statement? | Full Marks 100 pts | No Marks 0 pts | 100 pts |
| Does the paper make good use of its sources (i.e. the paper is not just a parroting of the sources but uses the sources to support the paper's arguments and conclusions)? | Full Marks 30 pts | No Marks 0 pts | 30 pts |
| Is the paper well written, free of grammatical and typographical errors and contains clear sentence structures? | Full Marks 20 pts | No Marks 0 pts | 20 pts |
| | | | Total Points: 200 |

| Random Sample #001234 Final Paper | Emerging (1) | Progressing (2) | Partial Mastery (3) | Mastery (4) |
|--|-----------------|--------------------|------------------------|----------------|
| Organization (thesis, clearly developed sections or sub-headings) | | | X | |
| Describes events, people and places with supporting details from sources | | | | X |
| Demonstrates the ability to clearly communicate marked by critical analysis and depth | | | X | |
| Demonstrates ability to conduct independent research and integrate results | | | | X |
| Displays ability to integrate biblical and theological concepts in a consistent manner | | | X | |